## GRAPHICALIY SPEAKING



Portrait of the artist as a young Apple

by Mark Pelczarski

$\$ 19.95$


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Current Printing (last digit)
10987654321
Softalk Books
P.O. Box 60
North Hollywood, CA 91603
Design by Kurt A. Wahlner
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## Library of Congress Cataloging in Publication Data

Pelczarski, Mark, 1954-
Graphically speaking.
Includes index.

1. Computer graphics. 2. Apple computer-Programming. I. Title.

T385.P45 $1983 \quad 001.64$ '43 83-20299
ISBN 0-88701-007-5

Program disk is available with this book. It contains all program listings in machine readable format (Apple II, II + , or IIe), plus a nifty logo and an easy-to-use menu.

# To Cheryl, for going along with all the craziness, and to all the "Penguins" for contributing to it. 

And to all those who share as they learn and discover.

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## GRAPHICALLY SPEAKING


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This book is about creating computer graphics. Specifically, it's about high-resolution (hi-res) graphics on Apple computers, but the principles involved are similar to those used in most computer graphics. Parts of the book are about programming in Basic, parts are about machinelanguage graphics, and some sections contain ready-to-use programs that you can type in and run. We'll look at line drawing, vector shapes, block and character graphics, animation, extra colors and color-filling, and 3-D graphics. We'll also look at how Apple colors are stored on the screen, and at ways that you can store your graphics screens very compactly.

It's recommended that you type in the examples as you read; it makes it much easier to learn about computers if you can see what they do. The examples in Basic you can type right in. For the machine-language examples, although you can enter the numbers directly into the computer, a good assembler program is recommended, such as the one in Applesofi/ DOS Toolkit, or in Merlin. The assembly listings in this book use Merlin. Many of the examples are excerpts from the programs The Complete Graphics System and The Graphics Magician from Penguin Software, and I'd like to thank David Lubar and Dav Holle, co-authors of some of the routines, for their contributions and neat ideas about graphics. If you do use any of the routines from this book in your own programs, we just ask that you acknowledge the authorship of those routines in your program.

Try not to ask "why?" too much when looking at some of the more odd conventions of Apple graphics, it's easy to ask why now, but take a moment instead to appreciate the foresight used in the development of the Apple to include them at all. A few years ago, most state of the
art Apple games were done in the 16 -color, low-resolution block graphic mode, and we were impressed. Who would have guessed that hi-res graphic games such as Raster Blaster were hiding in the Apple, just waiting to get out, that long ago? Today, various graphic games on the Apple rival their big brothers in the arcades, and the capabilities for those were put there several years back. Amazing.

## Hi- and Lo-res

There are two types of graphics built into the Apple. There's a low resolution mode that has 16 colors, with the smallest unit being a block that's half the height and the same width as a text character. (You, too, can use computer jargon now, by calling this mode lo-res). In the lo-res mode, the screen is 40 blocks wide and 48 blocks in height (text mode has 40 characters across and 24 lines of type down the screen). There is also a high resolution mode that uses six colors (the books tell you eight, but they count black and white twice each, for a reason we'll see later). The hi-res mode lets you access 280 points across the screen and 192 points down (a single text character is made up on a grid seven points across and eight down). It's the hi-res mode that we'll discuss in this book, since it provides much more flexibility with individual access to every point.

There are several commands in Applesoft Basic that give you control over both hi-res and lo-res graphics, but before we get into things you can do with these commands, it may be a good idea to talk about how the graphics work internally and about some of the oddities you will encounter. It may also be a little backwards, talking about bits and bytes before using the handy-dandy, ready-to-go Applesoft graphic commands, but it will also answer a lot of questions before they arise, as well as convince some of the more advanced among you that this isn't just going to be a book about using HPLOT and shape tables.

The hi-res graphics screen, 280 points by 192 points, corresponds directly to a portion of memory in the Apple. Every one of these points corresponds to a certain bit in memory and can be either on or off (lit or black).

## A bit of binary

A bit is the smallest unit of memory in a computer, and it is the result of an electrical state that is in one of two positions. Mathematicians gave numbers to those two positions, 0 and 1 , and hence computers use
binary arithmetic, which is base 2 (as opposed to our usual base 10). Eight bits in a group are a byte, and in a byte you can store the numbers 0 ( 00000000 , each bit off) through 255 ( 111111111 , each bit set). Appendix A elaborates a little more on binary arithmetic. If you are unfamiliar with binary, you should read through it before going on. It does come in handy when you want to do some tricky graphics, although if you sensibly stick to Applesoft graphics commands for a while it's not all necessary.

## Memory allocation

Memory consists of about 64,000 bytes ( 64 K bytes) in most Apples. Each byte has a memory address that lets you refer to it, so you can store things in that location or look and see what's there. When using Applesoft Basic, the top 16 K of addresses have programs permanently stored there (the programs that make Applesoft and all the "little" functions, like reading keys and putting letters on the screen work). That type of memory is known as ROM, or read-only memory. The rest is RAM, or random access memory, in which you can store things and read things to your heart's content. That's the area where programs and data go when they get read from disk.

After subtracting the 16 K of ROM for Applesoft, you have 48 K of RAM. The hi-res graphics screen corresponds to $\mathbf{8 K}$ of RAM, or $\mathbf{8 , 1 9 2}$ bytes (although only 7,680 are actually used). There are two areas of memory that can be used for hi-res graphics, called hi-res page 1 and hi-res page 2. The addresses for page 1 are 8192 through 16383 , and the addresses for page 2 are 16384 through 24575.

## Screen Display

What does this all mean? Not much, except it perhaps convinces you that there's an actual area in the memory of your computer that has a one-to-one relation with what you see on the hi-res screen. To illustrate graphically, here's a program that doesn't do anything particularly useful, but does show you that there's nothing magical about displaying graphics:

| 10 | HGR : POKE - 16301,0 |
| :--- | :--- |
| 20 | FOR L $=8192$ TO 16383 |
| 30 | POKE L, 1 |
| 40 | NEXT L |
| 50 | TEXT |

HGR is an Applesoft command that switches the display to hi-res page 1 and turns off every bit in page 1 graphics memory, thus clearing the screen to black. The POKE command makes the bottom four lines of text disappear; more on that later. The loop defined at lines 20 and 40 says to repeat the statements in between with the variable L starting at 8192, increasing by 1 each time, until it reaches 16383 (conveniently, the addresses in graphics page 1 go from 8192 to 16383).

The statement POKE L, 1 says to put the value 1 into the byte with address L . The result should be to turn on one of the eight bits in that byte, and hence turn on one point on the screen. The last statement switches the display back to text, so that you don't think your computer's disappeared into Never-Never Land. Actually, a good hearty Reset after things stop happening on the screen would do the same trick.

Try running the program to see what happens. When you put the number 1 into all those locations, a bunch of points should light up. Try changing the 1 in the POKE statement to 255 . That should set every point. How do you get colors? Try using the numbers $42,85,170$, and 213 , which are various concoctions of every other bit being set ( 00101010 , 01010101, 10101010, and 11010101, in that order).


Figure 1.1 A Portion of the Hi-Res Graphics Screen

## A bit of color

The trick is that points themselves are either on or off. Color depends on two things: position and the leftmost bit. Only seven of the eight bits in each byte are displayed on the screen. The leftmost bit controls the color of the other seven. Bits in even columns on the screen are violet or blue when they're turned on. Bits in odd columns are green or orange when on. If the leftmost bit (high bit) is off, the colors are violet and green. If the high bit is set (on), the colors are blue and orange. There is no actual white. When blue and orange are next to each other, they appear white; likewise with violet and green. Hence, there are two different whites possible, and similarly, two different blacks (high bit on and high bit off).

Try different numbers to see what happens. For those who want a challenge, try to find a way to poke in values that will make the entire screen orange or blue, and so on. The next chapter will deal with more conventional graphics commands through Applesoft before we eventually find our way back to bit graphics.


Applesott Graphics Commands

Applesoft Basic has some nice built-in commands for using hi-res graphics. Although they're described in the Apple II Applesoft BASIC Programming Reference Manual (and the IIe Manual) ${ }^{1}$, a little repetition doesn't hurt.

Each example has a line number, as it would appear in a Basic program. The line numbers used are arbitrary, though. All the commands can also be used without line numbers as direct commands, so you don't even have to write a program to draw on the screen.

## Graphics Commands

## HGR

The command HGR sets the display to show whatever is in the hi-res page 1 memory area (addresses 8192 to 16383). It also clears the screen (sets all values in that address range to zero) and sets a pointer that tells all subsequent hi-res commands to draw on page 1 . The syntax is:

```
10 HGR
```

[^0]
## HGR2

Another command, HGR2, sets the display to show what's in hi-res page 2 (16384 to 24575), clears the screen, and sets the draw pointer to page 2. You'd type it:

$$
10 \text { HGRZ }
$$

## HCOLOR

HCOLOR sets the color of subsequent draws and plots to the hi-res screen. Colors are:

## High bit off

No dots set
Odd dots set
Even dots set
All dots set

0 - black
1 - green
2 - violet
3 - white

High bit on

4 - black
5 - orange
6 -blue
7 - white

Remember that white and black have twice the resolution of the other colors ( 280 dots across, as opposed to 140) because "white" is every dot set, while any of the other colors have only even or odd dots set. Also, colors from the left column may affect colors in the right column (and vice versa) when positioned close together horizontally (within the same byte), since the high bit controls the colors used for the whole byte. Here's how you set color:

$$
20 \quad \text { HCOLDR }=5
$$

## HPLOT

HPLOT X,Y sets the point $X, Y$ to the current HCOLOR (the last one specified with an HCOLOR command). X can be from 0 to 279 , with 0 being the left edge of the screen and 279 the right edge, and $Y$ can be from 0 to 191, with 0 the top and 191 the bottom of the screen. Any arithmetic expression can also be used for X and Y , as long as the resulting values are in the ranges given. If not, you'll get an error in the program.

Since HPLOT sets only a single point, though, either of the two whites will appear as another color. White3 will appear green if $X$ is odd, and violet if $\mathbf{X}$ is even, and white 7 will be orange if $\mathbf{X}$ is odd, and
blue if X is even. Also, if HCOLOR = 5 (orange), for example, the HPLOT command will only set dots in odd columns (since orange only appears in odd columns). HPLOTing in an even column will leave that dot off. Similar results occur with green, violet, and blue.

```
30 HPLOT 30, 120
40 HPLOT R*2, (T-5)/3
```

HPLOT X1, Y1 TO X2, Y2 draws a line from point X1, Y1 to point $\mathrm{X} 2, \mathrm{Y} 2$ in the current HCOLOR. The same restrictions apply to the range of the $X$ and $Y$ values as in the HPLOT X, $Y$ command. The color restrictions of the Apple show when lines are vertical or near vertical. If both X values are the same and the HCOLOR is white, you'll get the same color results as explained with HPLOTing a single point. If you try to draw a vertical orange or green line with the X value even, nothing will happen (since orange and green only appear in odd columns). Likewise, if you try to draw a vertical blue or violet line in an odd column, it won't work. Lines that are near vertical will often appear broken or in multiple colors for the same reasons.

```
35 HPLOT 5, 10 TO 260, 180
40 HPLOT 2*D, 5+F TO 3 -N, L/2
```


## HPLOT TO

HPLOT TO X,Y draws a line from the last point specified in a previous HPLOT command to X,Y. All the above comments about HPLOT commands apply.

```
4 5
HPLOT TO 45, 50
50 HPLOT TO A + 19, B-8
```

The Applesoft commands just outlined take care of setting the individual bytes in the hi-res screen area appropriately. Considering the examples in Chapter l, in which we were poking values into various bytes of the hi-res screen, this is a nice convenience. There are several hi-res commands dealing with Applesoft shape tables, too, but we'll talk about those later. In the meantime, here are a few program examples that use the HPLOT commands.

## Making Rectangles

The programs in Listing 2.1 all draw a rectangle on hi-res screen 1 in white. If you try them, note that the vertical lines will not appear in white. Try changing white7 to white3 to see the results. Each program uses a slight variation on the HPLOT command to achieve the same result. Note that the usage in the third of the examples is legal and works just fine.

The HPLOT command also lends itself well to use of the READ and DATA statements in Applesoft. Listing 2.2 first shows a program for obtaining the same results in Listing 2.1, then shows a program for a more complex figure. Notice that the variable I is a counter for the number of line segments used, and that the coordinates and the endpoints of the lines are put sequentially in the DATA statements.

If you're into mathematics and want to play around a little with the coordinates, you can even read them into an array and perform some functions on them before plotting. For a few examples, see Listing 2.3.

## Listing 2.1A

```
10 HGR
20 HCOLDR= 7
30 HPLOT 10,10 TO 250,10
40 HPLOT 250,10 TO 250,150
50 HPLOT 250,150 TO 10,150
60 HPLOT 10,150 TO 10,10
```


## Listing 2.1B

| 10 | HGR |
| :--- | :--- |
| 20 | HCOLOR $=7$ |
| 30 | HPLOT |
| 40,10 |  |
| 40 | HPLOT |
| 50 | HPLOT |
| HPLOT | TO 250,10 |
| 60 | HPLOT |
| 70 | HPLOT |
| 70,150 |  |
| HO | 10,10 |

## Listing 2.1C

10 HGR
20 HCOLOR $=7$
30 HPLOT 10,10 TO 250,10 TO 250,150
TO 10,150 TO 10,10

A GOSUB was used for plotting the figure so that it wouldn't have to be repeated for each example. In lines 100 and 140 , you may want to try some other mathematical functions, even things like SIN and COS. The only restrictions are that the results must be in a range 0 to 279 for X , and 0 to 191 for Y .

## POKE text on and off

There are other handy-dandy commands you can use from Basic to affect what's happening on the graphics screen. The most common is POKE - 16302,0 (example: 20 POKE - 16302,0), which clears the text from the bottom of the screen after you use HGR. To get the text back, use

## Listing 2.2A

```
10 HGR
20 HCOLOR = 7
29 REM READ AND SET STARTING PDINT
30 READ X,Y
40 HPLOT X,Y
50 FOR I = 1 TO 4
60 READ X,Y
70 HPLOT TO X,Y
80 NEXT I
90 DATA 10,10,250,10,250,150,10,150,10,10
```


## Listing 2.2B

```
10 HGR
20 HCOLOR= 7
30 READ X,Y
40 HPLOT X,Y
50 FOR I = 1 TD 37
60 READ X,Y
70 HPLOT TO X,Y
80 NEXT I
90 DATA 12,5,11,4,8,4,6,6,6,7,7,8,4,
        11,3,13,3,16,4,18,6,20,8,21,7,21,5,22,7,
        23,9, 23,9,21,10,23,12,23,
        13,22,12,21,10,21,12,19,14,16,
        14,13,13,10,8,11,15,7,12,5,8,11,
        7,8,6,12,6,12,6,
        17,8,21,10,21,12,17,12,12,8,11
```

POKE - 16301,0 . This is virtually irrelevant when you use HGR2, since the four lines of text at the bottom of the screen are associated with page 1 of hi-res graphics. To try it out, use POKE - 16302,0 as line 15 of any of the sample programs above.

Another command that you may find useful is CALL 62454 (example: 30 CALL 62454). This clears the screen to the most recently HPLOTed HCOLOR. Since the HGR commands clear the screen to black only, this is a way to choose a different background color. To try it, use the following in any of the examples:

```
18 HCOLOR = 6: HPLOT 0,0 : CALL E2454
```


## Listing 2.3

10 HGR
20 HCOLOR = 7
30 DIM X(5),Y(5)
39 REM READ THE ENDPOINTS
पO FOR I = 1 TO 5
50 READ X(I),Y(I)
60 NEXT
70 DATA $10,10,25,10,25,15,10,15,10,10$
79 REM DRAW IT NORMAL
80 GOSUB 500
89 REM PLAY WITH THE ENDPOINTS AND DRAW IT AGAIN
90 FOR I $=1$ TO 5
$100 X(I)=X(I)+30: Y(I)=Y(I)+5$
110 NEXT
120 GOSUB 500
129 REM PLAY SOME MORE
130 FOR I = 1 TO 5
$140 X(I)=X(I) / 2+50: Y(I)=Y(I) * 2$
150 NEXT I
160 GOSUB 500
170 END
499 REM THIS SUBRDUTINE DRAWS THE FOUR LINES SPECIFIED BY THE CURRENT ENDPOINTS IN THE ARRAYS
500 HPLOT X(1),Y(1)
510 FOR I $=2$ TO 5
520 HPLDT TO X(I),Y(I)
530 NEXT I
540 RETURN

A couple of other pokes affect the hi-res screen, and may be useful at one time or another. They are listed here only for reference-if they don't sound useful to you now, just ignore them.

You can use pokes to switch between hi-res graphics and text without clearing either screen (the hi-res graphics screens and the text screen are independent and are always updated in memory, even though they may not be displayed at the time). POKE - 16303,0 switches from graphics to text mode, and POKE - 16304,0 switches from text to graphics mode. Neither clears the screen memory. Examples of using these are the graphic adventures that let you switch between viewing the text descriptions of a location and the hi-res picture of a location without erasing either screen.

You can also switch between the two pages of graphics without erasing: POKE - 16299,0 switches from page 1 to page 2, and POKE 16300,0 switches from page 2 to page 1.

See Appendix B for a full summary of Applesoft and graphics commands. Other good reference material to keep on hand for the various graphics pokes and calls are the Apple II Applesoft BASIC Programming Reference Manual (or the Apple IIe Manual) ${ }^{2}$ and the Apple II (or IIe) Reference Manual ${ }^{3}$, all of which have sections on graphics. You'd have to be crazy to memorize all the various numbers to peek and poke, so it's nice to keep some reference within arm's reach. Also, see Appendix C in this book for machine language information on the Applesoft graphics commands that is not in the Apple manuals.

[^1]

## Shape Tables and Simple Animation

Hi-res graphics are not an inherent part of the Basic language. When the folks at Apple introduced hi-res graphics to the language, they added new commands that deal with vector shapes. A vector shape is one composed of lines or vectors. The vectors define the construction of the shape. A vector shape definition is something like "plot a line up one unit, plot a line left one unit, plot a line down one unit, plot a line right one unit," which gives a square. In Applesoft a group of vector shapes can be saved in something called a shape table.

## Defining Shapes by Vectors

The advantage of defining shapes by vectors is the ability to scale and rotate the shapes easily. To scale, you just have to multiply the lengths of the lines by a number. To rotate, you change the directions by an offset. The disadvantage of this type of shape is that it is generally too slow for smooth, fast animation. The shapes are also more limited in color and detail than other types of shapes that we'll discuss later. (Before anyone jumps all over that one, yes, it's possible to create a very detailed and multicolored vector shape, but doing so eliminates the advantages of vector shapes: rotation and scaling. Rotating and scaling destroy any intricacies of color and detail.)

There is one other advantage to vector shapes, though. Because there are commands built into Applesoft for dealing with these shapes, they make a very good learning tool for beginning animation.

## Creating a Shape

The first step in working with a shape table is to design a shape. If you look at the section in your Apple II Applesoft BASIC Programming Reference Manual (or the IIe Manual) ${ }^{1}$ about creating shapes, you might be able to bumble through and define one. Most people, however, see that section, find binary numbers and arrows mixed with hexadecimal digits, and their eyes glaze over. After a few more chapters, yours may too. But for now let's pretend we're all beginners.

The program in Listing 3.1 is a short Basic program that lets you draw a shape and store it in a single-shape table. (Shape tables can store multitudes of shape definitions, all accessible by number, but to keep things simple we'll go with our table of one.) The programming details will be left to those who like to read the incomprehensible; the program basically accomplishes what the Applesoft manual tries to explain.

Type in the program, save it to disk (call it Shape Maker or something like that), then run it. The hi-res screen clears, and several controls are available to you. Your joystick or paddles control the scale and rotation of the shape you draw. (If you don't have either paddles or joystick, change line 30 so that $S=1$ and $R=0$, instead of the formulas given.) The $\mathrm{I}, \mathrm{J}, \mathrm{K}$, and M keys are your direction keys. I is up, M is down, J is left, and K is right, just as positioned on the keyboard. Try using them; you should see your shape being drawn. If you keep the rotation set to zero, and the scale to one, you'll see the shape as it will be stored. Scaling and rotations can be used again later. Other controls are the Z and X keys, to turn the plotting on and off. Type F when you finish, name your shape, and it will be saved to disk. It's crude but effective; besides, it's definitely easier than hexadecimal and cheaper than buying a package just for drawing simple shapes.

## Using Your Shape In a Program

There's a group of commands designed strictly for drawing shapes from a Basic program. The first is the command that loads the table into memory so the program can use it:

$$
10 \text { PRINT CHR\$(4); "BLOAD name, A24576" }
$$

[^2]
## Listing 3.1

$10 \mathrm{~L}=24576:$ POKE L,1: POKE L + 1,0: POKE L + 2,4: POKE L + 3,0:L = L + 4: POKE 232,0: POKE 233,96
$20 \mathrm{P}=4:$ POKE L,0: POKE L + 1,0:SW = 1: HGR : HOME : UTAB 21: PRINT "IJKMZXF"
$30 \mathrm{~s}=\mathrm{INT}(\mathrm{PDL}(0) / 256$ * 25) + 1: SCALE= S:R = INT ( PDL (1) / 4): ROT= R: UTAB 22: HTAB 1: PRINT "ROT:";R;" SCALE:";S;" "
40 XDRAW 1 AT 140,80
50 IF PEEK ( - 16384) > 127 THEN 100
60 IF R < > INT ( PDL (1) / 4) THEN 90
70 IF S < > INT ( PDL (0) / 256 * 25) + 1
THEN 90
80 GOTO 50
90 XDRAW 1 AT 140,80: GOTO 30
100 GET A\$: IF A\$ = "F" THEN 300
110 XDRAW 1 AT 140,80
120 IF A* = "Z" THEN P = 4: GOTO 30
130 IF A\$ $=$ "X" THEN $P=0:$ GOTO 30
140 IF A\$ = "I" THEN M = 0: GOTO 200
150 IF As = "M" THEN M = 2: GOTO 200
160 IF A $=$ "J" THEN M = 3: GOTO 200
170 IF A* $=$ "K" THEN M = 1: GOTO 200
180 GOTO 30
$200 \mathrm{~V}=\mathrm{M}+\mathrm{P}$
210 IF SW = 1 THEN SW = 2:V1 = V: POKE L,U: POKE L + 1,0: GOTO 30
220 IF $U+U_{1}=0$ THEN PDKE L,88:L = L + 1: POKE L,O:U1 = O: GOTO 30
230 IF $V=0$ THEN POKE L,U1 + 192:L = L + 1: POKE L,O:U1 = 1: GOTO 30
240 U = U * 8 + U1: POKE L, U:L = L + 1
250 SW = 1: POKE L,O
260 GOTO 30
300 IF SW = 2 THEN POKE L,V1:L = L + 1
310 POKE L:O
320 HOME : UTAB 21: INPUT "SHAPE NAME:";A\$: ONERR GOTO 320
330 PRINT CHR $\$(4) ; " B S A V E$ ";A\$;",A24576,L"; - 24575

340' TEXT : PRINT "DONE"

This is a binary load of your shape table, with whatever name you used, from disk to memory (RAM), starting at RAM address 24576. After that, you have to poke in two pointers that will tell your program at which address you loaded the table. For location 24576, used above, the pokes are:

20 POKE 232,0: POKE 233,96

If you want to know where those numbers came from, read the next two paragraphs. If you'd rather come back to it later instead of hitting confusing issues now, skip ahead.

The numbers correspond to the way addresses are usually stored in the computer. You may remember that in any single byte of memory you can store the numbers 0 to 255 . To fit a larger address, you need two bytes. One byte holds the number of ones, the other holds the number of 256 s . A simple example would be in base 10 . Imagine you've got two slots that can only hold two digits each. The number 1587 could be broken up as 15 and 87 , with 15 being the number of hundreds and 87 being the number of ones. You get the number for the first slot by dividing by 100 (lopping off the first two digits of a four-digit number) and the number for the second slot by taking the remainder. As long as you remember which is which-so you don't get the number 8715you're okay.

With the Apple, instead of dealing with hundreds, you divide the number by 256 s . The address we used to load our shape table at, 24576 , divided by 256 is 96 , with a remainder of zero. Therefore, 96 should be put in the high-order byte, and zero in the low-order byte. The only other item that may be confusing is that most of the time the addresses are stored in low/high format. Notice that with the two pokes above, we put zero (the low byte of the address or the remainder after dividing by 256 ) into location 232, and 96 into location 233. The first location gets the low byte, and the second location gets the high byte. Weird, maybe, but it's pretty consistent.

## Two Paragraphs Later

The commands that affect the plotting of shapes are HCOLOR, ROT (rotation), SCALE, DRAW, and XDRAW. DRAW draws a shape at the coordinates you specify. Once a shape table is loaded and the address is
poked into the necessary locations (232 and 233), you can use DRAW for any shape in the table. For example:

## 20 DRAW 1 AT 100,150

draws shape 1 in the table at the coordinates 100,150 .
HCOLOR sets the color for all subsequent HPLOTs and DRAWs, meaning that you can set the color for your shape to any of the six standard hi-res colors.

ROT controls the rotation that subsequent DRAWs will use. ROT $=$ 0 is normal, ROT = 16 is 90 degrees rotation, ROT = 32 is 180 degrees, ROT $=48$ is 270 degrees, and ROT $=64$ is a full 360 -degree rotation. Intermediate values give varying angles between those listed, depending on the scale used. The higher the scale, the more points of rotation you have available.

SCALE sets the scale of the subsequent draw commands. SCALE = 1 is normal, SCALE $=2$ is double size, SCALE $=3$ is triple size, and so on.

XDRAW looks like a DRAW command but it doesn't use a color. It reverses everything on the screen where the object is being drawn. If the background was white, the shape is drawn in black, and vice versa. XDRAW is nice because a second XDRAW at the same location erases the shape and restores the background to its original state.

## Simple Animation

Moving one object at a time around the screen works all right with shape tables. The lack of speed really starts to show when you try to move more than one object. One, though, gives enough speed to start some simple animation.

Create a shape with the Shape Maker program, then type in the program in Listing 3.2. That program goes through the basics of animation. First you need to initialize all your information. From then on, it's a simple cycle: draw the shape on the screen, update the coordinates, erase the shape at the old coordinates, and repeat. Draw, update, erase, draw, update, erase, and so on.

Notice that lines $10-50$ initialize everything. Line 10 lets you input your shape's name, and line 20 BLOADs it at the location you want. Line 30 sets the hi-res graphics screen, and pokes the necessary pointer locations with the address of the table. Line 40 sets the rotation and scale to normal, and line 50 sets the starting X and Y coordinates for
our animation, and sets XC and YC ( X change and Y change) to two each. Each time we go through the loop in this example, we'll use XC and YC to update the coordinates.

Line 60 begins the animation cycle by DRAWing the shape at location $\mathrm{X}, \mathrm{Y}$. Lines $\mathbf{7 0 - 1 2 0}$ save the old coordinates in XL,YL and then update them. Line 130 erases the shape by XDRAWing again at the old coordinates, XL,YL. Line 140 causes the sequence to be repeated.

Why draw-update-erase and have to save the old coordinates, instead of draw-erase-update? Because the update part of the cycle is the one that takes the most time, and during that time you want your shape on the screen. By erasing before the update, you'd have more time with your shape off the screen and a lot more flickering would be apparent.

Looking at the update cycle, notice that we use XC and YC to change the X and Y coordinates. That's just an arbitrary formula; try playing around with various ways of modifying X and Y . Notice, though, that in lines $90-120$ we check the range of the new $X$ and $Y$ coordinates. If either is less than zero, or if $X$ is greater than 279 or Y greater than 191, trying any DRAW, XDRAW, or HPLOT command will result in an error. Use lines like $90-120$ whenever you're not positive that the result of a computation will be within those bounds.

## Listing 3.2

| REM INITIALIZE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | INPUT "SHAPE NAME :";A\$: ONERR GOTO 10 |  |  |  |  |  |  |  |  |
| 20 | PRINT CHR\$ (4);"BLOAD ";A\$;";A24576" |  |  |  |  |  |  |  |  |
| 233,96 | HGR : POKE - 16302,0: POKE 232,0: POKE |  |  |  |  |  |  |  |  |
| 40 | ROT = 0: SCALE $=1$ |  |  |  |  |  |  |  |  |
| 50 | $X=100: Y=80: X C=2: Y C=2$ |  |  |  |  |  |  |  |  |
| 59 | REM DRAW SHAPE |  |  |  |  |  |  |  |  |
| 60 | XDRAW 1 AT $X, Y$ |  |  |  |  |  |  |  |  |
| 69 | REM COMPUTE NEW COORDINATES |  |  |  |  |  |  |  |  |
| 70 | $X L=X: Y L=Y$ |  |  |  |  |  |  |  |  |
| 80 | $X=X+X C: Y=Y+Y C$ |  |  |  |  |  |  |  |  |
| 90 | IF $X>279$ THEN $X=279: X C=-2$ |  |  |  |  |  |  |  |  |
| 100 | IF $X<0$ THEN $X=0: X C=2$ |  |  |  |  |  |  |  |  |
| 110 | IF $Y>191$ THEN $Y=191: Y C=-2$ |  |  |  |  |  |  |  |  |
| 120 | IF $Y<0$ THEN $Y=0: Y C=2$ |  |  |  |  |  |  |  |  |
| 129 | REM ERASE SHAPE |  |  |  |  |  |  |  |  |
| 130 | XDRAW 1 AT XL,YL |  |  |  |  |  |  |  |  |
| 139 | REM REPEAT |  |  |  |  |  |  |  |  |
| 140 | GOTO 60 |  |  |  |  |  |  |  |  |

The last example is a simple animation program similar to that in Listing 3.2, spiffed up just a little. Instead of using XC and YC as the $X$ and $Y$ offset, we'll use the joystick (or paddle) values to determine which way to move. We'll also add a couple of optional lines that play with the rotation and scale of the shape. Note that Listing 3.3 varies at lines 50 and 80 from Listing 3.2, and that lines $90-120$ are shortened. Lines 132 and 134 are optional and can be added or deleted at any time to demonstrate their effect.

As always, try whatever variations you want. You won't break the computer trying.

## Listing 3.3

9 REM INITIALIZE
10 TEXT : HOME : INPUT "SHAPE NAME :";A\$: ONERR GOTO 10
20 PRINT CHR (4);"BLOAD "iA\$;",A24576"
30 HGR : POKE - 16302,0: POKE 232,0: POKE 233,96
40 RDT = 0: SCALE = 1
$50 \mathrm{X}=100: Y=80: R=0$
59 REM DRAW SHAPE
60 XDRAW 1 AT $X, Y$
69 REM COMPUTE NEW COORDINATES
$70 \mathrm{XL}=\mathrm{X:YL}=Y$
$80 X=X+I N T((P D L(0)-128) / 26): Y=Y$ + INT ( ( PDL (1) - 128) / 26)
90 IF $X>279$ THEN $X=279$
100 IF $X<0$ THEN $X=0$
110 IF $Y>191$ THEN $Y=191$
120 IF $Y$ < 0 THEN $Y=0$
129 REM ERASE SHAPE
130 XDRAW 1 AT XL,YL
$132 R=R+B: R O T=R: I F R>64$ THEN $R=0$
134 SCALE $=6$ - $(A B S(X-140)+A B S(Y-$ 96) ) / 50

139 REM REPEAT
140 GOTO 60


## Controlling Animation

Now we have a program that will create Applesoft shapes and have some clues to how animation works. By plotting a shape, updating the coordinates, erasing it, and then replotting, all in a loop, we can create the illusion (if not the actuality) of movement. Now, can that illusion be created using a joystick, or keyboard, or some predetermined function or path? Probably so.

Listing 4.1 shows the beginning of a program that will load and initialize a shape made with last chapter's Shape Maker. Alternately, you can use Listing 4.2, which has the beginning of a program that pokes in a shape in the form of a little tiny circle and does the same initialization. Either one of these two listings must be used as the beginning of each of the other listings in this chapter.

## Controlling the Shape

Listing 4.3 shows how a shape can be controlled with a joystick. You may notice some similarities to Listing 3.3. Notice that line 50 simply

## Listing 4.1

1 REM EXHIBIT A
9 REM INITIALIZE
10 INPUT "SHAPE NAME:";A\$: ONERR GOTO 10

30 HGR : POKE - 16302,0: POKE 232,0: POKE 233.96
$40^{\circ}$ ROT = 0: SCALE = 1
sets the starting point for the animation. The animation loop runs from lines 60 through 100 . Line 60 does the draw, line 70 saves the old coordinates, line 80 does the update, and line 90 erases. The key is line 80 , where the update occurs.

The variable $S$ in lines 55 and 80 controls the sensitivity of the joystick, and its value can range from 1 to 127 . The lower the value, the less sensitive the joystick will be to your movements. The function in line 80 takes the joystick values, which range from 0 to 255 , and maps them to a range of -1 to 1 (when the sensitivity is increased, the range of values will eventually increase also). This way, based on the setting of the joystick, X and Y will either increase or decrease by 1.

Also in line 80 is a GOSUB (go to subroutine) to line 200, which is the beginning of a sequence of IF-THEN statements that test the values of $\mathbf{X}$ and $Y$. If either is out of the proper range ( $0-279$ for $\mathbf{X} ; 0-191$ for Y), the subroutine assigns the value for the edge of the screen. Each of the programs in this chapter contains a similar subroutine that prevents an out of range error.

## Can You Draw With It?

Listing 4.4 contains essentially the same program, with a few lines added that allow your animation to leave a trail (answering the trick question, "Can you draw with it?"). Lines $45,85,86$, and 95 have been added and allow you to turn HPLOT on and off with the two button inputs. Line 95 does the HPLOT (when $P=1$, the routine does the plot; when

## Listing 4.2

1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576;1: POKE 24577,0: POKE 24578,4:
POKE 24579,0: POKE 24580,18: POKE
24581,63:
POKE 24582,32: POKE 24583,100: POKE
24584,45:
POKE 24585,21
20 POKE 24586,54: POKE 24587,30: PDKE 24588,7: PDKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE 233.96

40 ROT = 0: SCALE = 1
$P=0$, it skips). Lines 85 and 86 read the buttons, and if either is pushed, change the value of $\mathbf{P}$ accordingly. You may want to try changing the value of S (sensitivity, remember?) in line 55 to a value of 100 or so, just to see the difference in the handling of the joystick.

But suppose you don't have a joystick. Never fear, much the same can be done through the keyboard! Enter Listing 4.5. The changes from the joystick example have all been made between lines 70 and 90 . Instead of updating the position using joystick reads, line 72 checks to see if a key has been pressed. If one hasn't, the program skips down to line 84 and uses whatever increments were in effect before (XI and YI). If a key has been pressed, however, line 74 gets the value of the key, and a

## Listing 4.3

```
1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576,1: POKE 24577,0: POKE 24578,4:
        POKE 24579,0: POKE 24580,18: POKE
        24581,83:
        POKE 24582,32: POKE 24583,100: POKE
        24584,45:
        POKE 24585,21
20 POKE 24586,54: POKE 24587,30: POKE
        24588,7: POKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE
        233:96
40 ROT= 0: SCALE= 1
50 X = 140:Y = 96
55 S = 50:D = 255-2 * S
5 9 ~ R E M ~ B E G I N N I N G ~ O F ~ A N I M A T I O N ~ L O O P ~
GO XDRAW 1 AT X,Y
70 XL = X:YL = Y
BO X = X + INT (( PDL (O) - S) / D):Y = Y +
    INT (( PDL (1) - S) / D): GOSUB 200
90 XDRAW 1 AT XL,YL
100 GOTD 60
199 REM SUBROUTINE TO CHECK RANGE OF X AND Y
200 IF X < O THEN X = 0
210 IF X > 279 THEN X = 279
220 IF Y < O THEN Y = 0
230 IF Y > 191 THEN Y = 191
240 RETURN
```

sequence of IF statements determines what is to be done based on the key that's been pressed. If the letter I has been pressed, for example, the X increment is set to zero and the Y increment to negative one, causing the next movement to be upward. M causes a downward move, and J and K move left and right respectively. A space sets both increments to zero, which stops movement, and, to keep your imagination going, W moves several units at a time down and right. Also, the Z and

## Listing 4.4

```
1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576,1: POKE 24577,0: POKE 24578,4:
    POKE 24579,0: POKE 24580,18: POKE
    24581,63:
    POKE 24582,32: POKE 24583,100: PDKE
    245B4,45:
    POKE 24585,21
20 POKE 24586,54: POKE 24587,30: POKE
    24588,7: POKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE
    233,96
40 ROT= 0: SCALE= 1
45 HCOLOR= 7
50X=140:Y = 96
55 S = 50:D = 255 - 2 * S
59 REM BEGINNING OF ANIMATION LDOP
60 XDRAW 1 AT. X,Y
70 XL = X:YL = Y
80 X = X + INT (( PDL (O) - S) / D):Y = Y +
    INT (( PDL (1) - S) / D): GOSUB 200
85 IF PEEK ( - 16287) > 127 THEN P = 1
86 IF .PEEK ( - 162B6) > 127 THEN P = 0
90 XDRAW 1 AT XL,YL
95 IF P THEN HPLOT XL,YL
100 GOTO 60
199 REM SUBROUTINE TO CHECK RANGE OF X AND Y
200 IF X < O THEN X = 0
210 IF X > 279 THEN X = 279
220 IF Y < 0 THEN Y = 0
230 IF Y > 191 THEN Y = 191
240 RETURN
```

$X$ keys are set to turn plotting on and off, using the variable $P$ as in the last example.

## More Control

Suppose you want to get the computer to control your animated shape in some fashion. You have several ways to do this. One is by using a formula to determine the new coordinates. Another is by predefining a path for the shape. A third is to let the computer generate a random path.

## Using a formula

The first method, using a formula, is probably the most difficult because it requires some use of (ugh) mathematics. Listing 4.6 shows how it's used, but this is not the place to get into heavy discussion of the sociological values of sines, cosines, and absolute values. This particular part will be short and sweet.

A new subroutine has been added at line 150 . It evaluates a func-tion-being very creative, we tried using SIN (X)-and returns an $\mathrm{X}, \mathrm{Y}$ coordinate scaled to fit the screen. How? Okay, first, the initial values


[^3]
## Listing 4.5

```
1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576,1: POKE 24577,0: POKE 24578,4:
        POKE 24579,0: POKE 24580,18: POKE
        24581,63:
        POKE 24582,32: POKE 24583,100: POKE
        24584,45:
        POKE 24585,21
20 POKE 24586,54: POKE 24587,30: POKE
        24588,7: POKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE
        233,96
40 ROT= 0: SCALE= 1
45 HCOLOR=7
50 X = 140:Y = 96
59 REM BEGINNING OF ANIMATION LOOP
60 XDRAW 1 AT X,Y
70 XL = X:YL = Y
72 IF PEEK ( - 1E384) < 128 THEN 84
74 GET A$: IF A$ = "I" THEN XI = O:YI = - 1
75 IF A$ = "M" THEN XI = O:YI = 1
76 IF A$ = "J" THEN XI = - 1:YI = 0
77 IF A$ = "K" THEN XI = 1:YI = 0
7B IF A$ = " " THEN XI = 0:YI = 0
79 IF A$ = "W" THEN XI = 5:YI = 3
80 IF A$ = "Z" THEN P = 1
81 IF A$ = "X" THEN P = 0
84 X = X + XI:Y = Y + YI: GOSUB 200
90 XDRAW 1 AT XLIYL
95 IF P THEN HPLOT XL,YL
100 GOTO 60
199 REM SUBROUTINE TO CHECK RANGE OF X AND Y
200 IF X \leqslant O THEN X = 0
210 IF X > 279 THEN X = 279
220 IF Y < O THEN Y = 0
230 IF Y > 191 THEN Y = 191
240 RETURN
```


## Listing 4.6

```
1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576,1: POKE 24577,0: POKE 24578,4:
        POKE 24579,0: POKE 24580,18; POKE
        24581,63:
        POKE 24582,32: POKE 24583,100: POKE
        24584,45:
        POKE 24585,21
20 POKE 24586,54: POKE 24587,30: POKE
        24588,7: POKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE
        233,96
40 ROT= 0: SCALE= 1
45 HCOLOR= 7
50 XC = 0: GOSUB 150
55 P = 1
59 REM BEGINNING OF ANIMATION LOOP
60 FOR XC = . 1 TO 28 STEP . 1
65 XDRAW 1 AT X,Y
70 XL = X:YL = Y
80 GOSUB 150
90 XDRAW 1 AT XL,YL
95 IF P THEN HPLOT XL,YL
100 NEXT XC
110 END
150 YC = SIN (XC)
160 X = 10 * XC
170 Y = 191 - (YC * 20 + 95)
180 GOSUB 200: RETURN
199 REM SUBROUTINE TO CHECK RANGE OF }X\mathrm{ AND Y
200 IF X < O THEN X = 0
210 IF X > 279 THEN X = X - INT (X / 279) *
    279
220 IF Y < O THEN Y = O
230 IF Y > 191 THEN Y = 191
240 RETURN
```

of $X$ and $Y$ are computed and plotted at line 50 , using the subroutine, of course. XC and YC will be the actual coordinates used in the functions. $X$ and $Y$ will be the values that are fitted to the screen. The animation loop has a FOR-NEXT counter that changes XC from .1 to 28 in increments of .1. Those were chosen because SIN was used for a function (it cycles through four circles, using radian measure), and it was easy to adjust to the screen ( 280 dots-the exact screen width). You can actually use whatever values you want. Within the loop, the updating is done by calling the subroutine at line 150 .

In the subroutine, YC is first calculated as a function of $\mathrm{XC}(\mathrm{YC}=$ SIN XC). The next two lines scale $X$ and $Y$ appropriately. Since XC goes from 0 to 28 and we want $X$ to go from 0 to 279 (the screen coordinates), we can multiply whatever XC is by 10 so it fits the screen exactly. Y is a little more tricky; see line 170 . Since SIN gives results from -1 to 1 , we can multiply that by something to get more than a two dot vertical movement. If we were graphing the exact function, 10 would be appropriate, since that's what we multiplied X by. To make it a little more dramatic, though, we used 20. That makes the low end -1*20 or -20 , and the high end $1 * 20$ or 20.

Since the actual screen values for Y are all positive (from 0 to 191), we then added 95 to center the results vertically on the screen ($20+95=75,20+95=115$ ). The last step, if we are worrying about an

accurate result, is to subtract all of the above from 191. That's because on the hi-res screen the $Y$ values all appear reversed from the way your experience with normal graphing would lead you to expect. Of course, if we are just using a function for effect and not for accurate plotting, this last step can be left out. Note in the program that line 55 sets $P$ so that the trail will be plotted.

## Enough Math!

If none of that made sense, or if it wasn't very interesting, here's another approach that has some more immediate results. See Listing 4.7.

Similar in a way to what we did with keystrokes, this program sets a path in advance that determines how the shape will move. First line 55 optionally sets $P$ so that the trail will be plotted. It then sets $N$, the number of moves in the path, to 20 ; but you can choose whatever you want. Lines 60-100 compose the animation loop again. This time a FORNEXT loop counts from 1 to N , and each time through the loop the next move, $M$, is read from a DATA statement (line 150 ). Line 74 is called a computed GOTO statement. Program control goes to the line number in the list that corresponds to the value of M . If $\mathrm{M}=3$, for example, it will use the third line number, 77. Each of the eight lines sets the $X$ and


Example 4.7 Plotting a Predetermined Path

Y increments so that moves corresponding to 1 through 8 give the directions shown in Figure 4.1.

Note that the DATA statement in line 150 contains numbers that, when read by the program, will correspond to these directions. After the animation loop completes N moves (finishing the list of numbers in the DATA statement), the RESTORE in line 110 starts the data at the beginning of the list again and causes the path to be repeated.

Note also that in the subroutine that begins at line 200, the values have been changed slightly. Now if a shape gets to the edge of the screen, instead of stopping it there, the program puts it at the opposite edge so it can continue. Something similar was done in line 210 of Listing 4.6, where we put a formula that, instead of using $\mathbf{X}$, uses the remainder after dividing by 279 . In Listing 4.6 try changing the number 28 in line 60 to something like 56 .

## Listing 4.7

```
1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576,1: POKE 24577,0: POKE 24578,4:
        POKE 24579,0: POKE 24580,18: POKE
        24581,63:
        POKE 24582,32: POKE 24583,100: POKE
        24584,45:
        POKE 24585,21
20 POKE 24586,54: POKE 24587,30: POKE
        24588,7: POKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE
        233,96
40 ROT= 0: SCALE= 1
45 HCOLOR= 7
50X=140:Y = 96
55 P = 1:N = 20
59 REM BEGINNING OF ANIMATION LOOP
60 FOR I = 1 TO N
65 XDRAW 1 AT X,Y
70 XL = X:YL = Y
72 READ M
74 ON M GOTO 75,76,77,78,79,80,81,82
75 XI = - 2:YI = - 2: GOTO'B4
76 XI = 0:YI = - 2: GOTO B4
77 XI = 2:YI = - 2: GOTO 84
```


## Listing 4.7 (continued)

```
7B XI = 2:YI = 0: GOTO 84
79 XI = 2:YI = 2: GOTO 84
80 XI = 0:YI = 2: GOTO 84
81 XI = - 2:YI = 2; GOTO 84
82XI = - 2:YI = 0
84 X = X + XI:Y = Y + YI: GOSUB 200
90 XDRAW 1 AT XL,YL
95 IF P THEN HPLOT XL,YL
100 NEXT I
110 RESTORE : GOTO 60
150 DATA 3,3,3,3,6,6,6,6,7,7,7,7,
    1,1,1,1,2,2,2,2
199 REM SUBROUTINE TO CHECK RANGE OF X AND Y
200 IF X < O THEN X = 279
210 IF X > 279 THEN X = 0
220 IF Y < O THEN Y = 191
230 IF Y > 191 THEN Y = 0
240 RETURN
```



Figure 4.1 Directions of the Shape Paths

## Listing 4.8

1 REM EXHIBIT A
9 REM INITIALIZE
10 POKE 24576,1: POKE 24577,0: POKE 24578,4:
POKE 24579,0: POKE 24580,18: POKE 24581,63:
POKE 24582,32: PDKE 24583,100: PDKE 24584,45:
POKE 24585,21
20 POKE 24586,54: PDKE 24587,30: POKE 24588,7: POKE 24589,0
30 HGR : POKE - 16302,0: POKE 232,0: POKE 23 POKE 232,0: POKE 233,96
40 ROT $=0:$ SCALE $=1$
45 HCOLOR $=7$
$50 X=140: Y=96$
55 P . 1
60 XDRAW 1 AT $X, Y$
70 XL .X:YL .Y72 $M=X: Y L=Y$
$72 \mathrm{M}=\mathrm{INT}(\mathrm{RND}(1) * 8)+1$
74 ON M GOTO 75,76,77,78,79,80,81,82
$75 X I=-2: Y I=-2: \operatorname{COTO} 84$
$76 \mathrm{XI}=0: Y I=-2: \operatorname{COTO} 84$
$77 \mathrm{XI}=2: Y I=-2: \operatorname{COTO} 84$
$78 \mathrm{XI}=2: Y I=0: \operatorname{cotD} 84$
$79 \times I=2: Y I=2: \operatorname{GOTO} 84$
BOXI = O:YI = 2: GOTD 84
B1 XI = - 2:YI = 2: GOTO 84
$82 X I=-2: Y I=0$
B4 $X=X+X I: Y=Y+Y I: G O S U B 200$
90 XDRAW 1 AT XL,YL
95 IF P THEN HPLOT XL,YL
100 GOTO 60
199 REM SUBROUTINE TO CHECK RANGE OF $X$ AND $Y$
200 IF $X<0$ THEN $X=279$
210 IF $X>279$ THEN $X=0$
220 IF $Y$ < 0 THEN $Y=191$
230 IF $Y>191$ THEN $Y=0$
240 RETURN

## Draw at random

In Listing 4.8 we let the computer do whatever it wants. It's very similar to Listing 4.7, except instead of putting the moves in DATA statements, we use the computer's random number generator to pick random moves. For that we don't need N, the FOR-NEXT loop, or the READ, DATA, and RESTORE statements. Just replace the READ with an instruction that chooses a random number from 1 to 8 . Call it random computer scribbling, if you wish.

Although most graphics are done in machine language for speed, there are some interesting, off-the-wall effects that can be created easily and quickly using shape tables and Applesoft graphics commands.

## Explosions

Using Applesoft shape tables, you can do fast, decent-looking explosions. First, use the Shape Maker from Chapter 3 to create a somewhat random shape like Figure 5.1. Make it small, as we will be scaling it larger. Also, be sure that your starting point is somewhere in the middle of the shape so that it stays centered when we increase the scale. Name this file SHAPE (original, huh?).

Now use the routine in Listing 5.1 to create an explosion at location $\mathbf{X}, \mathrm{Y}$. The routine first draws the shape you created in scale 1, erases it,

|  |  |  | $\bullet$ |  | $\bullet$ |  | $\bullet$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\bullet$ |  |  |  |  |  |  |  |
|  |  | $\bullet$ |  | $\bullet$ |  |  | $\bullet$ |  |
| - |  |  |  |  |  | $\bullet$ |  | $\bullet$ |
|  |  | $\bullet$ |  | $X$ |  |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |
|  | $\bullet$ |  | $\bullet$ |  |  |  |  |  |
|  |  | $\bullet$ |  |  | $\bullet$ |  |  |  |

$\times$ is starting location

- is a plotted point

Figure 5.1 Random Explosion Shape
draws it in scale 2, erases it, and so on until it reaches scale 7. Along the way, it varies the HCOLOR from one to seven, adding color to the effect. If you use this routine on a background you want to keep, use XDRAWs instead of DRAWs, and skip the HCOLOR commandsDRAW will clobber whatever was there. Variations of this can be done by waiting until all seven scales are drawn, then erasing, or by erasing in reverse order.

## Lasers

The HPLOT command can be used to create a quick laser effect between any two points. Usually you have a set source for the beam. The two bottom corners are favorites in several games because they give the impression that the user is in a spaceship (or something like that). That is what we use in Listing 5.2. Unfortunately, there is no HPLOT command in lines with the features of XDRAW for shapes, so any fancy background will be hurt by this effect.

## Listing 5.1

```
10 PRINT CHR$ (4);"BLDAD SHAPE,A16384"
20 POKE 232,0: POKE 233,64
30 HGR : POKE - 16302,0
40 REM X,Y IS THE LOCATION OF THE EXPLOSIDN
50 X = 140:Y = 96
320 FOR I = 1 TD 7
330 SCALE= I: HCOLOR= I
340 DRAW 1 AT X,Y
350 HCOLOR = 0
360 DRAW 1 AT X,Y
370 NEXT I
```


## Listing 5.2

10 HGR : POKE - 16302,0
$20 X=140: Y=96:$ REM TARGET LOCATION
300 HCOLOR $=5:$ HPLOT 278,190 TO $X, Y: H P L O T$
1,190 TO $X, Y:$ REM DRAW
310 HCOLOR $=0: H P L O T ~ 278,190 ~ T O X, Y: ~ H P L O T ~$

Now, of course, these two effects are just dying to be used together, which is why we used the odd line numbers. Listing 5.3 is a routine that incorporates both into a laser blast followed by an explosion sequence.

## Bouncing Ball

Last chapter we provided some samples of animation using random paths, present paths, and joystick paddles and keyboard control. As an extension of those, Listing 5.4 is a program by friendly Softalk editor, David Durkee, that simulates the natural movement of a common object: a bouncing ball. You'll need a new shape for this program, as illustrated in Figure 5.2. Name your new shape file BALL.

## Listing 5.3

```
10 PRINT CHR$ (4);"BLOAD SHAPE,A16384"
20 POKE 232,0: POKE 233,64
30 HGR : PDKE - 16302,0
40 X = 140:Y = 96: REM WHERE IT ALL HAPPENS
300 HCOLOR= 5: HPLOT 278,190 TO X,Y: HPLOT
    1.190 TO X,Y
310 HCDLOR= 0: HPLDT 278,190 TO X,Y: HPLOT
    1,190 TO X,Y
320 FOR I = 1 TO 7
330 SCALE = I: HCOLOR= I
340 DRAW 1 AT X,Y
350 HCOLOR=0
360 DRAW 1 AT X,Y
370 NEXT I
```


$x$ is starting location ois a plotted point
Figure 5.2 Bouncing Ball Shape

## Listing 5.4

```
10 PRINT CHR$ (4);"BLOAD BALL,A16384"
20 POKE 232,0: POKE 233,64
30 HGR : POKE - 16302,0
40 SCALE= 1: ROT= 0: HCOLOR= 3
50 HPLOT 0,0 TO 279,0 TO 279,191 TO 0,191 TO
    0.0
60 X = 30:Y = 30:XM = 5:YM = - 1
70 XF = 12:YF = 20:GF = .4
100 REM MAIN LOOP
110 XDRAW 1 AT X,Y:XO = X:YO = Y
120 X = X + XM:Y = Y + YM
130 IF X < 3 THEN X = 3: GOTO 200
140 IF X > 276 THEN X = 276: GOTO 200
150 IF Y < 3 THEN Y = 3: GOTO 250
160 IF Y > 188 THEN Y = 188: GOTO 250
170 YM = YM + GF
180 XDRAN 1 AT XO,YO
190 GOTO 110
200 REM LEFT OR RIGHT
210 XM = - XM
220 XM = SGN (XM) * ( ABS (XM) - ABS (XM) /
    XF)
230 GOTO 150
250 REM TOP OR BOTTOM
260 YM = - YM
270 YM = SGN (YM) * ( ABS (YM) - ABS (YM) /
        YF)
280 GOTO 170
300 HCOLOR= 5: HPLOT 278,190 TO X,Y: HPLOT
        1,190 TO X,Y
310 HCOLOR= O: HPLOT 278,190 TO X,Y: HPLOT
        1,190 TO X,Y
320 FOR I = 1 TO 7
330 SCALE= 1: HCOLOR= I
340 DRAW 1 AT X,Y
350 HCOLOR = 0
360 DRAW 1 AT X,Y
370 NEXT I
380 GOTO 300
```

Lines 10 through 70 set things up. The main loop, lines 100 through 190, follows this sequence:

Line 110 draws the shape at $\mathrm{X}, \mathrm{Y}$.
Line 120 updates the shape's location by adding the momentum factors, XM and YM. These are preset in line 60 and updated in various places throughout to account for gravity and bouncing.

Lines 130 through 160 check to see if the ball has hit a wall. If it has, the routines from lines 200 through 280 reverse the direction of movement and simulate the loss of energy that occurs when a ball bounces.

Line 170 is the gravity factor.
Line 180 erases the shape.
Line 190 goes to the beginning of the loop.

## The effects of entropy

Take a look at line 220. This is where the object loses some of its momentum in bouncing. ABS (XM) / XF is the fraction of the energy that is lost. If you make XF smaller, the object will lose more energy with each collison. However, if you make it a negative number, it will gain energy!

The preset values for this variable and others are located in lines 60 and 70. Try changing them and seeing how each affects the physical laws in the little world on the hi-res screen. The remarks in line 1 through 4 explain what each controls.

Now, the only trouble with this is that it goes on forever unless you use Control-C to get out of it. This is the reason that we numbered the important parts of the laser and explosion routine starting at 300. If you just add those lines 300 through 370 into the Listing 5.4 program, and then add the following two lines, you get a neat way out by stopping the program when you press any key. It demonstrates aptly how to use such a subroutine in a larger program.

```
185 IF = PEEK( - 16384) < 127 THEN POKE -
16368,0 : GO TO 300
380 FOR DL = 1 TO 500: NEXT DL: HOME : TEXT
: END
```



## Lookup Tables and Bit-Mapped Graphics

To create really fancy graphics as a programmer you have to acquaint yourself with the actual mapping of the Apple hi-res screen and with handling graphics on a byte and bit level. It's not very difficult once you learn a few tricks of the trade. The first is coping with the strange memory map of the screen.

Figure 6.1 shows a small part of the upper left corner of hi-res page 1. The actual screen is 192 bytes tall and 40 bytes wide. The bytes are displayed horizontally, with 7 bits (on/offs) in each displayed, so the 40 bytes width gives 280 dots. The actual address (location in memory) of any byte on the screen can be computed by taking the Y address down the left side of Figure 6.1 and adding the X value, from 0 to 39 . The $\mathbf{X}$ offset is nice and simple, with 0 on the left, 39 on the right, and all the numbers running normally in between. The locations of the start of each line, given by the Y value, are quite a different story. At one point there must have been a good reason for the strange sequencing of addresses, but it remains an unusual puzzle for most beginning graphics programmers. There is a formula for computing the starting address of each line,

## Listing 6.1A

```
5 ~ H D M E ~
10 INPUT "Y UALUE : ";Y
20 Y1 = INT (Y / 8):YR = Y - Y1 * 8
30 Y2 = INT (Y1 / 8):YS = Y1 - Y2 * 8
40 L = 8192 + Y2 * 40 + YS * 128 + YR * 1024
50 PRINT "STARTING ADDRESS IS ";L
6O GOTD 10
```

given the $Y$ value of that line. Listing 6.1 is a short program that contains that computation. It allows you to input a number for $Y(0-191)$, and prints the address of the start of that line. There's no need to go into the actual formula in this context; we'll just say it's there. (Note: to use hires page 2 , instead of page 1 , change the 8192 in line 40 to 16384 .)

Listing 6.2 contains a little more excitement. Using the same computation for the Y location, it allows you to enter values for X and Y .


Figure 6.1 Cutaway of Upper Left Corner of Hi-Res Screen

## Listing 6.2

```
10 HGR : UTAB 23
15 INPUT "X : ";X: IF X< 0 DR X > 39 THEN 15
16 INPUT "Y : ";Y: IF Y < 0 OR Y > 191 THEN
    16
20 Y1 = INT (Y / B):YR = Y - Y1 * 8
30 Y2 = INT (Y1 / 8):YS = Y1 - Y2 * 8
40 YL = 8192 + Y2 * 40 + YS.* 128 + YR * 1024
50 L = YL + X
60 POKE L.255
70 GOTD 15
```

It computes the Y location (lines 20-40) then adds the X value (line 50 ) to give a specific screen address. Then it pokes into that address the number 255, which sets all seven points in that byte (the number 127 would have the same result).

## Tricks of the Trade \#1

Doing a three line computation each time you want to find a screen location takes a lot of time. Even in machine language, the time used to compute a $Y$ address can make a difference when speed is an important factor (it usually is). To avoid using computations all the time, a trick that is often used is pre-computing all the Y locations and storing them in a table. Then, when an address is needed, instead of computing, you just look for it in the table. This is usually done in machine language programs, but for explanation we'll do it in Basic. Next chapter, we'll convert.

Listing 6.3 has a program similar to that in Listing 6.2, except it repeats in a pattern around the screen. It uses a trick we've used before, with initial values of $X$ and $Y$ set in line 15, along with increment values. In lines 70 and $80, \mathrm{X}$ and Y are updated, and if they reach the edge of the screen the increments are reversed, giving the illusion of bouncing. Try it, and take notice of the speed. The $\mathbf{Y}$ value in this example is computed before each plot.

Listing 6.4 has the same program with a Y-lookup table for the addresses. The subroutine starting at line 150 creates the table, computing each location for $\mathbf{Y}$, from 0 to 191, and storing them in an array,

Listing 6.3

```
10 HGR
\(15 X=0: Y=0: X C=1: Y C=1\)
\(20 Y 1=I N T(Y / 8): Y R=Y-Y 1 * 8\)
\(30 Y 2=I N T(Y 1 / B): Y S=Y 1-Y 2 * 8\)
\(40 Y L=8192+Y 2 * 40+Y S * 128+Y R * 1024\)
\(50 L=Y L+X\)
60 POKE L, 255
\(70 X=X+X C: I F X<1\) OR \(X>38\) THEN XC \(=\)
    - XC
80 Y = Y + YC: IF Y < 1 OR Y > 190 THEN YC =
    - YC
90 GOTO 20
```



Example 6.3 Plotting Using a Y-Lookup Table

```
Listing 6.4
10 HGR
12 GOSUB 150
15X = 0:Y = 0:XC = 1:YC = 1
20 L = YT(Y) + X
60 POKE L,255
70 X = X + XC: IF X < 1 DR X > 38 THEN XC =
    - XC
80 Y = Y + YC: IF Y < 1 DR Y > 190 THEN YC =
    - YC
90 GOTO 20
140 REM THIS SUBROUTINE CREATES A Y-LOOKUP
        TABLE, YT.
150 DIM YT(191)
160 FOR Y = 0 TO 191
200 Y1 = INT (Y / B):YR = Y - Y1 * 8
210 Y2 = INT (Y1 / 8):YS = Y1 - Y2 * 8
220 YL = 8192 + Y2 * 40 + YS * 128 + YR * 1024
230 YT(Y) = YL
24O NEXT Y
250 RETURN
```

YT. The first thing that is done in the program is the subroutine call (line 12), which means that for the rest of the program we'll have these pre-computed addresses sitting in the array YT. The rest of the program is exactly as before, except the computation from lines 20 to 50 has been reduced to one short line 20 , which takes the computed $Y$ address in the array YT for whichever Y value you need, then adds the X offset. Note that it takes several seconds in Basic to create the lookup table when you run the program, but after the table is computed the graphics move much faster.

## A Basic Character Generator

Once you have an idea of what bit/byte graphics are (poking values into screen memory), you are ready to start using them to put things on the hi-res page. What we've used before, shape tables, are known as vector graphics. Objects are defined by taking a starting point and moving in lines and plotting from point to point. The move commands can be translated anywhere on the screen, so your shape can be plotted anywhere. The other type of graphics is called bit-mapped graphics, where you define a set of dots that are to be on or off, store them as a sequence of bytes, then put those bytes wherever you want them in the screen memory area. That's what the programs in Listings 6.2-6.4 do, with the bit map being the number 255 that we were poking into screen memory.

Listing 6.5 is similar again. It uses the lookup table to find the $Y$ addresses. But instead of a single POKE command, we've put in lines 20 to 70 . Lines 20 to 60 form a loop that repeats eight times, incrementing the Y value and poking a number into the screen area each time. The result is that instead of one byte, it puts eight bytes of information on the screen or a block of dots seven wide and eight tall. It reads the values for the eight bytes from the DATA statement in line 70. As it turns out, those numbers result in the letter H being put on the screen.

To see how those numbers were discovered, see Figure 6.2. Each row of that grid represents one byte: eight rows, eight bytes. Each column represents bits within the bytes. Bits 0-6 are used as dots on the screen. Remember that bit 7 is used as a color flag. The base 10 numbers associated with each bit are listed above each column. Note that bit 0 is on the left; those of you who've worked with binary or machine language would expect the opposite. (Many of us have, and kept getting mirror images of everything on the screen until the solution was discovered.)

To compute a number for each of the eight bytes, after marking each dot that you want set, go across each row and add the values in each column marked. In Figure 6.2 those numbers are at the right of each
row. Notice that they match the numbers used in the DATA statement in Listing 6.5. You've now got a hi-res character generator for one character. In other words, a bit-mapped graphics generator that will put text and any other graphic designs on the hi-res screen. Try using different values in the DATA statement; you can create all kinds of interesting little graphics characters.

```
Listing 6.5
    10 HGR
    12 GOSUB 150
    15 INPUT "X : "iX: IF X < O OR X > 39 THEN 15
    16 INPUT "Y : ";Y: IF Y < O DR Y > 184 THEN
        16
20 FOR I = Y TO Y + 7
30 READ B
40 POKE YT(I) + X,B
5 0 ~ N E X T ~ I ~
60 RESTORE : GOTO 15
70 DATA 34,34,34,62,34,34,34,0
140 REM THIS SUBROUTINE CREATES A Y-LOOKUP
        TABLE, YT.
150 DIM YT(191)
160 FOR Y = O TO 191
200 Y1 = INT (Y / B):YR = Y - Y1 * 8
210 YZ = INT (Y1 / B):YS = Y1 - YZ * B
220 YL = 8192 + Y2 * 40 + YS * 128 + YR * 1024
230 YT(Y) = YL
240 NEXT Y
250 RETURN
```



Figure 6.2 Hi-Res Character Grid

## A Longer Basic Character Generator

Listing 6.6 has a more complete character generator, capable of more than one character. It doesn't have a complete alphabet defined, but it's got enough of a start where you can put in the data to do it.

## Listing 6.6

10 HGR
12 GOSUB 150: GOSUB 300
15 INPUT "X : "iX: IF $X<0$ OR $X>39$ THEN 15
16 INPUT "Y : ";Y: IF $Y<0$ OR $Y>184$ THEN 16
18 GET A*:A = ASC (A\$) - 65: IFA〈ORA> 2 THEN 18
20 FDR I = 0 TO 7
40 POKE YT(Y + I) + X,CT(A,I)
50 NEXT I
$60 X=X+1: I F X>39$ THEN $X=0: Y=Y+8:$
IF $Y>184$ THEN $Y=0$
70 GOTO 18
140 REM THIS SUBROUTINE CREATES A Y-LOOKUP TABLE, YT.
150 DIM YT(191)
160 FOR $Y=0$ TO 191
$200 \mathrm{Y} 1=\mathrm{INT}(Y / 8): Y R=Y-Y 1 * B$
$210 Y 2=I N T(Y 1 / 8): Y S=Y 1-Y 2 * 8$
$220 \mathrm{YL}=8192+Y 2 * 40+Y S * 128+Y R * 1024$
$230 \mathrm{YT}(\mathrm{Y})=\mathrm{YL}$
240 NEXT Y
250 RETURN
290 REM THIS SUBROUTINE CREATES A CHARACTER DEFINITION TABLE, CT
300 DIM CT(2,7)
310 FDR I = 0 TD 2
320 FDR J = 0 TD 7
330 READ CT(I,J)
340 NEXT J: NEXT I: RETURN
350 DATA $8,20,34,34,62,34,34,0$
360 DATA $30,34,34,30,34,34,30,0$
370 DATA $28,34,2,2,2,34,28,0$

Another subroutine has been added at line 300 , which defines a character table. Another array is used, CT, and is dimensioned 2,7 for three characters (0-2) of eight bytes each (0-7). The nested FOR-NEXT loops read the table from DATA statements, with I counting through the characters, and J counting through eight bytes for each character. The characters used in the DATA statements are A, B, and C from Figure 6.3.

Lines 18 and 60 are the only others of significant change. Line 18 gets a character from the keyboard. As soon as you press a key, that key's value is put in A\$. The ASC function is then used to find the ASCII value of that character (there is an ASCII table in your Apple II Applesoft BASIC Programming Reference Manual, and in the Ile Manual, as well) ${ }^{1}$. This particular program will only recognize the keys A, B, and C, which have ASCII codes 65,66 , and 67 , so after subtracting 65 we have a number that corresponds to our character table. You can do a lot of fiddling with that and the length of the table. Line 60 increments $X$ after each character (so the next one is printed one space over to the right), and if the right edge of the screen is reached, $Y$ is incremented and $X$ set back to zero. When $Y$ reaches the bottom of the screen, it is set back to the top.

[^4]

Figure 6.3 Hi-Res Character Grids



## Machine Language Graphics Routines

The most difficult part about machine language is learning to think in hexadecimal, or base 16 . Base 16 is shorthand for binary, the number system that your computer actually "understands." The best way to handle it is to not try converting to base 10 and back unless it is really necessary. Most of the time it isn't. The only time you'll have to convert is when you are trying to reference your machine language routines or addresses from Basic.

In base 10 (decimal), you count $1,2,3,4,5,6,7,8,9,10,11, \ldots$. In base 16 (hexadecimal), you count $1,2,3,4,5,6,7,8,9, A, B, C$, D, E, F, $10,11, \ldots$. A is really what we call ten, $B$ is $11, \mathrm{C}$ is 12 , and so on. $F$ is 15 , after which comes 10 , or 16 (it's base 16 , remember?).

To keep things straight, when referencing hexadecimal numbers, we'll precede the number with a dollar sign (why? because everyone else does!). So 2000 is the good old number two thousand you all know, while $\$ 2000$ does not mean two thousand dollars (drat); it means hexadecimal two thousand, which is really 8192 . "Slow down!", you say. Okay. Look at Figure 7.1. It shows numbers in binary, hexadecimal, and decimal. Notice how conveniently the numbers $\$ 0-\$ \mathrm{~F}$ correspond to all combinations of binary numbers that can fit in four bits. Remember also how conveniently a byte, the basic storage unit, has eight bits. That means that two hexadecimal digits can give you all the possible values for one byte ( $\$ 00-\$ F F)$. That's why base 16 is such a convenient shorthand.

The largest hexadecimal number you'll be dealing with is four digits long, or \$FFFF. That's because the Apple and other similar computers use two bytes to store addresses (\$FF \$FF, in this case). The number $\$$ FFFF in decimal is 65535 , which gives the 64 K that you hear about as the Apple's maximum memory size. One K is approximately 1000 ; it's
actually 1024, or two to the tenth power. To convert hexadecimal numbers to decimal, use Figure 7.2 as an example. The rightmost of the four places is the one's column, the next is the 16's column, the next is for 16 to the second power, or 256 , and the leftmost of the four places is for 16 to the third, or 4096.

## Machine Language Coding

The first thing we'll do with machine language is to take Listing 6.4 from the last chapter and convert the graphics part. Remember that the program first creates a Y-lookup table (lines $150-250$ ), then cycles through a loop, putting bytes with all the dots set onto the screen.

| Binary | Hexadecimal | Decimal |
| :--- | :--- | :--- |
| 0000 | $\$ 0$ | 0 |
| 0001 | $\$ 1$ | 1 |
| 0010 | $\$ 2$ | 2 |
| 0011 | $\$ 3$ | 3 |
| 0100 | $\$ 4$ | 4 |
| 0101 | $\$ 5$ | 5 |
| 0110 | $\$ 6$ | 6 |
| 0111 | $\$ 7$ | 7 |
| 1000 | $\$ 8$ | 8 |
| 1001 | $\$ 9$ | 9 |
| 1010 | $\$ A$ | 10 |
| 1011 | $\$ B$ | 11 |
| 1100 | $\$ C$ | 12 |
| 1101 | $\$ D$ | 13 |
| 1110 | $\$ E$ | 14 |
| 1111 | $\$ F$ | 15 |
| 10000 | $\$ 10$ | 16 |

Figure 7.1 Binary Hexadecimal Decimal Equivalents

$$
\begin{aligned}
\$ 25 C 7 & =\$ 2^{*} 16+\$ 5^{*} 16+\$ C^{*} 16+\$ 7 * 16 \\
& =\$ 2^{*} 4096+\$ 5^{*} 256+\$ C^{*} 16+\$ 7^{*} 1 \\
& =2 * 4096+5 * 256+12 * 16+7 * 1 \\
& =8192+1280+192+7 \\
& =9671
\end{aligned}
$$

Figure 7.2 Converting Hexadecimal to Decimal

Our first task will be to create a permanent Y-lookup table for our machine language routines. There's no need to recompute it all the time; once we have it we can BLOAD it into any program that needs it. To make it easy, we'll use a Basic program to do the computations and poke the values we want into memory. Then we'll save that portion of memory to disk, and we've got it whenever it's needed.

We'll put the lookup table just above the hi-res page 1 screen memory. Page 1 is located from addresses 8192 ( $\$ 2000$ ) to 16383 ( $\$ 3$ FFF). That means our table should start at 16384 , or $\$ 4000$. For reasons that will become apparent later, we'll store the table in two sections: first the high bytes of all the addresses, then the low bytes. By high and low bytes, we mean that for an address such as $\$ 4 \mathrm{~F} 8 \mathrm{~A}$, the high byte is the left half, or $\$ 4 \mathrm{~F}$, and the low byte is $\$ 8 \mathrm{~A}$, the right half. Since there are 192 Y-values on the screen, the first part of the table, the high bytes, will take 192 bytes, from 16384 to 16575 ( $\$ 4000-\$ 40 \mathrm{BF}$ ). The second half, the low bytes of the addresses, will be put in 16576 to 16767 ( $\$ 40 \mathrm{C} 0$ $\$ 417 \mathrm{~F}$ ).

The high byte of a value is computed from decimal by dividing by 256 and chopping off the remainder. The low byte is the remainder of that same division. Listing 7.1 does all the same computations for the lookup table that we did last chapter, but then splits the address into high and low bytes and pokes them into memory. Type it in, then run it.

After you run the program, your lookup table is in memory. Now you want to save it to disk. Type:

BSAUE LDOKUP,A16384,L3B4
or, alternately,
BSAUE LOOKUP;A\$4000,L\$180

## Listing 7.1

| 200 | $Y 1=1 N T(Y / B): Y R=Y-Y 1 * 8$ |
| :---: | :---: |
| 210 | $Y 2=1 N T(Y 1 / 8): Y S=Y 1-Y Z * 8$ |
| 220 | $Y \mathrm{~L}=8192+Y 2 * 40+Y 5 * 128+Y R * 1024$ |
| 230 | POKE 16384 + Y, INT (YL / 256) |
| 235 | POKE 16576 + Y,YL - INT (YL / 256) * 256 |
| 236 | REM THE RIGHT HALF OF LINE 235 HAS THE |
|  | FORMULA FOR FINDING THE REMAINDER OF THE |
|  | DIUISION YL/256 |
| 240 | NEXT Y |

The A means starting at which address, and the L means length. BSAVE means Binary SAVE.

You may want to BSAVE the file the same way on a few disks. We'll be using this lookup table a lot, and if you wind up doing much programming in machine language, you will find it frequently invaluable.

## Assembly Language

Now for a short introduction to assembly language. Did I say machine language before? Well, assembly language is almost the same as machine language, except machine language is just numbers (hexadecimal, at that). Assembly language corresponds one-to-one with those machine language numbers, but its commands are mnemonics instead. In other words, you use letters that mean something to you instead of the numbers that the machine understands. To convert your assembly language mnemonics to machine language numbers, you need an assembler. An assembler is a program that interprets the assembly language instructions you write and pokes in the corresponding numbers for the machine. A couple of assemblers on the market that come recommended are those included with the Applesoft/DOS Toolkit and with Merlin. Of course you could just enter the finished numbers in the examples in these articles, but that's dull and boring and you really wouldn't learn much about writing in assembly/machine language.

This first little machine language routine takes an $X$ and $Y$ value that you give it, finds the Y lookup value in the lookup table, then puts the value $\$ F F$ (255) at the corresponding byte on the screen. Not much, but it does illustrate a few of the instructions and addressing methods used in machine language. Let's go through Listing 7.2 line-by-line:

The first line says that the machine language routine will ORiGinate at address $\$ 6000$ (24576). The assembler will start putting our instructions at that address in memory.

The next four lines are EQUates, or label definitions. The first says that whenever we use TEMPLO, we'll really mean the number \$06. We could just as easily use the number $\$ 06$ throughout, but it's not as easy to remember or to change later. In all cases in this example, the equates refer to addresses in memory that we'll be using in our program for storing things. We use them like variables in Basic, except we tell the computer exactly where in memory these storage locations should be.

TEMPLO and TEMPHI refer to addresses $\$ 6$ and $\$ 7$ in your computer. The first 256 bytes (addresses $\$ 0000$ to $\$ 00 \mathrm{FF}$ ) are referred to as zero-page, and can be accessed much faster and do some special things that other memory addresses cannot do. Most of the zero page is used
by Applesoft and DOS (both of which are machine language programs, in reality). Addresses \$6-\$9 are free, however, so we'll use two of those.

LOOKHI and LOOKLO are also EQUated; they are the starting addresses of the two parts of our lookup table that we created and saved. Again, we could just use the addresses in our assembly language program when needed, but the labels give them a little more meaning.

Next, we define two more bytes of storage (DFB means DeFine Byte). With these two we don't really care where exactly they go in memory, we just want them in there. As it is, they are the first two bytes actually set aside by our assembly language program, so they'll be put at $\$ 6000$ and $\$ 6001$ (the ORG told the assembler to start at $\$ 6000$, and the EQUates don't take any storage themselves, since they just tell the assembler that a label means a particular number). We defined the bytes as having values of zero, although that doesn't matter, because it's in these locations that we'll poke our $X$ and $Y$ values.

Now the program starts. The first instruction is to LoaD Y with the number in YVALUE. The Apple has three main registers, which are single bytes set aside inside the actual 6502 microprocessor. These are accessed very quickly, and most instructions center around use of these bytes (and one other). The registers are labeled $\mathbf{A}, \mathbf{X}$, and $\mathbf{Y} . \mathbf{A}$ is the accumulator, where most everything happens, including all mathematics and logic operations. $X$ and $Y$ are used mostly as pointers, offsets, and counters. LDY YVALUE means to load the Y register with the number

Listing 7.2

|  | ORG | $\$ 6000$ |
| :--- | :--- | :--- |
| TEMPLO | EQU | $\$ 06$ |
| TEMPHI | EQU | $\$ 07$ |
| LOOKHI | EQU | $\$ 4000$ |
| LOOKLO | EQU | $\$ 40 C O$ |
| XUALUE | DFB | 0 |
| YUALUE | DFB | 0 |
| START | LDY | YUALUE |
|  | LDA | LOOKLO,Y |
|  | STA | TEMPLO |
|  | LDA | LOOKHI,Y |
|  | STA | TEMPHI |
|  | LDA | \&FF |
|  | LDY | XUALUE |
|  | STA | (TEMPLO),Y |
|  | RTS |  |

in YVALUE in memory. We'll be using this number as an offset, much as you would in using an array in Basic. In fact, we'll use it as an offset in our lookup table, just as we did in the Basic examples with arrays.

The next line says to LoaD A with the value in the address LOOKLO, offset by Y. Given our EQUates, that means that it will load the accumulator with the value in address $\$ 40 \mathrm{C} 0+\mathrm{Y}$. It's exactly like using an array in Basic!

That is followed by STore A in TEMPLO. This instruction takes the value that we just loaded into A from the lookup table, and puts it in address TEMPLO (\$06). Note that in assembly/machine language, you can't really say "take something from here in memory and put it over there." You have to load it into one of the registers from a memory location, then store the contents of that register in another memory location.

The next two instructions duplicate the load and store commands for the high byte from the table. That was easy!

Next, we load the accumulator (LDA) with the number \$FF (255). Note that the \# sign means to use the number following it. If the \# were left off, the instruction would mean LoaD A with whatever is in address $\$$ FF. A frequent error is leaving off the \# and staying up late at night wondering why programs do such strange things. About the time you convince yourself that your computer is broken, you usually discover the missing \# that changed the entire meaning of the program. Grrrr... You have to tell it everything!

Now for some tricky maneuvering. We mentioned that page zero addresses had some special functions that allows them to do things other addresses can't. One is called indirect addressing. The next two instructions, LDY XVALUE (put XVALUE in the Y register), and STA (TEMPLO), Y put the value \$FF from the accumulator onto the screen at the address we want. The previous loads and stores had put the base address of the screen line from our lookup table into TEMPLO and TEMPHI. (Note that the low byte of the address went in the first address.) STA (TEMPLO), Y says to store the contents of the accumulator in the address contained in TEMPLO and its following byte (TEMPHI), offset by Y. In other words, take the address stored in TEMPLO and TEMPHI, add the value in Y , and store the contents of the accumulator in the resulting location. In this program, it takes the base address of the line that we stored in TEMPLO and TEMPHI, adds the X value, and stores the number \$FF in the resulting location.

Confusing, perhaps, but that's also the most tricky that machine language addressing gets. If you can handle that, the rest of machine language will be relatively easy.

The last line is a ReTurn from Subroutine, which is the equivalent of a Basic RETURN statement. It means to go back to the instruction from whence it was called.

Listing 7.3 shows the same program after it has gone through the assembly process. After assembling, you are shown the addresses of each assembled instruction and the actual hexadecimal values to which those instructions were converted. You can hand enter this short routine with the commands in Listing 7.4.

## Listing 7.3



## Listing 7.4

Entering the Machine Languase Prosram Directly

Note: The bracket (J) and asterisk (*) characters at the besinning of each line are prompts. You type the rest. After each line, press Return.

JCALL - 151
*6000:00 00 AC 01 60 B9 CO 40
*6008:85 06 8S 00408507 Ag
*6010:FF AC 0060910660
*3DOG
JBSAVE PLOT,A24576,L23

Finally, Listing 7.5 is a Basic program that BLOADs the lookup table and machine language program, then loops through, pokes the $X$ and $Y$ values into locations 24576 (\$6000) and 24577 (\$6001), and then calls the subroutine at 24578 (\$6002). Notice the similarities to and differences from Listing 6.4. The new version may not seem much faster than the old, since most of the work is still being done in Basic, and the machine language routine itself is very short with no repetition. But as the tasks become slightly more complex, the speed differences in machine language are incredible, as you'll soon find for yourself.

## Listing 7.5

```
5 PRINT CHR$ (4);"BLOAD LOOKUP"
G PRINT CHR$ (4);"BLOAD PLOT"
10 HGR
15X=0:Y = 0:XC = 1:YC = 1
20 POKE 24576,X: POKE 24577,Y: CALL 24578
70 X = X + XC: IF X< < OR X > 38 THEN XC =
    - XC
BO Y = Y + YC: IF Y < 1 OR Y > 190 THEN YC =
    - YC
90 GOTO 20
```



## More Machine Language

Now we'll continue experimenting with assembly language graphics by taking the Basic character generator from Chapter 6 and the start of a machine language routine from Chapter 7, and finish writing a machine language character graphics generator. This chapter is actually more about assembly language than graphics itself, but to do fast graphics you have to know some of the tricks to doing them quickly. Playing with fast graphics routines also happens to be a nice, visual way to learn some assembly language.

The routine from the last chapter, when given $X$ and $Y$ screen values, would find the address of the Y line in memory from a lookup table we created, then, using what's called indirect indexed addressing, put the value $\$ F F$ in the screen location we'd specified. The indirect addressing happened when we stored the address of the beginning of the screen line in a pair of locations, TEMPLO and TEMPHI, then loaded the X-offset on the screen into the Y-register, and used the command:

## STA (TEMPLO),Y

The parentheses around TEMPLO meant that the computer should find the address stored in TEMPLO and the following location (which we named TEMPHI), and add the contents of the Y-register to that to get the final address in which to store something.

In the process, we also used absolute indexed addressing to get numbers out of our lookup table with commands like:

## LDA LOOKLO,Y

Without the parentheses, it means to take the address LOOKLO and add the contents of the Y-register to get the final address.

Note the differences between the two types of indexed addressing we used. Both give something like an array in Basic, but the absolute indexed (the one without parentheses) uses the exact value of the address you specify plus $\mathbf{Y}$. Indirect indexed finds the address in the location you give, then adds $\mathbf{Y}$.

Why these two types? Because the Y-register is only one byte, and can contain only the values 0 to 255 . So with either addressing mode, your "array" can contain only 256 numbers. But with the indirect indexed we can change the base address. Going back to the short routine from last chapter, we couldn't index 8,192 bytes of a hi-res screen with only the Y-register. But we could index a single line on the screen, because it's only 40 bytes long. We wouldn't want 192 labels and 192 different plot routines, one for each line on the screen. So we compute the base address of each line (actually using the lookup table) and put that in a location that we use for indirect indexing from only one routine. The only restrictions of indirect indexed are that the location where you put the address must be on page zero ( $\$ 00-\$ F F)$, must start on an even address (we used \$06), and must be in LO,HI format (in a 4 -digit address, such as $\$ 12 C D$, the right digits, $\$ C D$, go in the first byte, and the left digits, $\$ 12$, go in the second byte).

If it seems terribly confusing to you at first, you're not alone. Addressing is the most difficult concept to grasp when first learning assembly language.

## Time For Another Routine

Instead of putting only one byte on the screen at a time, we'll take our Basic character generator and convert it to machine language so that we can put any of 128 characters on the screen. Each character is eight bytes; one byte wide ( 7 dots) and eight bytes tall. Before, we had the character definitions stored in a Basic array. Now, we'll store them in a binary table, and load each byte using indirect indexed addressing ( 128 characters times $\mathbf{8}$ bytes gives 1024 bytes; too much for using absolute indexed).

To start, we'll create a character table using the program in Listing 8.1. You may notice that most of it is taken directly from the last program in Chapter 6, except instead of storing in an array, we're poking into memory. We'll put the table at $\$ 7000$, or 28672 decimal. The letters A, B, and C, which are the three we defined before, have ASCII values 65 , 66,67. (ASCII is the standard character-to-number translation used by most computers. There's a table of ASCII values for each character in the Apple II Applesoft BASIC Programming Reference Manual, and in
the IIe Manual) ${ }^{1}$. Anyway, each character takes 8 bytes, so to find the first byte of the Nth character, you would look in $28672+8^{*} \mathrm{~N}$. That's where the POKE address in Listing 8.1 comes from.

This program only has three character definitions. Others are left to you, using the technique from Chapter 6. There are also shortcuts. If you have the ApplesoftIDOS Toolkit, Higher Text, or The Complete Graphics System, the small character sets from all of those use the same format. In Listing 8.3, where we actually use our finished routine from Basic, you can substitute a BLOAD of any small character set at location $\$ 7000$ (because some of them do not use the first 32 characters, try BLOADing at $\$ 7100$ if the letters don't match up).

After storing a character table on your disk, either with Listing 8.1 or through other means, we're ready to do the assembly language routine. We'll go through Listing 8.2 step by step. Note that this is an assembled listing so the numbers corresponding to the commands have already been generated in the left columns by the assembler program.

Note also that this routine was written with the Merlin assembler. Some of the conventions differ with other assemblers, and we'll try to point out some differences. Also, if you are really interested in pursuing even a small amount of assembly language programming, invest in an assembler and a 6502 assembly language reference book that has a chart of the 6502 assembly language commands. Otherwise it's going to seem like I'm pulling all these commands out of a hat, making them up as I go. There are 55 commands, but many are seldom used.

[^5]
## Listing 8.1



## Listing 8.2



Listing 8.2 (continued)


The first 11 lines should look familiar from the last chapter. We added a few extra EQUates and a new DeFine Byte, but the rest is the same. The routine will ORiGinate at $\$ 6000$. We'll use two pairs of page zero addresses for indirect indexing: TEMPLO and TEMPHI for the screen line addresses taken from the lookup table, and CTABLO and CTABHI for addressing the character table. LOOKHI and LOOKLO, the pointers to the lookup table, are the same as before. CHRTAB is the pointer to the beginning of the character table.

CHAR is where we will put the ASCII value of the character we want printed. XVALUE and YVALUE are the X,Y location to print on the screen, as before.

Okay. The beginning of the program loads the address CHRTAB into the accumulator, half at a time, and stores it in CTABLO and CTABHI. The symbol \#<CHRTAB means the number that is the low byte of the address CHRTAB. \#>CHRTAB is the number which is the high byte of the address. At the far left, you see the hex numbers that are generated when the code is assembled. Note that at $\$ 6004$, you get the values A9 00 . A9 is the LDA code, and 00 is the value given \#<CHRTAB. Two lines down, you get A9 70; again the LDA code, and then \# >CHRTAB. In the beginning you EQUated CHRTAB with $\$ 7000$, which is where 00 and 70 come from. The nice thing is you don't worry much about the numbers generated; the assembler does that for you.
(Note: The \#> and \#< format varies with assemblers. If all else fails, do two EQUates for the address; something like:

```
CHRTAH EQU $70
CHRTAL EQU $00
```

and use those in place of \#>CHRTAB and \# <CHRTAB)

## A little multiplication and division by powers of 2

The next part may be tricky. What we're trying to do is get CTABLO and CTABHI to point to the beginning of the letter we want. Now it points to the beginning of a $1,024(\$ 400)$ byte table. A page of memory (not related to hi-res pages) is 256 ( $\$ 100$ ) bytes. The high byte of any address gives its page number in memory. The character table takes 4 pages ( $\$ 400$ bytes). Each page holds 32 characters ( $256 / 8$ bytes $=32$ characters), so CTABHI should be $\$ 70$ if the character number is 0 to $31, \$ 71$ if the code is 32 to $63, \$ 72$ if the code is 64 to 95 , or $\$ 73$ if it's 96 to 127 . It's $\$ 70$ now; what we have to add is the character code divided by 32.

Similarly, the low byte should point to where in that 256-byte page the $\mathbf{8}$ bytes for the letter start. To do that, we need the remainder after dividing the character code by 32 (i.e., is it character $0-31$ on that page?), multiplied by 8 .

For example, say we want character 36. Character 36 would be on the second page of the character table, since from $\$ 7000$ to $\$ 70 \mathrm{FF}$ are the characters $0-31.36$ divided by 32 is 1 , with a remainder. The page number that character 36 is on is $\$ 70+1$, or $\$ 71$. Furthermore, it is character 4 on that page (characters $32,33,34,35,36 \ldots$, are characters 0 to 4 , and so on, on page $\$ 71$.) Since each character is $\mathbf{8}$ bytes long, the definition for character 36 starts at byte 32 of that page ( 8 times 4 ).

Now come the three tricky commands. LSR stands for Logical Shift Right. It takes all the bits in a byte and moves them to the right one place. The rightmost bit gets thrown away (although you can still find it, if you need it). The effect of this is dividing by two and throwing away the remainder! Examples (with 4 bits):

Before LSR

| 0010 | $(2)$ | 0001 | $(1)$ |
| ---: | ---: | ---: | ---: |
| 1000 | $(8)$ | 0100 | $(4)$ |
| 1010 | $(6)$ | 0101 | $(3)$ |
| 1101 | $(13)$ | 0110 | $(6)$ |

By doing two LSRs in a row, it's like dividing by 4. With 3, it's dividing by 8 . And with 5 , it's dividing by 32 ! That's why the next six lines of the listing load the character number, then do 5 LSRs.

Similarly, ASL is Arithmetic Shift Left. It does the same thing, but in the other direction. It's equivalent to multiplying by two. More than one in sequence allows you to multiply by $2,4,8,16$, and so on. A few lines down, when we need to multiply by 8 , you see 3 ASLs.

AND is a logical and operation. If you remember some logic operations from high school, with AND you get true as a result only if the two things you are ANDing are true. In binary, trues are ones. To show you how it works:

10110
AND 00111

00110
Notice that only when both corresponding bits are set will the same bit in the result be set.

There is also an OR command and an Exclusive OR command, and all three of these logic operators are extremely useful with graphics. Here, though, we're using AND as a short way to find the remainder of a division by 32. Line 26 in the listing has an AND \#\$1F \$1F is 31 decimal, or 00011111 in binary. ANDing it with any number gives the remainder of a division by 32 . The left 3 bits in the byte would give the result of the division. Try it with a few numbers.

Back to the program. The five LSRs all affect the accumulator. Most assemblers accept LSR by itself as meaning that the accumulator is used. The ApplesoftIDOS Toolkit assembler requires the operand A to specify Accumulator. Depending on the assembler you use, you may have to insert or omit the A.

After the LSRs is a CLear Carry. There is one bit called the carry bit that holds the carry for any addition. That allows numbers larger than 255 to be used in arithmetic. It is also used in other operations, such as subtraction, and it is where the chopped off bit in LSRs and ASLs get "thrown away." Since the next step is an addition, we don't want any junk messing up the addition operation, so CLear Carry sets the carry bit to zero.

ADC is ADd with Carry. It adds the number pointed to, in this case CTABHI, plus the carry bit, to the accumulator. Then we store the result (STA), which is in the accumulator, back in CTABHI. CTABHI now points to the correct page for the character we want.

The next two lines load the character number again, and then use AND to find the remainder of a division by 32 . Then the 3 ASLs multiply by 8 , and we have the offset on the page for the character we want. So we use CLC again, and add this offset to CTABLO, storing the result back in CTABLO. (Note: again, for ASL, the A operator isn't used by all assemblers. Also, in our example, we started the table on a page boundary, $\$ 7000$. We could have omitted this last addition and a couple other steps because we are just adding to zero. The routine is more generalized this way, so at some later time you could put your table anywhere you want in memory, if need be. The only change you'd have to make is in the EQUate at the beginning.)

Now for a loop. We have 8 bytes to put on the screen, and CTABLO/ CTABHI points to the first of these. For fun, we'll use the X-register as a counter, from 0 to 7 (stopping when it reaches 8). LDX \#0 does what you probably think: loads the X-register with the number zero.

The first five lines in the loop you should recognize. They are still here from the short routine last chapter. We take the Y -value, find the address of the start of that line in our lookup table, and put that address in TEMPLO/TEMPHI. Next we do something similar to get the first (or
next) byte of our character. The X-register is our counter. TXA Transfers $\mathbf{X}$ to $\mathbf{A}$. TAY Transfers A to Y. (There is no TXY; too bad.) We transferred our counter to the Y-register because it's the Y-register that must be used for indirect indexed addressing. So now we use it to get the byte for our character in line 41. The next two lines are also from our first routine last month; they store the accumulator value on the screen at the proper X-offset.

That being done, we INCrement YVALUE (add one to it) so that the next byte will go one line down. Simple. Then we INcrement the $X$ register with the INX command. Okay. Then ComPare $\mathbf{X}$ to the number 8 (CPX \#8) and Branch if the comparison was Not Equal (BNE is Branch if Not Equal) to LOOP and repeat. If the comparison was equal, continue on the next line, which is a ReTurn from Subroutine.

Done!
Last, there's Listing 8.3 , which is a Basic program that BLOADs the three binary files we need, gets a starting X,Y location, and loops through getting a key and poking the ASCII value of the character and the $X$ and $Y$ values into the memory locations of the plot routine and calling the routine. Compare Listing 8.3 to Listing 6.6. It's the same program, with the graphics changed to machine language. Remember that unless you added your own characters, the only letters that will make sense on the screen are A, B, and C. Adding the others is left to you.

## Listing 8.3




The Wonderful World of Color

Now we'll diverge from teaching assembly language and take a look at hi-res colors on the Apple. If you're interested in learning more assembly language, now's the time to look into other books and references on the subject, such as Roger Wagner's Assembly Lines. ${ }^{1}$

## How Many Colors?

So how does it work? Some of these places advertise that they can give you anywhere from 20 to over a hundred colors. Well, what they (we) do is combine the existing six colors in various patterns to make it look like there are more. It's effective. There are hi-res pictures done in several shades of a single color alone that look really nice; not the same as a computer that has a few hundred pure colors built in, but definitely stretching your normal Apple to its limits. To see how it's done, we can do a couple of experiments. Then, we'll list a machine language fill routine that uses 108 color combinations (it's the standard fill and color set used in the Penguin Software graphics products).

## Black

First, drag out the machine language plot routine and your hi-res lookup table from Chapter 7. Now, to fill the screen with black, all we have to do is to put the number $\$ 00$ or $\$ 80$ in every byte of the screen. These numbers give the two different blacks. In one, all the bits are off. In the

[^6]other, all bits except the high bit (color flag) are off. See Figure 9.1 for this and other color patterns.

## White

Similarly, to fill the screen with white, you need to store \$7F or \$FF in every screen byte. Listing 9.1 shows a Basic routine to do any of these with black or white, using the plot routine and the lookup table. To run a straight Basic program in parallel, instead of poking values into specific bytes, see Listing 9.2. For a quick version of these first few examples (using the "pure" Apple colors), you would more likely want to use the method in Listing 9.3.


Note that the bytes are displayed (and listed here) with bit 0 at left and bit 6 at right. Bit 7, the color flag, is not displayed. Since the bits are displayed in reverse order, the order must be reversed again to convert to hexadecimal-or you can turn the page upside down.

Figure 9.1 Standard Apple Color Patterns

## Colors!

Now, to get a color other than black or white, you may recall that only half the dots are used. Blue and violet have only the dots in the even columns set. Orange and green have only the dots in the odd columns set. Blue and orange require the high bit (color flag) to be set. Violet and green require that it be off. Look at Figure 9.1 again to see the patterns. The catch is that there are only 7 dots shown per byte. That means that if the leftmost byte on a screen line (byte zero; even) has only bits $0,2,4$, and 6 set, it will show as violet (since $0,2,4$, and 6 will fall on screen columns $0,2,4$, and 6 ). But for the next byte, bit 0 corresponds to column 7 on the screen-an odd column. So if the same pattern $(0,2,4,6)$ is used, that byte will show as green! (Bits $0,2,4$, and 6 in that byte correspond to columns $7,9,11$, and 13.) To continue with violet across the screen, byte 1 has to have a different pattern: bits

## Listing 9.1

| 5 | PRINT | CHR ${ }^{\text {P }}$ | (4): "BLOAD | LOOKUP" |
| :---: | :---: | :---: | :---: | :---: |
| 6 | PRINT | CHR ${ }^{\text {c }}$ | (4) : "BLOAD | PLOT" |
| 10 | HGR |  |  |  |
| 20 | FOR Y | $Y=0 \mathrm{TO}$ | 159 |  |
| 30 | FOR $X$ | $X=0 \mathrm{TO}$ | - 39 |  |
| 40 | $C=25$ | 55: REM | $255=$ \$F |  |
| 49 | REM | COLORCA | ANBEPDKEDI | NAT24592 |
|  | 50 P | POKE 245 | 576 \% X : POK | 24577 Y |
|  | 24592 | 2,C: CAL | L 24578 |  |
| 60 | NEXT | : NEXT |  |  |

## Listing 9.2

```
10 HGR
20 FOR Y = O TO 159
40 HCOLOR= 7
50 HPLOT O,Y TO 279,Y
GO NEXT
```


## Listing 9.3

```
1 0 ~ H G R
20 HCOLDR= 7: HPLOT 0,0
30 CALL 62454
```

1,3 , and 5 should be set, with the others off. Continuing, byte 2 would go back to the original pattern $(0,2,4,6)$, byte 3 would go back to 1 , 3,5 , and so on.

Listing 9.4 uses the plot routine to put the correct byte values on the screen for violet. By changing the even and odd values to correspond with the other patterns in Figure 9.1, you could also do green, blue, or orange. Of course, you could still take the Basic shortcuts from Listings 9.2 and 9.3.

Figure 9.1 shows the patterns for the standard colors. You could, of course, make up your own patterns. Try using different numbers in Listing 9.4-make up some. The key to a good-looking color is a regularly repeating pattern. Another hint for good patterns follows with the next example.

## Alternate Rows of Colors

Here's where we play some tricks with your eyes. What we're going to do is alternate rows of colors. Not much explanation is needed; just watch what happens. Listing 9.5 does it with the plot routine and the colors orange and green. You can change the color patterns easily in the program to try others. Listing 9.6 does the same thing strictly in Basic and with only the six Apple colors. It's set up in a loop so that it will cycle through every combination of the six. You may even try playing with the color intensity control on your monitor or TV. Tweaking it up more exaggerates the effect considerably.

Listing 9.4

```
5 PRINT CHR& (4);"BLOAD LOOKUP"
G PRINT CHR& (4);"BLOAD PLOT"
10 HGR
20 FOR Y = 0 TD 159
30 FOR X = 0 TO 39
39 REM CHECK IF X IS EVEN
40 IF X / 2 = INT (X / 2) THEN C = 85: GOTO
        5 0
44 REM X IS ODD
45 C = 42
50 POKE 24576,X: POKE 24577,Y: POKE 24592,C:
        CALL 24578
```

60 NEXT : NEXT

## Listing 9.5

```
5 PRINT CHR$ (4);"BLOAD LOOKUP"
6 PRINT CHR$ (4);"BLOAD PLOT"
10 HGR
20 FOR Y = 0 TO 159
30 FOR X = 0 TO 39
31 REM IF Y IS EUEN USE ONE PAIR; IF ODD,
    USE ANOTHER.
32 IF Y / 2 = INT (Y / 2) THEN 40
34 IF X / 2 = INT (X / 2) THEN C = 42: GOTO
    5 0
36 C = 85: GOTO 50
39 REM CHECK IF }X\mathrm{ IS EVEN
40 IF X / 2 = INT (X / 2) THEN C = 170: GOTO
        50
44 REM X IS ODD
45 C = 213
50 POKE 24576,X: POKE 24577,Y: POKE 24592,C:
        CALL 24578
60 NEXT : NEXT
```


## Listing 9.6

```
20 FOR C1 = 1 TO E
30 FOR C2 \(=\) C1 TO 6
40 HGR
50 HOME : UTAB 21: PRINT "COLORS ":C1;" AND
        ":C2
60 FOR \(Y=0\) TO 159
70 IF Y / \(2=I N T(Y / 2)\) THEN HCOLOR= C1:
        GOTO 90
80 HCDLDR = C2
90 HPLOT \(0, Y\) TO \(279, Y\)
100 NEXT Y
105 PRINT "PRESS ANY KEY": GET A\$
110 NEXT C2: NEXT C1
```



In this chapter we'll describe a machine-language color fill routine. It's a routine that will let you fill any enclosed area on the screen in one of over a hundred color combinations. Because the routine is written for speed, some areas need two or three fills to fill entirely. Complete fill routines are so far much slower, and in many instances (such as the PICDRAW routine described in Chapter 14) much too slow for an application.

## Fill Routine

The routine in Listing 10.1 uses the following steps to fill an area (the area must be white, bordered by black lines or the edge of the screen):

1. Given a point at which to start the fill, search directly upward until a point is found that is off, then step back down one line.
2. Start filling to the left, until a border is found. Remember the end point, then fill to the right and remember the right end point.
3. Average the left and right endpoints (giving the midpoint of that segment). Step down one line from that point. If it's not a border, go back and repeat step 2, else end.

These steps work well for most regular shapes. The only hint on using them is that the point selected for step 1 should be directly below the highest point in the area to be filled.

The complete listing of this program appears in Appendix F.

## Getting Colors

How do we get all the colors? We use patterns that are four bytes wide and two bytes tall. Vertically, odd lines have one pattern, and even lines another; just like in Chapter 9. Horizontally, four bytes give 28 dots. That means we can set a pattern that repeats every four dots. (28 is evenly divisible by 4 . With 1,2 , or 3 bytes, none of the 7,14 , or 21 dots divide evenly by 4.)

Each of the horizontal four-byte patterns is stored. One pattern has every dot set (all white), one has every dot off (black), and others have every second or every fourth dot set for various color patterns. Each color is then stored as a pair of these horizontal patterns: one for even rows, one for odd rows.

The routine requires the Y-lookup table again, this time loaded at $\$ 6000$. The routine itself starts right after the lookup table, at $\$ 6180$. To use it, you need four pokes and a call:

```
POKE 24960, color number
POKE 24961, INT(X/256)
POKE 24962, X-INT(X/256)*256
POKE 10, Y
CALL 24963
```

Listing 10.2 shows an example of loading and using the fill routine from a program.

Listing 10.2

| 10 | REM LISTING 10.2 |
| :---: | :---: |
| 20 | PRINT CHR\$ (4) "BLOAD LOOKUP,A\$G000" |
| 30 | PRINT CHR\$ (4)"BLOAD LISTING 10.1,A\$6180" |
| 40 | HGR |
| 45 | REM CLEAR SCREEN TO WHITE |
| 50 | HCOLOR = 7: HPLOT 0,0: CALL 62454 |
| 60 | HCOLOR $=4$ |
| 65 | REM DRAW A RECTANGLE IN BLACK |
| 70 | HPLOT 20,20 TO 180,20 TO 180,80 TO 20,80 |
|  | TO 20,20 |
| $75 \mathrm{C}=43$ |  |
| $80 \mathrm{X}=40: \mathrm{Y}=50$ |  |
| 85 | REM FILL THE RECTANGLE |
| 90 | POKE 24960,C: PDKE 2496i, INT (X / 256): |
|  | POKE 24962,X - INT (X / |
|  | 256) * 256: POKE 10,Y: CALL 24963 |

For this routine, as for others in this book, we do ask that you acknowledge copyright and authorship in your own programs.


## Fast Animation

Now we get down to some of the nitty-gritty techniques used for creating fast animation in arcade games. We covered basic animation ideas using shape tables, but they are much too slow and cause too much flickering for really professional-looking results. Here we start creating some real animation.

## Pre-Shifted Shapes

One of the techniques for fast, smooth movement is an invention called a pre-shifted shape. It should be noted from the outset that the term preshifted shape has a few different definitions, depending on to whom you talk. It seems that a couple years ago, when everyone's ideas for fast animation techniques started filtering around, pre-shifted shapes was the magic phrase, although definitions didn't always accompany the phrase. So when people happened on techniques that caused fast animation, many assumed they had discovered the secrets of pre-shifted shapes, even if it wasn't the original technique. It's just as well, for now we have that many more approaches to work with.

## Page Flipping

Page-flipping was, and is, another magic phrase for smooth animation. It's simple to understand: use both hi-res graphics screens, show one, erase and redraw on the other, and flip pages (display the new one). That way you don't see the flicker caused by the erase and redraw cycle. Page-
flipping, to be fast, has to be used along with some form of pre-shifted shapes or a similarly fast animation method. There are, however, ways to achieve the smooth results of page-flipping within the structure of pre-shifted shapes without actually flipping pages.

The first way to think of a pre-shifted shape is in terms of character graphics. Recalling from a few chapters ago when we did a hi-res text generator, a character on the screen is nothing more than a set of bytes with bits on or off that define the shape of the character. By putting those bytes into screen memory, the shape is displayed. Try typing in and running the program in Listing 11.1. It uses characters on the text screen for doing animation like we did earlier with shape tables. The same results could be achieved on the hi-res screen using the hi-res character generator we wrote earlier.

Analyzing the animation, it is fast, but also very jumpy. The movement of the character is by large steps rather than small ones, sort of like watching someone's movements under a strobe light instead of under normal lighting. There are reasons for both the speed and the jumpiness. A very simple example explains it.

Suppose our shape is one dot. Throwing away the high bit in each byte, since it is only a color flag, we have seven bits with which to

## Listing 11.1

```
    REM CLEAR SCREEN
    HOME
    REM XC IS X-CHANGE, YC IS Y-CHANGE
    XC = 1:YC = 1
R REM XO IS OLD X, YO IS OLD Y
10X = 1:Y = 1:OX = 1:OY = 1
19 REM ERASE
20 HTAB OX: UTAB OY: PRINT " ";
24 REM PLOT
25 HTAB X: UTAB Y: PRINT "O";
29 REM SAVE OLD COORDINATES
30 OX = X:OY = Y
34 REM FIND NEW COORDINATES
35 X = X + XC:Y = Y + YC
40 IF X > 39 THEN X = 39:XC = - 1
50 IF X < 1 THEN X = 1:XC = 1
60 IF Y > 24 THEN Y = 24:YC = - 1
70 IF Y < 1 THEN Y = 1:YC = 1
80 GOTO 20
```

work, and our one dot shape might be stored as the byte in Figure 11.1. Now, to move it across the screen, it can be in any of the positions shown in Figure 11.2. (Figure 11.2 shows the bit that's set to 1 as a dot, and those not set as blank, which is what happens when they are displayed on the screen.) Note that when the byte is moved horizontally, our dot shape moves seven pixels at a time, rather than a more smooth one or two. (Aha! Pixel, a word we haven't yet used. Pixel is short for picture element, which is a fancy way of saying dot. Dot doesn't sound very scientific.) (Neither do I, since I usually use dot instead of pixel.) Note that vertical movement wouldn't have the same problem, since the bytes are only one dot tall when stacked on the screen. In other words, you could take Figure 11.2 and duplicate it immediately below itself and find the dot-shapes directly above and below each other. Our hi-res text generator would work better than the text screen animation in Listing 11.1 for vertical movement because of that.

How do you get smooth horizontal movement? Two ways. First, you could use the machine language ROL and ROR commands (rotate bits left and rotate bits right similar to ASL and LSR) to shift the shape into the correct column before putting the byte(s) on the screen. But that gets messy, since any shape wider than one pixel can overflow across two bytes, depending on exact screen position, and then you still have to worry about the high bit when you are ROLling and RORring things around. And worse yet, all that takes time, which you don't want to waste when animating. That's why the character animation was fast: minimal computation involved; just find the byte and put it on the screen.

Solution? Pre-shifted shapes. In other words, do the ROLling and RORring first, either by hand or by letting the computer help you. We'll do it by hand so you can follow along. Take that one-dot shape, for


Figure 11.1 Byte for One-Dot Shape


Figure 11.2 Movement of One-Dot Shape
example. We want that dot to be able to appear in any of seven positions in any byte. Hence, we store seven shapes-pre-shifted shapes. Take a look at Figure 11.3 to see how to get them. Notice that for any dot that you want set in Figure 11.2, you can find one of the pre-shifted shapes and store that byte's value in screen memory to set the dot.

Before going on, we'll do a crude pre-shifted shape plotter in Basic. Note that the program in Listing 11.2 has a byte counter ( X ) and bit counter (XB) for the X-value. That's because we are not only interested in putting a byte on the screen, we also want to be able to find the bytevalue with the proper bit set. We'll store our table of seven pre-shifted,


Figure 11.3 Seven Pre-Shifted Shapes
one-dot shapes in the array $\mathrm{S} \%$, so that $\mathrm{S} \%(\mathrm{XB})$ will have the proper value for having the correct bit set. The program uses the machine language plot routine and the lookup table from Chapter 7. Note that we did not put an erase routine into the program, so our dot shape leaves a trail... most of the time. In the next chapter we'll do larger, animated shapes and a machine language routine to put them on the screen, and we'll look at a tricky technique for eliminating the erase cycle. The really clever ones among you might find the secret to that trick in the way Listing 11.2's program works; perhaps Listing 11.3, which is a variation on Listing 11.2, will give you a clue.

## Listing 11.2

1 GOSUB 1000
$\triangle$ REM XC IS X-CHANGE Y YC IS Y-CHANGE
$5 \mathrm{XC}=1: Y C=1$
$10 X=0: X B=0: Y=0$
19 REM PLOT
20 POKE 24576,X: POKE 24577,Y: POKE 24592,5\%
(XB): CALL 24578
34 REM FIND NEW COORDINATES
$35 X B=X B+X C: Y=Y+Y C$
40 IF $X B>E$ THEN $X B=0: X=X+X C$
45 IF $X B<0$ THEN XB $=6: X=X+X C$
55 IF $X>39$ THEN $X=39: X B=6: X C=-1$
60 IF $X<0$ THEN $X=0: X B=0: X C=1$
65 IF $Y>191$ THEN $Y=191: Y C=-1$
70 IF $Y<0$ THEN $Y=0: Y C=1$
80 GOTO 20
999 REM INITIALIZE
1000 PRINT CHR $\$$ (4);"BLOAD PLOT"
1010 PRINT CHR (4) "BLOAD LOOKUP"
1020 HGR : POKE - 16302.0
1029 REM READ PRESHIFTED SHAPE DEFINITIONS, AS IN FIGURE 3
1030 DIM 5\%(G): FOR I = 0 T0 G: READ 5\%(I): NEXT : DATA $1,2,4,8,16,32,64$
1040 RETURN

## Listing 11.3

1 GOSUB 1000
$5 \times C=1$
$10 \mathrm{X}=19: \mathrm{XB}=0: Y=95$
19 REM PLOT
20 POKE 24576,X: POKE 24577,Y: POKE 24592,5\% (XB): CALL 24578
34 REM FIND NEW COORDINATES
$35 X B=X B+X C$
40 IF XB > 6 THEN XB $=5: X C=-1$
45 IF XB < 0 THEN XB $=1: X C=1$
80 GOTO 20
999 REM INITIALIZE
1000 PRINT CHR\$ (4);"BLOAD PLOT"
1010 PRINT CHR\$ (4);"BLOAD LOOKUP"
1020 HGR : POKE - 16302,0
1029 REM READ PRESHIFTED SHAPES AS IN FIGURE 3

1030 DIM S\%(G): FOR I = 0 TO 6: READ S\%(I): NEXT : DATA $1,2,4,8,16,32,64$
1040 RETURN


## Animation of Larger Pre-Shifted Shapes

Plotting pre-shifted shapes from Basic, as in last chapter, sort of defeats the purpose. Pre-shifted shapes are for speed. Basic isn't; at least not when it comes to graphics. So this chapter we'll look at building larger pre-shifted shapes (larger than the hi-res dot, last chapter) and voyage back into the world of machine language for some of the coding.

## First, a Shape

We'll use a fairly easy one so that the actual number codes that we generate don't wreak havoc on the proofreaders and the poor typists. This is your chance to shine with creativity, however. Almost all the shapes in all the arcade games you play are created in this way, so make up the shape you want, plot it out, and watch it animate at the end of this chapter.

Last chapter we dropped the hint that there is a technique for creating and animating a shape that allows you to omit the erase cycle of the usual draw-update-erase animation. There is, and it speeds up your animation considerably. Since we're just putting bytes onto the screen, we can cause a shape to erase its old image at the time the new image is being plotted if we know the maximum single movement of the shape. That is, if we know that in any single move a shape will go no more than two dots in any direction, for example, we can create a 2 -dot border the color of the background around the shape. Technically, the 2-dot border is part of the shape. Visibly, it looks like the background.

Figure 12.1 shows a box shape pre-shifted across 3 bytes. Note that although the box is less than two bytes wide, when the border is included


Figure 12.1 A Pre-Shifted Box Shape

and it is shifted through its seven possible positions relative to the byte boundaries, we need the third byte in width as part of the definition.

In defining the seven pre-shifted boxes, you'll notice that we also played some games with horizontal lines cutting through the middle of each box. Remember that when using pre-shifted shapes, the actual shape used depends on the horizontal position on the screen. We can take advantage of the actual shape definition displayed being swapped through the seven pre-shifts and modify each pre-shift slightly to cause the object to animate as it moves! A man walking can have his legs moving as he moves across the screen, helicopter blades can swirl, lights and radar on a spaceship can blink and turn, and on and on. In a way, it's double animation, with the shape you want moving around the screen smoothly, and meanwhile the shape itself animates within.

## Moving in Twos

Okay, but that doesn't explain why those lines in the boxes seem oddly out of sequence. The intention is for the line to scroll vertically inside the box while the box moves. Shouldn't the line move in smaller increments between frame one and frame two, and so on? Well, it does. We're going to animate the box in 2-dot moves. Besides moving faster around the screen, there's a very good reason for moves in multiples of two. Odd number movements (along the horizontal) mess up any colors you might have. Bits that were in even columns (blue or violet) get put in odd columns (orange or green), and vice versa. It is possible for your shape definition to contain every Apple color, including blended colors like we used in the fill routines. So although our box is white, it's usually favorable to move in 2 s for color presentation. The result is that instead of the shapes animating in a $1,2,3,4,5,6,7$ sequence, they animate in a 1, 3, 5, 7, 2, 4, 6 sequence. If you look at the shapes in Figure 12.1 again, you'll see that in this order the little line inside the box moves in much shorter steps.

The hexadecimal numbers defined by the shape are shown alongside the shape itself. For our routine, we also need the width and height of the shape in bytes ( 3 by 12), and for speed, we'll also store offsets that point to the start of each individual shape in the table of seven that we'll produce. Here's the format of the table:

First 14 bytes (Starting address +0 through starting address +13 ): two-byte offsets for each of the 7 shapes, telling what to add to the starting address of the table to find the address of each individual shape.

Bytes 14 and 15: height and width of the shape, in bytes.
Starting at byte 16 (starting address +16 ): Row by row byte values for each of the seven shapes.

The first 16 bytes of the table generated by our shape are shown in Figure 12.2. Note that the offset to the first shape (the first two bytes) is always 16 (since the first shape always starts at starting address + 16). 16 is 0010 in two-byte hexadecimal. Since the width and height are 3 bytes and 12 bytes, 3 times 12 gives the length of each individual shape in bytes, and we can find the other offsets by adding this length to each previous offset. The second offset is $16+36$, or 52 , or 0034 in hexadecimal. The third is $52+36$, or 88 , and so on. If hexadecimal makes your stomach queasy, the short program in Listing 12.1 will compute and poke in the first 16 values for any shape you make.

First offset 0010 Second offset 0034 Third offset 0058 Fourth offset 00 7C Fifth offset 00 AO Sixth offset 00 C4 Seventh offset 00 E8 Width, height 030 C

Figure 12.2 A Table Index

## Listing 12.1

```
10 HOME : INPUT "WIDTH : ";W
20 INPUT "HEIGHT : ";H
30 L = W * H
40 F = 16
50 FOR I = 0 TO 12 STEP 2
59 REM QUOTIENT OF DIU. BY 256
GO POKE 32768 + I, INT (F / 256)
GG REM REMAINDER OF DIV, BY 256
70 POKE 32769 + I,F - INT (F / 256) * 256
80 F = F + L
90 NEXT I
100 POKE 32782,W: POKE 32783,H
```


## Entering the Shape Data

After the first 16 bytes, you have to enter the shape data itself. Following the steps in Figure 12.3, you can enter the data directly into memory. Press Return after each line; the first character in each line (] and *) is a prompt which you don't type. Note by the address that we started the table at address $\$ 8000$ hex, or 32768 . The last step is to BSAVE your shape with the command:

BSAUE BOX,A\$8000,L268
The length is computed by taking the shape length, times 7 for the preshifts, then adding 16 (for the first 16 bytes). Or, just given the width and height of the shape (in bytes):

$$
\text { Width } * \text { Height } * 7+16
$$

All of this, by the way, is much more easily done through editors that do all the calculations and set-up of shapes. Diehards still may enter a lot of the values directly in hexadecimal, but there are utilities on the market that to do a lot of this work for you.

The machine language shape-plotting routine is given in Listing 12.2. It is similar in function to the one in Basic last chapter, except it allows shapes that are more than one byte long. It is set up so that you tell it the X and Y coordinates at which you want to plot the shape by poking those values into locations 4 and 2 , respectively. The first thing the routine does (lines $14-25$ ) is a quick "division" by 7 to determine the X-bit and X-byte that the X location you used corresponds to. The division just uses subtraction until the result is smaller than seven. The number of subtractions (counted in the Y-register) is the quotient, giving the X -byte, and the number left over (in the accumulator) is the remainder, or the X -bit. From there the routine pulls the height and width out of the table, then using two times the X-bit value, finds the location of the offset values for the desired shape. The offset is added to the starting address of the table, giving the actual location of the start of the shape definition being used. That address is then inserted into the machine code (at BLOCK1 +1 and BLOCK1 +2 ). This is called self modifying code, where the program actually rewrites part of itself; in this case an address. The advantage gained here is in speed. Sometimes the technique is also used to save programming code. The rest of the routine is a pair of loops that put each row of bytes onto the screen while counting down the screen vertically. We use the good old Y-lookup table for finding the starting address of each screen line.

JCALL-151

```
*8000:00 10 00 34 00 58 00 7C
*8008:00 AO OO C4 OO E8 O3 OC
*8010:00 00 00 00 00 00 7C 1F
*8018:00 7C 1F 00 04 10 00 04
*8020:10 00 04 10 00 04 10 00
*8028:04 10 00 7C 1F 00 00 00
*8030:00 00 00 00 00 00 00 00
*8038:00 00 78 3F 00 08 20 00
*8040:08 20 00 08 20 00 08 20
*8048:00 78 3F 00 08 20 00 78
*8050:3F 00 00 00 00 00 00 00
*8058:00 00 00 00 00 00 70 7F
*8060:00 10 40 00 70 7F 00 10
*8068:40 00 10 40 00 10 40 00
*8070:10 40 00 70 7F 00 00 00
*8078:00 00 00 00 00 00 00 00
*8080:00 00 60 7F 01 20 00 01
*8088:20 00 01 20 00 01 20 00
*8090:01 20 00 01 60 7F 01 60
*8098:7F 01 00 00 00 00 00 00
*80AO:00 00 00 00 00 00 40 7F
*80AB:03 40 00 02 40 00 02 40
*80B0:7F 03 40 00 02 40 00 02
*80B8:40 00 02 40 7F 03 00 00
*80C0:00 00 00 00 00 00 00 00
*80C8:00 00 00 7F 07 00 01 04
*80D0:00 01 04 00 01 04 00 01
*80D8:04 00 01 04 00 01 04 00
*80E0:7F 07 00 00 00 00 00 00
*BOEB:00 00 00 00 00 00 00 7E
*8OFO:OF 00 02 OB 00 02 O8 00
*80F8:02 08 00 7E OF 00 02 08
*8100:00 02 08 00 7E OF 00 00
*8108:00 00 00 00
J3DOG
```

Figure 12.3 Entering the Shape Table

## Listing 12.2

|  |  | 1 |  | ORG | \$6000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2 | XBYTE | EQU | 0 |
|  |  | 3 | XBIT | EQU | 1 |
|  |  | 4 | YLOC | EQU | 2 |
|  |  | 5 | XCOUNT | EQU | 3 |
|  |  | 6 | SCX | EQU | \$4 |
|  |  |  | ;SCREEN | X |  |
|  |  | 7 | SLO | EQU | \$06 |
|  |  |  | ;SCREEN | LINE | ADDRESS |
|  |  | 8 | SHI | EQU | \$07 |
|  |  | 9 | WIDTH | EQU | \$08 |
|  |  | 10 | HEIGHT | EQU | \$09 |
|  |  | 11 | THI | EQU | \$7000 |
|  |  |  | ; Y LOOKU | JP TAB |  |
|  |  | 12 | TLO | EQU | \$70C0 |
|  |  | 13 | SHAPE | EQU | \$8000 |
|  |  |  | ; SHAPE | DCAT |  |
| 6000: | AO 00 | 14 | START | LDY | \# 0 |
| 6002: | A5 04 | 15 |  | LDA | scx |
| 6004: | 18 | 16 |  | CLC |  |
| 6005: | C9 07 | 17 | DLOOP | CMP | \# 7 |
|  | ;THIS IS | A CH | HEAP DIUISI | ON |  |
| 6007: | 9008 | 18 |  | BCC | DDONE |
|  | ; THAT CAN | BE | AVOIDED |  |  |
| 6009: | 38 | 19 |  | SEC |  |
| 600A: | E9 07 | 20 |  | SBC | \# 7 |
| BOOC: | C8 | 21 |  | INY |  |
| 600D: | 18 | 22 |  | CLC |  |
| GOOE: | 4C 0560 | 23 |  | JMP | DLOOP |
| 6011: | 8501 | 24 | DDONE | STA | XBIT |
|  | ;DIUISION | DON |  |  |  |
| 6013: | 8400 | 25 |  | STY | XBYTE |
| 6015: | AO OE | 26 |  | LDY | \#\$0E |
|  | ;GET HEIGH | HT A | ND WIDTH |  |  |
| 6017: | B9 0080 | 27 |  | LDA | SHAPE,Y |
| 601A: | 8508 | 28 |  | STA | WIDTH |
| 601C: | C8 | 29 |  | INY |  |
| 601D: | B9 0080 | 30 |  | LDA | SHAPE,Y |
| 6020: | 8509 | 31 |  | STA | HEIGHT |

Listing 12.2 (continued)


Listing 12.2 (continued)

| 605D: 91 O6 61 |  |  |  | STA | (SLO) , Y |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ; PUT | IT ON SCRE | EN |  |  |
| 605F: | E8 | B2 | CONT | INX |  |
|  | ; NEXT | SHAPE BYT |  |  |  |
| 6060: | C8 | 63 |  | INY |  |
|  | : NEXT | SCREEN LO | CATION |  |  |
| 6061: | C6 03 | 64 |  | DEC | XCOUNT |
|  | ; KEEP | TRACK OF | WIDTH |  |  |
| 6063: | DO F1 | 65 |  | BNE | LOOP2 |
| 6065: | E6 02 | 66 |  | INC | YLOC |
|  | ; NEXT | $Y$ |  |  |  |
| 6067: | C6 09 | 67 |  | DEC | HEIGHT |
|  | ; KEEP | TRACK OF | HEIGHT |  |  |
| 6069: | D0 D1 | 68 |  | BNE | LOOP 1 |
| 606B: | 60 | 69 |  | RTS |  |

## Putting It All Together

The last listing puts all of the above together. Listing 12.3 is a Basic program that loads the Shape Plot routine, the Y-lookup table (at \$7000), and the box shape we created (or any other that you design). Line 50 pokes in the $X$ and $Y$ coordinates and calls the routine. 60 reads the paddles, and 70 and 80 compute the new $X$ and $Y$ values. Note that the weird expressions in the latter two lines use an interesting little fact: an expression such as $(\mathrm{XP}<80)$ generates a value of 1 if true, or 0 if false.

## Listing 12.3

| 10 | PRINT | CHR\$ | (4) ; "BLOAD | LISTING |  | ,2" |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | PRINT | CHR* | (4) ; "BLOA | LOOKUP | A\$ | 000" |
| 30 | PRINT | CHR ${ }^{\text {c }}$ | (4) F "BLOAD | 80X" |  |  |
| 40 | $x=128$ | $Y$ = | 28: HGR : | POKE |  | 02 |
| 50 | POKE | Y: | KE $4, X: C$ | 24576 |  |  |
| 60 | XP | (0) | $: Y P=P D L$ | (1) |  |  |
| 70 | $X=X$ | 2 * | ( XP < 80) | 2 * (XP | > $>$ | 160) |
| 80 | $Y=Y$ | 2 * | $(Y P<80)+$ | 2 * (YP | P $>$ | 160) |
| 90 | GOTO 50 |  |  |  |  |  |

You can use that 0 or 1 in a computation! In line 70, for example, it evaluates as follows:
if $X P<80$, (joystick to the left):

```
X - 2*1 + 2*O, which is X-2
```

if XP is between 80 and 160 , (joystick in middle):

```
X - 2*0 + 2*0, which is }
```

and if XP>160, (joystick to the right):

```
x - 2*0 + 2*1, which is X+2
```

Neat, huh?
One last note: the Basic routine is written to accept values between 0 and 255 for X and Y . That means that if you let the shape go too far to the right, or up to the top of the screen, you'll get an error-the program just stops. Once again, Basic becomes cumbersome. The reason is that poke statements accept values only from 0 to 255 (the values that fit in a byte). IF statements and value checks have been left out to give an idea of how fast you can get the animation going from Basic. Unfortunately, the more Basic statements you add, the more you slow down the animation. An alternative is to perform the movement calculations in machine language, or to have the movements pre-generated in a path table. Either way you can easily increase the speed enough to be driven from Basic, although you always have to be careful about how much code you put into an animation loop.


## Picture Packing

When dealing with graphics on the Apple, or any other computer for that matter, one of the limiting factors is the great amount of storage that graphic information requires. On the Apple, a high resolution picture in RAM takes almost one-fourth of the available programming memory ( 8 K of approximately 36 K , after DOS and other scratch areas are subtracted). On an Apple disk, you can typically fit only 12 hi-res screen pictures. Although there's not much to do about the amount of display RAM required, there are ways to scrunch more pictures onto disks.

## The Original Recipe

As far as I know, Dave Lubar wrote the first picture packing routines for the Apple a few years ago. Since then several others have been written, mostly spinoffs and modifications of Lubar's original routines. What's a picture packer? It's a program that takes a standard picture, stored in its full, glorious 8,192 bytes of memory, and looks for patterns that allow condensing of the information. (The implication is that one also needs a picture unpacker that will take the packed picture and put it back the way it was.) Simple? Ah, but how does one look for the patterns? Which patterns pack the most efficiently?

One of the best packing routines to date is one written by Dav Holle (you may recognize the name as that of the author of Zoom Grafix, coauthor in charge of graphics and various and sundry other details in Sherwood Forest, and for the very astute, the Pie Man cartoonist). As Holle puts it, his routines, as well as most others, are basically variations on Lubar's original. Simply evolution at work.

## Variations on a Theme

The easiest way to explain reasons some packing routines are more efficient than others is to trace the development and look at why certain techniques improved on others. In Dave Lubar's development of the original packer (method \#1), the basic idea was to loek for any repeated values in the hi-res screen and clump them together, so that screen values like 8080808080 , in sequence, would generate the packed code 05 80 , meaning 80 repeated 5 times. Since the screen takes the memory addresses from 8192 to 16383 ( $\$ 2000-3 \mathrm{FFF}$ in hexadecimal), we can pack the pictures sequentially in RAM rather than worrying about where on the screen the values are displayed. We do know that sequential bytes are displayed next to each other horizontally on the screen, so, for example, if the top third of the screen was black, each of the horizontal lines in that area would pack nicely.

Problem \#1 arises from the fact that colors other than black or white don't create a byte pattern that repeats every byte. As we discovered in Chapter 9, the colors that have every other bit set require one value in even bytes and a different value in odd bytes. See Figure 13.1 for a refresher on the type of pattern for these colors. The result is that colors other than black or white wouldn't pack at all using method \#1. Solution \#1 is to have the program try packing twice, once checking every byte sequentially, and the second time trying every other byte for patterns and zipping through the screen twice, once for all even bytes, and again for all odd bytes. The two trials could then be compared to see which was more efficient.

That works better, but all the single, unique bytes still cause a problem. Since we're using pairs of bytes, one to tell how many repetitions and another to tell what repeats, patterns such as 55555555550000 0042424242 pack nicely into 055503000442 . Unfortunately, patterns such as 55004693 FF A8 become 0155010001460093 00 FF 00 A8. Not much savings there.

A close representation of Lubar's final form (close because a few minor changes have been omitted here for clarity's sake) is to have the


Figure 13.1 Pattern for Violet
first byte in the pair count up to 127 repetitions (call this number $\mathbf{N}$ ). 127 can be represented in 7 bits. The eighth bit tells whether the following are N unique bytes, or one byte repeated N times. Using this technique, a pattern such as 8579 A 25555555500003421 would be packed as (83) 8579 A2 (04) $55(02) 00(82) 3421$. The bytes that give the repetitions are in parentheses. Note that the 8 in the first position tells you that the high bit is set, so in the example we have 3 unique bytes first, then 4 repetitions of 55 followed by 2 repetitions of 00 , and then 2 more unique bytes.

## Dramatic Improvement

Well, this was really exciting because suddenly we were able to get 25 to 40 pictures on a disk, sometimes even more. Pictures that used to take 34 sectors of disk storage now took somewhere-between 7 and 25 sectors, in most cases. But alas, there are always better ways. Analyzing a sample hi-res screen will show what the next step was, as stumbled upon by a few observers. In Figure 13.2, note how someone in the art department at Softalk has tried to faithfully reproduce a quick sketch of the hi-res screen. (After all the fun little pre-shifted shape illustrations last chapter with dots and tiny little numbers all over the place, they


Figure 13.2 A Hypothetical Hi-Res Picture
must really like me. Fortunately, I'm 2,000 miles away. Back in the old days they used to chase me out of the art department with their T-squares sharpened, baring their teeth and screaming when I came in with all these goofy computer diagrams-at the last minute, of course.) Anyway, in the figure, notice that the little lines which are supposed to divide up the picture into bytes, approximately, are very close as you move down the screen and not so close moving across the screen. Bytes, when displayed, are one dot tall and seven dots wide. Okay, big deal. Well, look at the illustration and figure out approximately what percent of the lines across the screen go the full 40 bytes uninterrupted by the writing. Then scan the area vertically and figure approximately what percent of the area can be covered by patches of repetition one byte wide and at least the height of the lettering (which proportionately would be about 40 bytes tall on the hi-res screen). The answer is that you are more likely to find more repetitions of a pattern when scanning vertically instead of horizontally. When scanning horizontally, you have to go uninterrupted all the way across the screen to get only 40 repeating bytes. Scanning vertically, you are more likely to find repeating bytes because they are all in the same general area of the picture. In fact, as this picture is drawn, you would have over 400 bytes repeating on the left side before you ran into the letter A, and even then, the space between the words (and even letters such as H ) would contain a good amount of repetition.

So the trick is that scanning according to the screen instead of in memory sequence does make a difference, and it's on this concept that Dav Holle based his packing routine. Holle did make a few other modifications to improve efficiency. The first is similar to modification \#1 to Lubar's routine. As we found in experimenting with color combinations, every color routine that creates more than the six Apple colors used a two-line pattern. Remember when we made the odd horizontal lines orange and the even ones green and came out with a simulated yellow? That yellow, and every other blended color, would easily defeat the above idea for vertical packing unless it was done in two passes. The first pass does the odd lines and the second pass does the even lines.

Holle's second modification was to eliminate the necessity for repeat factors before unique values. To do so, he used a little trickery. For each repeated section he uses three bytes: a 00 to signal repeated values, then a number $1-255$ to tell how many repetitions, and then the repeated value. Unique bytes are just put directly into the table. When the unpacker finds a zero, it knows that something following will repeat. What about screen values of 0 ? Holle just changed them to 80.00 is black with the high bit off, and 80 is black with the high bit on, but they both look the same on the screen. Actually, it turns out that the major savings in this
approach is that you can have repetitions up to 255 times instead of Lubar's 127, and as often as that occurs, it probably doesn't matter much. Technically, it does eliminate one possibility in Lubar's: in his, it is actually possible for the packed picture to take more space than the original. This occurs if few or none of the values repeat; since there are flags every 128 bytes that say that the following N bytes are unique, those extra bytes would make the picture longer. Practically, I've yet to see that happen, and Holle's 3 bytes for repetitions equally balance Lubar's 1 for non-repeating values.

## The Packing Program

So what we have following is Dav Holle's variation on Dave Lubar's original packing ideas, slightly modified by Mark Pelczarski (had to get my two cents worth in somewhere). The routine as listed is assembled at $\$ 6000$, decimal 24576 , just above hi-res page 2 . It is 248 bytes long, and contains both the packer and unpacker. There are three locations to set before calling either routine.

Poke the starting address of your packed picture table in locations 0 and 1 . This is the address where you want the packer to put the packed information, or the address where you BLOADed a packed picture file. The address is stored in low/high format, which means that if your address is A, you'd use the following pokes (in line 10 we give A a

## Listing 13.1

| 5 | HGR |
| :---: | :---: |
| 10 | PRINT CHR\$ (4);"BLOAD PICTURE.PIC" |
| 20 | POKE 0,0: POKE 1,97: POKE 230,32 |
| 25 | REM The pokes in 0 and 1 give the address 24832 in shorter form. |
| 30 | CALL 24700 |
| 40 | $L=\operatorname{PEEK}(0)+\operatorname{PEEK}(1)$ * 256-24831 |
| 45 | REM $L$ is the length of the resulting packed picture. |
| 50 | PRINT L |
| 60 | PRINT CHR ${ }^{\text {(4) }}$ ("BSAUE PICTURE.PAC,A"; |
|  | 24831; ", ${ }^{\text {cig }}$ |

value of 24832 , which is as good a location as any, since it's right above the pack/unpack routines):

```
10 A = 24832
20 POKE O, A - INT (A / 256) * 256
30 POKE 1, INT(A / 256)
```

In location 230 (\$E6), poke the value corresponding to the hi-res screen you want packed, or onto which you want the packed picture unpacked. POKE 230,32 for page 1, and POKE 230,64 for page 2. Note that this location in most operations also tells the computer which hires screen should be drawn upon, which gives you a nifty trick for displaying one page while drawing on the invisible one.

After the above pokes, CALL 24576 if you want to unpack a picture, or CALL 24700 if you want a picture packed. After return from the routine, locations 0 and 1 hold the last address in the packed table. Listings 13.2 and 13.3 are examples of using the packer and unpacker, respectively.

Note in the program listings that we used .PIC at the end of the name to denote a picture in standard format, and .PAC to denote a packed picture file. When playing with graphics you tend to get a lot of different types of binary files on your disks. Using something in the name to designate what type of file it is helps determine if something called FROG is a picture, a packed picture, a pre-shifted shape, an Applesoft shape, or that new machine language routine you developed.

Also, for those of you who want to tinker in machine language and need to relocate the packing routine, there are only six places that need changes, all referring to location $\$ 605 \mathrm{~A}$ or $\$ 60 \mathrm{EF}$.

## Listing 13.2

```
5 ~ H G R
10 PRINT CHR& (4);"BLOAD PICTURE,PAC"
20 POKE 0,0: POKE 1,97: POKE 230,32
30 CALL 24576
```


## Listing 13.3

```
10 D$ = CHR$ (4):PACK = 24700:UNPACK = 24576:
    LOC = 24831
20 PRINT D$;"BLOAD LISTING 13.4"
30 HOME : HTAB 10: PRINT "PACKER/UNPACKER
        UTILITY"
\triangleO PRINT : PRINT "PACK OR UNPACK (P/U)?";
```


## Listing 13.3 （continued）

50 GET P\＄：IF P\＄＜＞＂P＂AND P\＄《＞＂U＂ THEN 50
60 PRINT $P$ \＄
70 PRINT：PRINT＂HI－RES SCREEN（1／2）？＂；
 THEN 80
go PRINT $5 \boldsymbol{\$}$
100 PRINT：INPUT＂FILENAME：＂；Fi
110 PRINT：PRINT：PRINT＂OKAY（Y／N）？＂；
120 GET A\＄：IF A\＄く＞＂Y＂AND A\＄く＞＂N＂ THEN 120
130 IF $A=$ 事 $N$＂THEN 30
140 POKE－16304，0：POKE－16297：0：POKE－ 16302，0：POKE 230．32
150 IF $S \$=" 2 "$ THEN POKE－16299；0：POKE 230，64
160 IF $P \$=" P "$ THEN 200
170 GOTO 300
200 REM Pack and Save
210 POKE 0；LDC－（INT（LDC／256）＊256）： POKE 1，INT（LDC／256）
220 CALL PACK
230 LN＝PEEK（0）＋PEEK（1）＊ 256 －LOC： REM Length
240 PRINT ：PRINT D\＄；＂BSAUE＂；F\％；＂，PAC；A＂；LOC； ＂，L＂${ }^{\prime \prime} \mathrm{LN}$
250 GOTO 400
300 REM Load and Unpack
310 POKE 0，LDC－（ INT（LDC／256）＊256）： POKE 1，INT（LOC／256）
320 PRINT：PRINT D\＄；＂BLDAD＂；Fक；＂，PAC，A＂；LDC
330 CALL UNPACK
400 REM Done，what＇s next？
410 POKE－ 16368 ，0：GET A\＄
420 TEXT ：HOME ：UTAB 10：PRINT＂QUIT QR CONTINUE（Q／C）？＂；
430 GET C $⿻=$ THEN 430
440 IF C $\$=$＂C＂THEN 30
450 HOME ：END

## Listing 13.4

| POINTS | TO | PACKED | DATA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 |  | ORG | \$6000 |
|  |  |  | 2 | LINES | EQU | 192 |
|  |  |  | ; 160 | OR 192 | NES |  |
|  |  |  | 3 | TBL | EQU | 0 |
|  |  |  | ; POINTS TO PACKED DATA |  |  |  |
|  |  |  | 4 | XCOORD | EQU | 2 |
|  |  |  | 5 | YCOORD | EQU | 3 |
|  |  |  | 6 | OFFSET | EQU | 4 |
|  |  |  | 7 | GBAS | EQU | 5 |
|  |  |  | 8 | PREV | EQU | 7 |
|  |  |  | ;PREUIQUS DATA |  |  |  |
|  |  |  | 9 | REPEAT | EQU | 8 |
|  |  |  | : REPEAT COUNT |  |  |  |
| 6000: | A5 | E6 | 10 | UNPACK | LDA | \$E6 |
| 6002: | 09 | 04 | 11 |  | ORA | \#\$04 |
| 6004: | 85 | 06 | 12 |  | STA | GBAS+1 |
|  |  |  | ; \$ $2400 \quad(X=0, Y=1)$ |  |  |  |
| 6006: | A2 | 01 | 13 |  | LDX | \#1 |
| 6008: | 86 | 04 | 14 |  | STX | DFFSET |
| 600A: | AO | 00 | 15 |  | LDY | \# 0 |
| 600C: | 84 | 02 | 16 |  | STY | XCOORD |
| 600E: | 84 | 05 | 17 |  | STY | GBAS |
| 6010: | 84 | 08 | 18 |  | STY | REPEAT |
| 6012: | B1 | 00 | 19 | PROC | LDA | (TBL) , Y |
|  |  |  | ;GET | DATA |  |  |
| 6014: | Do | 18 | 20 |  | BNE | STORE |
|  |  |  | ;SIMPLE DATA |  |  |  |
| 6016: | E6 | 00 | 21 |  | INC | TBL |
| 6018: | DO | 02 | 22 |  | BNE | GETREP |
| 601A: | E6 | 01 | 23 |  | INC | TBL+1 |
| 601C: | B1 | 00 | 24 | GETREP | LDA | (TBL) , $Y$ |
|  |  |  | ; GET COUNT |  |  |  |
| 601E: | 85 | 08 | 25 |  | STA | REPEAT |
| 6020: | E6 | 00 | 26 |  | INC | TBL |
| 6022: | DO | 02 | 27 |  | BNE | GETPREU |
| 6024: | E6 | 01 | 28 |  | INC | TBL+1 |
| 6026: | B1 | 00 | 29 | GETPREU | LDA | (TBL) , Y |
|  |  |  | ; GET | DATA |  |  |
| 6028: | 85 | 07 | 30 |  | STA | PREU |

Listing 13.4 (continued)

| 602A: | A5 | 07 |  | 31 | DOREP | LDA | PREV |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 602C: | C6 | 08 |  | 32 |  | DEC | REPEAT |
| 602E: | A4 | 02 |  | 33 | STORE | LDY | XCOORD |
| 6030: | 91 | 05 |  | 34 |  | STA | (GBAS) , Y |
| 6032: | EB |  |  | 35 |  | INX |  |
| 6033: | E8 |  |  | 36 |  | INX |  |
| 6034: | E0 | co |  | 37 |  | CPX | \#LINES |
|  |  |  |  | ; 0 | BOTTO |  |  |
| 6036: | 90 | 12 |  | 38 |  | BCC | YOK |
|  |  |  |  |  |  |  |  |
| 6038: | E6 | 02 |  | 39 |  | INC | XCOORD |
| 603A: | A4 | 02 |  | 40 |  | LDY | XCOORD |
| 603C: | CO | 28 |  | 41 |  | CPY | \#40 |
|  |  |  |  |  | OF P |  |  |
| 603E: | 90 | 08 |  | 42 |  | BCC | XOK |
|  |  |  |  |  |  |  |  |
| 6040: | C6 | 04 |  | 43 |  | DEC | OFFSET |
|  |  |  |  | ; MO | PASS |  |  |
| 6042: | 30 | 15 |  | 44 |  | BMI | DONE |
|  |  |  |  |  |  |  |  |
| 6044: | AO | 00 |  | 45 |  | LDY | \#0 |
| 6046: | 84 | 02 |  | 46 |  | STY | XCOORD |
| 6048: | A6 | 04 |  | 47 | XOK | LDX | OFFSET |
| 604A: | 20 | 5A | 60 | 48 | YOK | JSR | BASEC |
| 604D: | A4 | 08 |  | 49 |  | LDY | REPEAT |
|  |  |  |  | ; R | ATING |  |  |
| 604F: | DO | D9 |  | 50 |  | BNE | DOREP |
|  |  |  |  | ; |  |  |  |
| 6051: | E6 | 00 |  | 51 |  | INC | TBL |
| 6053: | DO | BD |  | 52 |  | BNE | PROC |
| 6055: | E6 | 01 |  | 53 |  | INC | TBL+1 |
| 6057: | DO | B9 |  | 54 |  | BNE | PROC |
|  |  |  |  | ; AL | AYS |  |  |
| 6059: | 60 |  |  | 55 | DONE | RTS |  |
| 605A: | 8 A |  |  | 56 | BASEC | TXA |  |
|  |  |  |  | ; CA | BASE |  |  |
| 605B: | 29 | Co |  | 57 |  | AND | \#\$C0 |
| 605D: | 85 | 05 |  | 58 |  | STA | GBAS |
| 605F: | 4 A |  |  | 59 |  | LSR |  |
| 6060: | 4 A |  |  | 60 |  | LSR |  |

Listing 13.4 (continued)

| 6061: | 05 | 05 | 61 |  | ORA | GBAS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6063: | 85 | 05 | 62 |  | STA | GBAS |
| 6065: | 8A |  | 63 |  | TXA |  |
| 6066: | 85 | 06 | 64 |  | STA | GBAS +1 |
| 6068: | OA |  | 65 |  | ASL |  |
| 6069: | $O A$ |  | 66 |  | ASL |  |
| 606A: | OA |  | 67 |  | ASL |  |
| 606B: | 26 | $O B$ | 68 |  | ROL | GBAS +1 |
| 606D: | 0 A |  | 69 |  | ASL |  |
| 606E: | 26 | 06 | 70 |  | ROL | GBAS +1 |
| 6070: | OA |  | 71 |  | ASL |  |
| 6071: | 66 | 05 | 72 |  | ROR | GBAS |
| 6073: | A5 | 06 | 73 |  | LDA | GBAS +1 |
| 6075: | 29 | $1 F$ | 74 |  | AND | \# ${ }^{\text {P }}$ F |
| 6077: | 05 | E6 | 75 |  | ORA | \$E6 |
| 6079: | 85 | 06 | 76 |  | STA | GBAS+1 |
| 607B: | 60 |  | 77 |  | RTS |  |
| 607C: | AO | 01 | 78 | PACK | LDY | \#1 |
| 607E: | 84 | 04 | 79 |  | STY | OFFSET |
| 6080: | 84 | 03 | 80 |  | STY | YCOORD |
| 6082: | 88 |  | 81 |  | DEY |  |
| 6083: | 84 | 02 | 82 |  | STY | XCOORD |
| 6085: | A5 | E6 | 83 |  | LDA | \$EG |
| 6087: | 09 | 04 | 84 |  | ORA | \#4 |
| 6089: | 85 | 06 | 85 |  | STA | GBAS +1 |
| 608B: | 84 | 05 | 86 |  | STY | GBAS |
| 6080: | B1 | 05 | 87 |  | LDA | (GBAS) , Y |
| G08F: | DO | 02 | 88 |  | BNE | MORE |
| 6091: | 09 | 80 | 89 |  | ORA | \#\$80 |
| 6093: | A2 | 01 | 90 | MORE | LDX | \#1 |
| 6095: | 86 | 08 | 91 |  | STX | REPEAT |
|  |  |  | ; CO | $T=1$ |  |  |
| 6097: | 85 | 07 | 92 |  | STA | PREU |
| 6099: | A4 | 02 | 93 | TRAUEL | LDY | XCOORD |
| 609B: | AG | 03 | 94 |  | LDX | YCOORD |
| 609D: | E8 |  | 95 |  | INX |  |
| 609E: | E8 |  | 96 |  | INX |  |
| 609F: | EO | CO | 97 |  | CPX | \#LINES |
|  |  |  | ; OF | BOTTOM |  |  |

Listing 13.4 (continued)

| 60A1: | 90 | 0 |  | 98 | BCC | YOL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ; NO |  |  |
| 60A3: | C8 |  |  | 99 | INY |  |
|  |  |  |  | ; BUMP XCODRD |  |  |
| 60A4: | CO | 28 |  | 100 | CPY | \#40 |
|  |  |  |  | ;OFF RIGHT? |  |  |
| G0AG: | 90 | 06 |  | 101 | BCC | XOL |
|  |  |  |  | ; NO |  |  |
| 60A8: | C6 | 04 |  | 102 | DEC | OFFSET |
|  |  |  |  | ;DONE? |  |  |
| GOAA: | 30 | 18 |  | 103 | BMI | NOTEQ |
|  |  |  |  | ; YES, FINISH | UP |  |
| GOAC: | AO | 00 |  | 104 | LDY | \#0 |
| 60AE: | 84 | 02 |  | 105 XOL | STY | XCOORD |
| 60B0: | A6 | 04 |  | 106 | LDX | OFFSET |
| 60B2: | 86 | 03 |  | 107 YOL | STX | YCOORD |
| E0B4: | 20 | 5A | 60 | 108 | JSR |  |
|  |  |  |  | BASEC |  |  |
| 60B7: | B1 | 05 |  | 109 | LDA | (GBAS) , Y |
|  |  |  |  | ;GET FROM SCRE |  |  |
| 60B9: | DO | 02 |  | 110 | BNE | PROC2 |
| E0BB: | 09 | 80 |  | 111 | ORA | \#\$80 |
|  |  |  |  | ; $\$ 00-->\$ 80$ |  |  |
| GOBD: | C5 | 07 |  | 112 PROC2 | CMP | PREV |
|  |  |  |  | ;SAME? |  |  |
| G0BF: | DO | 06 |  | 113 | BNE | NOTEQ |
|  |  |  |  | ; NOPE |  |  |
| 60C1: | E6 | 08 |  | 114 | INC | REPEAT |
| 60C3: | DO | D4 |  | 115 | BNE | TRAVEL |
| 60C5: | C6 | 08 |  | 116 | DEC | REPEAT |
|  |  |  |  | 117 |  |  |
|  |  |  |  | ; |  |  |
| 60C7: | 48 |  |  | 118 NOTEQ | PHA |  |
|  |  |  |  | ;SAVE NEW dATA |  |  |
| GOC8: | AO | 00 |  | 119 | LDY | \# 0 |
| 60CA: | AG | 08 |  | 120 | LDX | REPEAT |
| 60CC: | Fo | OE |  | 121 | BED | BIG |
| 60CE: | EO | 04 |  | 122 | CPX | \#4 |
|  |  |  |  | ;BIG ENUF TO U | SE COD | E? |

Listing 13.4 (continued)

| 6000: | B0 | $0 A$ |  | 123 |  | BGE | BIG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6002: | A5 | 07 |  | 124 |  | LDA | PREU |
| 6004: | 20 | EF | 60 | 125 | LITTLE | JSR | QUT |
| 6007: | CA |  |  | 126 |  | DEX |  |
| 6008: | DO | FA |  | 127 |  | BNE | LITTLE |
| GODA : | F0 | OD |  | 128 |  | BEG | FRESH |
|  |  |  |  | 129 |  |  |  |
|  |  |  |  | ; |  |  |  |
| GODC: | 98 |  |  | 130 | BIG | TYA |  |
|  |  |  |  | ; REP | EAT CODE $=0$ |  |  |
| GODD: | 20 | EF | 60 | 131 |  | JSR |  |
|  |  |  |  | OUT |  |  |  |
| 60E0: | BA |  |  | 132 |  | TXA |  |
|  |  |  |  | ; REP | EAT COUNT |  |  |
| 60E1: | 20 | EF | 60 | 133 |  | JSR |  |
|  |  |  |  | OUT |  |  |  |
| 60E4: | A5 | 07 |  | 134 |  | LDA | PREV |
|  |  |  |  | ; REP | EAT DATA |  |  |
| 60E6: | 20 | EF | 60 | 135 |  | JSR | OUT |
|  |  |  |  | 136 |  |  |  |
|  |  |  |  | ; |  |  |  |
| BOES: | 68 |  |  | 137 | FRESH | PLA |  |
|  |  |  |  | ;GET | NEW DATA |  |  |
| GOEA: | 24 | 04 |  | 138 |  | BIT | OFFSET |
|  |  |  |  | ; DON |  |  |  |
| GOEC: | 10 | A5 |  | 139 |  | BPL | MORE |
|  |  |  |  | ; NO |  |  |  |
| 60EE: | 60 |  |  | 140 |  | RTS |  |
|  |  |  |  | 141 |  |  |  |
|  |  |  |  | ; |  |  |  |
| GOEF: | 91 | 00 |  | 142 | OUT | STA | (TBL) , Y |
|  |  |  |  | ; STOR | RE IN TABLE |  |  |
| 60F1: | E6 | 00 |  | 143 |  | INC | TBL |
| 60F3: | DO | 02 |  | 144 |  | BNE | DONE2 |
| GOF5: | E6 | 01 |  | 145 |  | INC | TBL+1 |
| GOF7: | 60 |  |  | 146 | DONE2 | RTS |  |



Packing by Saving Artist's Moves

While the method of packing described in Chapter 13 can easily quadruple the number of pictures you can fit on a disk, it is not the solution for applications that require more than, say, 50 pictures per disk. The type of program that immediately comes to mind is the adventure game, where you want to be able to display views of dozens to hundreds of locations easily. Any kind of program that requires a large amount of graphic information, though, requires even better packing techniques. (On the other hand, Sherwood Forest, an adventure game for which Dav Holle did the graphics, does use the packing routine presented last time). When Ken and Roberta Williams wrote the first graphic adventure, Mystery House (with line drawings), and followed with Wizard and the Princess (adding color), they used an interesting technique: they didn't store the pictures at all, just the information needed to reassemble them. Why store the pictures if you can tell the computer how to draw them, especially if telling the computer how to draw them requires much less information (in bytes)? Okay, so we tell the computer how to draw the picture. Maybe that saves some space.

## The Graphics Magician

Using a product that's a little close to home, because there's no other utility that does exactly this, we'll look at part of The Graphics Magician. In The Graphics Magician there is a picture-drawing utility, which in many ways is similar to others around. With it you can use paddles, joystick, or a graphics tablet to draw lines, fill areas with color, or draw with a set of "paintbrushes." The difference is, it doesn't just show what
you've drawn on the screen, it saves what you do: the artist's moves. It takes these moves and, unbeknownst to the artist, puts them into a little program. The program is saved into a binary file, and to reconstruct the drawing a special interpreter called PICDRAW is used. PICDRAW reads through the binary program and recreates the artist's moves at the speed of the computer, reassembling the picture right before your eyes, just as the artist had originally drawn it.

## Drawing lines

How's it done? We'll take a simplified example of creating a picture with just lines and a fill routine (omitting some of the options in Magician for easier explanation). Start with the artist's four possible actions: (1) set the starting point of a line, (2) draw a line from the starting point to a given endpoint, (3) choose a color for filling, and (4) fill an area with color. Give each of those actions an operation code (or opcode, as it's called in computerese). We'll actually add one more operation, end of picture, for our use.

| Opcode needed | Action | Information needed | Bytes needed |
| :---: | :---: | :---: | :---: |
| 0 | Picture's finished | None | 1 |
| 1 | Start a line | X,Y location to start at | 3 |
| 2 | Draw a line | $\mathrm{X}, \mathrm{Y}$ location to draw to | 3 |
| 3 | Choose fill color | Color number | 2 |
| 4 | Fill an area | X,Y location of point in area | 3 |

If you're starting to get the idea, what we're doing is writing our own computer language. In a way it's much like Basic, except instead of writing programs by editing lines of code, you draw using a joystick or paddles and the picture editor saves the appropriate opcodes and data.

Here's a sample "program," with the actual information on the left and description on the right:

| 01 | 10 | 20 | Start | line | at |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 02 | 20 | 20 | 10,20 |  |  |
|  |  | Draw | line | to |  |
| 20,20 |  |  |  |  |  |


| 02 | 20 | 30 | Draw line to <br> 20,30 |  |
| :--- | :--- | :--- | :--- | :--- |
| 02 | 10 | 30 | Draw line to <br> 10,30 |  |
| 02 | 10 | 20 | Draw line to <br> 10,20 |  |
| 03 | 05 |  | Set fill color to 5 <br> 04 | 15 |
| 00 |  | 25 | Fill at 15,25 <br> End of Picture |  |

The first five instructions draw a square on the screen. Then the next two instructions fill the square with color \#5 (for conversation, let's say color 5 is orange). The result is an orange square on the screen. If that's all we want in the picture, we've now compacted a hi-res screen from 8192 bytes to 21 ! Of course, the more you draw, the more space it takes, but it's not unreasonable to get nice, detailed pictures in hundreds of bytes, not thousands.

The "program" above is what the computer would see. You, I, or the artist would just see the results. To create the "program," the artist moves the joystick so that a cursor is at the desired position on the screen, pushes a button, and command \#1 is automatically generated internally. Move the cursor to another position on the screen, push another button, a line appears, and command \#2 is generated inside the computer, and so on.

## Adding brushes

The PICDRAW routine in The Graphics Magician takes several other commands, most notably brushes. What are brushes on the computer? They're a neat little way to use character graphics. Remember the character generator we did? Well, suppose we have a character generator that will plot the characters in any $\mathrm{X}, \mathrm{Y}$ position on the screen, not just in the regular text columns. Suppose also that we can do this in any color we want. Now let's redefine the character patterns so that instead of As, Bs, and Cs, we've got big dots, little dots, feathered dots, and whatever else looks neat. Use the character generator to plot these wherever we want on the screen in any color we desire, and we have paintbrushes! How useful are they? Well, instead of coloring-book pictures with outlined figures filled with certain colors, now the images can be shaded, boundary lines disappear, extra detail can be added-in other words, a lot more sophistication can be added to the pictures created.

## Pictures on pictures

There are other tricks and benefits to using pictures created this way. One was designed, another discovered by accident after several months of use. The picture interpreter, PICDRAW, gives two options. It can clear the screen before drawing the next picture, or it can draw the next picture over what's already there. Advantage: as with adventure games, where objects can be moved from one room to another, object pictures can be drawn after the room picture, right on top of it, giving the illusion of being part of that same picture. Thus you can save innumerable extra pictures by assembling a few components in different ways. Of course, adventure games use this technique a lot. Another example is in a game called Police Artist. In it, numerous variations of facial parts are stored and then put together in different combinations to create thousands of different faces (I think they say millions, and they're probably right).

## Surprise animation

The other neat trick, unbeknownst to us when Magician was written, is that you can animate using pictures created this way! The first person who discovered it told me that he was drawing a man, finished the drawing, then decided that the eyes weren't exactly right. Instead of going back and deleting the moves that made the eyes in the first place, he just redrew over the eyes to get them right. When the picture was redrawn with PICDRAW, though, the man in the picture blinked! Recreating the artist's moves, the eyes were drawn one way, then, a split second later, redrawn another way. After this discovery, we've now seen complete choreographed animations done by creating a picture and drawing back over it dozens of times, with all the moves saved in the little binary picture program file. Neat stuff!

## Saving picture files

For those of you who are interested in exactly how the picture files are saved in The Graphics Magician, below is a breakdown of the currently used commands and their structure. Note that there is room for extra commands, and they'll be used for optional results and on other computers so that the picture programs can be transferred back and forth from an Apple to an Atari or Commodore or IBM, and so forth, with a minimum of fooling around required. The PICDRAW routine itself consists of a line subroutine, a fill subroutine, a brush and character subroutine, and an interpreter that reads and interprets the instructions and calls the appropriate subroutines to correctly redraw the picture.

Instructions

| Hex Opcode <br> (4 bits) | Bytes | Meaning |
| :--- | :--- | :--- |
| 0 | 1 |  |
| 1 | 3 | Picture end |
| 2 | 1 | Set text cursor |
| 3 | 2 | Set line color |
|  |  | Plot reverse text |
| character |  |  |
| 4 | 1 | Set brush number |
| 4 | 2 | Plot color text character |
| 6 | 2 | Set brush/fill color |
| 8 | 3 | Start line |
| A | 3 | Draw line |
| C | 3 | Plot brush |
| E | 3 | Fill |

In the first byte of the instruction, the left 4 bits ( 4 bits $=1$ nybble) are used for the opcode. The right 4 bits are used for data. For example, the 3-byte commands all need X and Y values, with X requiring more than one byte of storage. The high end of the X value is stored in the right nybble of the 1 st byte. The low end of the $X$ is stored in the second byte, and $Y$ is stored in the third byte. In the line color and brush number commands, the right nybble is used to store that data. Since there are over 100 fill colors used, the set fill color command needs a second byte to store the appropriate number.


## 3-Dimensional Graphics

There are a few ways to make figures on your computer appear to have 3-dimensional qualities. Obviously, they all require some tricks, since you start with a 2 -dimensional screen.

## 3-D Perceptions

Each technique involves using the perceptions that make you think something is truly 3 -dimensional. The most obvious of these perceptions is that an object that appears large when close becomes very tiny when it is at a distance. Drawing a small object on the computer screen, then successively drawing it larger and larger, can give the appearance of it coming at you from a distance. The second quality is rotational: turn a 3-dimensional object, and you should be able to see its sides and back. The third quality gives us vanishing points. Stand in middle of a set of railroad tracks and look down them at a distance. Even though the tracks are parallel, they look like they meet way off in the distance. (This perception, if you think about it, is somewhat related to the first: size. The distance between the rails remains the same, but appears smaller at a distance.) A fourth perception, which isn't used often on small computers, is that of coloring, shading, and shadowing.

The perceptions listed are given generally in order of easiest to most difficult to simulate on the computer. Each of these techniques can be effective on its own, but the illusion can be even more striking when they are combined. Let's look at some examples of using each.

## Size

A couple of games that use strictly size for 3-D appearances are Larry Miller's Epoch and Hadron. Both are space-type games that use the 3D size perception very well. Because the other techniques aren't used, Miller accomplished two very nice things graphically: color and speed. His shapes each have their own colored detail, and they move fast enough to make the game play succeed.

## Rotation and perspective

Turning an object to see its sides and back requires something more than scaling a shape. The problems of vanishing-point appearances require similar solutions. The programmer's choices are to store one shape and do a series of calculations to determine its appearance at various angles (generally slow and not allowing much detail), or to store a different shape for each of many points of rotation of the object (very, very spaceconsuming). The first option, calculation, is the one most often used. Examples are games like Battlezone in the arcades, and Bill Budge's 3D games and utilities. To minimize calculations and complexity, the shapes are usually line drawings only, and usually vanishing point calculations are omitted for speed's sake (Flight Simulator is an example of one that does use vanishing point computations, also). Another game, Way Out, uses an interesting approach with line graphics. By not erasing the old lines as you move through a 3-D maze, the colored trail of the old lines give the walls a solid color, looking like full-color 3-D.

The helicopter in Dan Gorlin's Choplifter is an example of storing different shapes for rotation points. As you turn the helicopter, the program changes the shapes that are drawn to the screen, and you visibly turn. Look for more programs using this technique more fully in the future. While we're on examples, though, an example of using only vanishing points to give a 3-D effect is the titling in the Star Wars movies-one can almost imagine it rolling down the railroad tracks.

## Shading and shadowing

The fourth quality, that of shading and shadowing, is perhaps the least used because of complexity. Only in very sophisticated graphics machines, like those used in making the movie Tron, do you see it used well. You could conceivably use shadowing if you are storing different shapes for rotations of an object, and you'll probably see that used to some extent soon. An interesting, neat (and relatively easy) application of shadowing
is used in the arcade game Zaxxon to give a stronger 3-D image. The shadow of the plane you control is seen on the ground below you, giving a nice illusion of height. Anyone who's seen Mattel's newer baseball game for the Intellivision will recognize the same technique in use.

## Creating 3-D Shapes

As you can see, the most promising avenue for animation and gameplay is to create multiple shapes and use a lot of tricks to fool one's perceptions. Oddly enough, in using these it is the programmer, not the computer, doing all the work by pre-designing all the shapes. Here, we'll pursue ways to get the computer to do the work. We'll try designing a 3-D shape and let the computer show us what it will look like from different views (actually, a lot of programmers who do the 3-D effects by hand start with a computer-design program to generate the views, then select the views that they want to save and use in their animations). To do this, we'll limit ourselves to line drawings, the so-called wireframe 3-D graphics.

Simulating 3-D line graphics is not too difficult if you know a few formulas and understand a couple of underlying basic concepts. (Know may be too strong; let's say use. Know implies some understanding of exactly why they work, which may take a while.)

First, how do we take a 3-D object and put it on a 2-dimensional screen? There are a few ways to approach it, but let's take the idea of a window placed between you and an actual 3-D object-the house across the street, for example. Figure 15.1 shows how, in tracing the house


Figure 15.1 A Three-Dimensional Image
onto your window as you view it, you actually create a 3-D projection. Very important is that only the endpoints of lines need be projected. A projected line will always connect its projected endpoints. What that means for us is that in a program, we'll only have to worry about endpoints of lines. The fewer things we have to rotate and manipulate, the better!

Next, we need a way to describe the points that we'll have floating around in space. 3-D coordinates in the form ( $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$ ) are typically used, so that's what we'll use. Figure 15.2 shows how we'll use these coordinates to describe points. For convenience, we'll put the X and Y axes on the screen, and use Z to describe depth. The point $(0,0,0)$ will be in the middle of the screen, on the screen. X will increase to the right, Y will increase as you move up, and $Z$ will increase as an object moves away from you (into your monitor, out the back, through the wall, and doing a lot of damage in the process if it's of any size).

We still have to get that 3-dimensional coordinate projected onto our 2-dimensional screen. Actually, the projection formula is pretty simple, using proportions. The only additional number you need is some hypothetical distance that your eye is from the screen (or, at what Z-coordinate is your eye located?). Since we have no idea what units we're measuring, any number will do (and it will also affect the results in ways that you can play with later). We'll call that number ID (for eye distance?-Oh, well). Take a look at Figure 15.3 for a sketch of how we get the proportions, in this case for Y . Y is the 3-D point's Y -coordinate, Z is the 3-D point's Z-coordinate, and PY is the projected Y-coordinate. The projected $Z$-value is zero, since it's on the screen. The same sketch could be used for the projected X-coordinate. The formula is the same when $X$ is plugged in instead of $Y$.


Figure 15.2 Orientation of Three-Dimensional Axes

Anyway, looking at the sketch, there are two similar triangles, whose sides must be proportional. (Okay, geometry students, why are the triangles similar? Did you say because each of the corresponding angles are congruent? Right!) The proportions you get are:

$$
\frac{Y}{D+Z}=\frac{P Y}{D}
$$

With a little manipulation, that's equivalent to:

$$
\mathrm{PY}=\frac{\mathrm{Y} * \mathrm{ID}}{\mathrm{D}+\mathrm{Z}}
$$

With the same approach, you also get:

$$
P X=\frac{X * I D}{D+Z}
$$

And that's how you get your projected coordinates (PX,PY) out of any old 3-D coordinate set.

So what happens is you take the coordinates of all the endpoints in a figure, store them in some kind of array in the computer, remember (better yet, tell the computer) which coordinates get connected by lines (sort of like connect-the-dots), project all the coordinates onto the screen, and then finally connect all the projected coordinates with lines.


Figure 15.3 Computing Proportions for a Projected Point

The neat part now is that once you have all these coordinates in an array, you can do things to them, such as turning them upside down, sideways, inside out, or whatever you please.

## A Few Things You Can Do With Your Coordinates

First, let's put the coordinates somewhere it's convenient to talk about them. Use three arrays, $\mathrm{X}($ ? ), $\mathrm{Y}($ ?), and $\mathrm{Z}($ ?). If you have 10 endpoints, $X$ will go from $X(1)$ to $X(10)$, and so on. The first point will have coordinate ( $\mathrm{X}(1), \mathrm{Y}(1), \mathrm{Z}(1)$. Got the general idea?

## Move it

You can move your object in any direction by just adding some number to any set of coordinates. Add 5 to all the $\mathbf{X}$ values, for example, and the object will move to the right 5 units. Add 100 to all the $Z$ values, and the object should move back 100 units (through the monitor, the wall, the garage...), and should appear much smaller when next displayed.

## Give it a center

Before anything else, pick a point in the center of the object and remember it. When you scale or rotate an object, you'll need a center as a reference point.

Why it's a good idea to give it a center. What happens if the center isn't very close to the object? Let's use a rotation for an example. Say the center we choose is somewhere near the sun. Rotate the object 45 degrees around the center. Where's its display point? Is it anywhere near your monitor screen? Nooo0000. Riding around on the Earth, your monitor would catch up to it in about 46 days, over 1.5 billion miles away in space. Better to rotate your object in place; that is, around a center in its center.

## Make it BIGGER or smaller

You can easily scale your object so that its actual size (not perceived size, as controlled by distance away) changes. Say you want to double the size; your multiplier is two. First, subtract the coordinate of the center from each of your points. Then multiply each coordinate by your multiplier, in this case, 2. Last, add the center coordinate back onto
each of the now-scaled coordinates. The deal with the center is similar to what happens with rotating. If you don't do it, your figure can be zapped way out into space. This way, it's scaled in place. Hmmm. For some real fun, try scaling only one dimension, your X-coordinates, for example. It's great fun mushing your objects, then stretching them back out again. The multiplier can be any number (except zero; zero is bad). Numbers like 0.5 will scale an object so that it's smaller.

## Rotate it

Here's where you need some old formulas from trigonometry. Suppose you want to rotate $d$ degrees. First find the sine and cosine of $d$, using $S=\operatorname{SIN}(d), C=\operatorname{COS}(d)$.

If you want to rotate clockwise or counterclockwise, note that the Zcoordinate won't change. Each depth value remains the same. If (NX,NY,NZ) are the new coordinates, here's the rotation formula:

$$
\begin{aligned}
& \mathbf{N X}=\mathbf{C}^{*} \mathbf{X}-\mathrm{S}^{*} \mathbf{Y} \\
& \mathbf{N Y}=\mathbf{C} * \mathrm{Y}+\mathrm{S}^{*} \mathbf{X} \\
& \mathrm{NZ}=\mathrm{Z}
\end{aligned}
$$

To rotate left or right (around the Y-axis, sort of like a merry-go-round):

$$
\begin{aligned}
& \mathrm{NX}=\mathrm{C} * \mathrm{X}-\mathrm{S} * \mathrm{Z} \\
& \mathrm{NY}=\mathbf{Y} \\
& \mathrm{NZ}=\mathrm{C} * \mathrm{Z}+\mathrm{S} * \mathbf{X}
\end{aligned}
$$

And to rotate around the X -axis (up or down, like looking at the back of a paddlewheel on a steamboat):

$$
\begin{aligned}
& N X=X \\
& N Y=C * Y-S^{*} Z \\
& N Z=C * Z+S^{*} Y
\end{aligned}
$$

So much for that. In the next chapter there's a listing of a Basic program that does all of the above.


The 3-D program
chapter (Listing 16.1) allows you to enter the coordinates for a $3-\mathrm{D}$ ine drawing, enter the dot-to-dot information for the lines, then lets you view your object, rotate it 3-dimensionally, move and scale it, stretch and compress it, and save and retrieve it to and from disk. The program is in Basic, so don't expect animation speed in the movement. It does, however, give a good introduction to how 3-D figures can be handled in a computer.

The program uses exactly the same calculations we discussed last chapter. The calculation for projecting a 3-D coordinate onto the 2dimensional screen can be found in lines 840-860 (note that since the values used are coordinates, not distances as in our formula, ID - Z(I) is actually the distance between ID and Z , since one of the actual values is negative and the other positive). The calculations for moving the figure in each direction are in lines 1290-1310. The scaling calculations are in lines 780-810, and the rotation calculations are in lines 740-760. The rest of the program is essentially window dressing, allowing you to enter, edit, save, and load your figures, and to make your choices.

The only section to note mathematically is that from 970-1080. Although it looks complex, it's actually just broken down into cases. Those instructions perform the calculations necessary for clipping. When a line is ready to be drawn, what happens if one of the endpoints is off the physical screen? The easy options are to just not draw it at all (even though half or most of it might actually be in the visible range) or to have the endpoints wrap around (creating a real mess, but it's fast). The nice way, albeit slower, is to figure out at which point the line would have gone off the screen, and then use that as the endpoint for drawing the line. The calculations use the slope of the line to figure the point at

## Listing 16.1

```
10 LDMEM: 16384: HGR
20 DIM XR(1),YR(1),X(500),Y(500),Z(500),L%
    (749,1),PX(500),PY(500)
```

$30 \mathrm{NL}=0: \mathrm{NP}=0: I \mathrm{D}=-100: \mathrm{US}=3$
40 HOME : UTAB 21: PRINT "1-CREATE FIGURE, 2-
EDIT FIGURE": PRINT "3-UIEW, $4-$
START OUER":
PRINT "5-SAUE ON DISK, G-
GET FROM DISK": PRINT
"7-SAUE 2 DIMENSIONAL IMAGE, 8-QUIT";
50 INPUT C: IF C < 1 OR C > 8 THEN 40
60 IF NOT NF AND $C>1$ AND $C<6$ THEN PRINT
: PRINT "THERE IS NO FIGURE IN MEMORY.":
PRINT
"〈PRESS ANY KEY〉";: GET A $=$ GOTO 40
ON C GOTO 510,100,580,30,250,350,460,80
80 TEXT : END
90 REM EDIT FIGURE
100 TEXT : HOME
110 PRINT "1-PQINTS,2-LINES,3-CHANGE,4-DONE
EDITING";: INPUT C: IF C < 1 OR C > 4
THEN 110
120 ON C GOTO 130,160,190,40
130 PRINT "\#,X,Y,Z:":S1 = 0:SW = 0: FOR I = 1
TO NP
140 PRINT I;: HTAB 8: PRINT LEFT
(X(I)), 6 );: HTAB 16: PRINT LEFT\$ (
STR\$(Y(I))
, 6 ); HTAB 24: PRINT LEFT\$ ( STR\$
(Z(I)), B ):
$51=51+1: I F S 1=20$ THEN PRINT
" $<$ PRESS A
KEY>";: GET A\$:S1 = 0: PRINT
150 NEXT : GOTO 110
160 PRINT "\#,FROM,TO":SW = 1:S1 = 0: FOR I =
1 TO NL
170 PRINT I $L \%(I, 0), L \%(I, 1): S 1=S 1+1: I F$
S 1
$=20$ THEN PRINT "〈PRESS A KEY〉";: GET
A\$:S1 =
$0:$ PRINT

Listing 16.1 （continued）
180 NEXT ：GOTO 110
190 IF SW THEN 220
200 INPUT＂POINT \＃＂；I：IF I く 1 OR I $>$ NP THEN 110
210 INPUT＂X：＂；X（I）：INPUT＂Y：＂；Y（I）：INPUT ＂Z：＂；Z（I）：GOTO 110
220 INPUT＂LINE \＃＂；I：IF I 〈 1 OR I 〉NL THEN 110

230 INPUT＂FROM \＃＂iL\％（I，0）：INPUT＂TO \＃＂；L\％ （I，1）：GOTO 110

240 REM SAUE 3－D FILE
250 ONERR GOTO 440
260 INPUT＂NAME ：＂；A\＄
270 PRINT CHR\＄（4）；＂OPEN＂；A\＄
280 PRINT CHR（4）；＂WRITE＂；A
290 PRINT NP：PRINT NL
300 FOR I＝ 1 TO NP：PRINT X（I）：PRINT Y（I）： PRINT Z（I）：NEXT
310 FOR I＝ 1 TO NL：PRINT L\％（I，0）：PRINT L\％ （I，1）：NEXT
320 PRINT CHR\＄（4）；＂CLOSE＂
330 POKE 216．0：GOTO 40
340 REM READ 3－D FILE
350 ONERR GOTO 440
360 INPUT＂NAME ：＂；A\＄
370 PRINT ：PRINT CHR\＄（4）；＂OPEN＂；A\＄
380 PRINT CHR\＄（4）；＂READ＂；A\＄
390 INPUT NP：INPUT NL
400 FOR I $=1$ TO NP：INPUT X（I），Y（I），Z（I）： NEXT

410 FOR I＝ 1 TO NL：INPUT L\％（I，0）：INPUT L\％ （I＋1）：NEXT
420 PRINT CHR\＄（4）＂CLDSE＂
430 POKE 216，0：NF＝1：GOTO 40
440 PRINT＂DISK ERRDR＂；PEEK（222）：PRINT ＂〈PRESS ANY KEY〉＂；：GET A\＄：POKE 216，0： GOTO 40
450 REM SAVE PICTURE
$\triangle G O$ DNERR GOTO $4 \triangle O$
$\triangle 70$ INPUT＂NAME ：＂；A\＄
480 PRINT CHR $(4)$＂BSAUE＂；A末；＂，A8192，L8192＂

Listing 16.1 (continued)

```
490 POKE 216;0: GOTO 40
500 REM CREATE FIGURE
510 NF = 1: HOME : TEXT : PRINT "TYPE "D" OR
    "DONE" WHEN NO MORE POINTS.": ONERR GOTO
    520
520 PRINT "POINT #";NP + 1: INPUT "X:";A$: IF
    LEFT$ (A$,1) = "D" THEN 540
530 I = UAL (A$):NP = NP + 1:X(NP) = I: INPUT
    "Y:";Y(NP): INPUT "Z:";Z(NP): GOTO 520
540 PRINT "TYPE "D" OR "DONE" WHEN NO MORE
    LINES.": ONERR GOTO 550
550 PRINT "LINE #";NL + 1: INPUT "FROM POINT
        #";A$: IF LEFT$ (A$,1) = "D" THEN POKE
        216,0:
        GOTO 40
560 I = UAL (A$):NL = NL + 1:LZ(NL,O) = I:
    INPUT "TO POINT #";LX(NL;1): GOTO 550
5 7 0 ~ R E M ~ F I N D ~ A P P R O X I M A T E ~ C E N T E R
580 XH = - 999:YH = - 999:ZH = - 999:XL =
    999:YL = 999:ZL = 999
590 FOR I = 1 TO NP
600 IF X(I) < XL THEN XL = X(I)
610 IF X(I) > XH THEN XH = X(I)
620 IF Y(I) < YL THEN YL = Y(I)
630 IF Y(I) > YH THEN YH = Y(I)
640 IF Z(I) < ZL THEN ZL = Z(I)
650 IF Z(I) > ZH THEN ZH = Z(I)
6 6 0 ~ N E X T
G70 XC = (XL + XH) / 2:YC = (YL + YH) / 2:ZC =
    (ZL + ZH) / 2
680 C = 4
690 REM COMPUTE NEW POINT COORDINATES
700 FOR I = 1 TO NP
710 IF C = 4 THEN 840
720 X(I) = X(I) - XC:Y(I) = Y(I) - YC:Z(I) =
    Z(I) - ZC:XT = X(I):YT = Y(I):ZT = Z(I)
730 ON C GOTO 740,750,760,840,770
```

Listing 16.1 (continued)

```
740YT = C1 * Y(I) + S1 * Z(I):ZT = C1 * Z(I)
    - S1 * Y(I): GOTO 820
750 XT = C1 * X(I) - S1 * Z(I):ZT = C1 * Z(I)
    + S1 * X(I): GOTO 820
760 XT = C1 * X(I) - S1 * Y(I):YT = C1 * Y(I)
    + Si * X(I): GOTO 820
770 ON S1 GOTO 790,800,810
780 XT = M * X(I):YT = M * Y(I):ZT = M * Z(I):
    GOTO 820
790 XT = M * X(I): GOTO 820
800 YT = M * Y(I): GOTD 820
810 ZT = M * Z(I)
820 X(I) = XT + XC:Y(I) = YT + YC:Z(I) = ZT
    + ZC
830 REM TRANSLATE TO 2-D
840 IF ID - Z(I) > - .001 THEN K = 10000:
        GOTD 860
850 K = ID / (ID - Z(I))
860 PX(I) = K * X(I):PY(I) = K * Y(I)
8 7 0 ~ N E X T
880 REM DRAW FIGURE ON SCREEN
890 HGR : HCOLOR= 7
900 FOR I = 1 TO NL
910 SW = 0
920 FOR II = 0 TO 1
930 XR(I1) = PX(L%(I,I1)) * US:YR(II) = PY(L%
    (I,I1)) * US
940 NEXT
950 FOR II = 0 TO 1
960 IF SW THEN 1090
970 IF ABS (XR(II)) < = 139 THEN 1040
980 IF ABS (YR(II)) < = 95 THEN 1010
990 IF YR(0) = YR(1) THEN 1070
1000 YP = SGN (YR(I1)) * 95:XP = (YP - YR(1))
        * (XR(0) - XR(1)) / (YR(0) -
        YR(1)) + XR(1): IF
        ABS (XP) < = 139 THEN 1080
```

Listing 16.1 (continued)

```
1010 IF XR(0) = XR(1) THEN 1070
1020 XP = SGN (XR(I1)) * 139:YP = (XP -
        XR(1))
    * (YR(0) - YR(1)) / (XR(0) -
        XR(1)) + YR(1): IF
    ABS (YP) < = 95 THEN 1080
1030 GOTD 1070
1040 IF ABS (YR(I1)) < = 95 THEN 1090
1050 IF YR(0) = YR(1) THEN 1070
10G0 YP = SGN (YR(I1)) * 95:XP = (YP - YR(1))
    * (XR(0) - XR(1)) / (YR(0) -
        YR(1)) + XR(1): IF
    ABS (XP) < = 139 THEN 1080
1070 SW = 1: GOTO 1090
1080 XR(I1) = XP:YR(I1) = YP
1090 NEXT
1100 IF NOT SW THEN HPLOT 140 + XR(0),96 -
        YR(0) TO 140 + XR(1),96 - YR(1)
1110 NEXT
1120 REM GET NEXT OPERATIDN
1130 HOME : UTAB 21: PRINT "1-ROTATE, 2-
        SHIFT,
        3-SCALE OBJECT,": PRINT "4-DISTORT, 5-
        NEW
        CENTER, 6-SCALE UIEW": PRINT "7-
        EDIT, SAVE, OR
        QUIT, B-FULL SCREEN";
1140 INPUT C: ON C GOTD 1210,1260,1180,1170,
        1340,1390,40,1370
1150 GOTO 1130
1160 REM SCALE FIGURE
1170 PRINT : INPUT "1-WIDTH, 2-HEIGHT, OR
        3-DEPTH?";S1: IF S1 < 1 OR S1
        > 3 THEN 1170
1180 IF C = 3 THEN S1 = 0
1190 INPUT "MULTIPLY BY? ";M:C = 5: GOTO 700
1200 REM ROTATE
```

Listing 16.1 (continued)

which the line should end. Note also that since we're using a coordinate system that has the point $(0,0)$ in the middle of the screen, with X and Y increasing to the right and up, respectively, when the line is actually drawn in 1100, it recomputes the coordinates to fit Apple's $(0,0)$ in the upper left, with $Y$ increasing downward.

## A Breakdown of the Program

Lines 10-30 initialize the arrays and variables.
Lines $40-80$ give and act on the main editing choices.
Lines 90-230 allow you to list the coordinates and lines in your figure and edit them:

Lines 240-440 let you save or read a 3-D file from disk.
Lines $450-490$ let you save the screen image from your projected object as a picture file.

Lines 500-560 allow you to enter the points and lines for a new figure.
Lines 570-680 compute a center for the figure by finding the largest and smallest $\mathrm{X}, \mathrm{Y}$, and Z coordinates, then averaging each pair.

Lines 690-820 contain the rotation and scaling formulas for movement. C is set for the type of movement, down in lines 1180-1240.

Lines $830-870$ project the 3-D coordinates into the 2-dimensional plane of the monitor screen.

Lines 880-1110 take the projected points, scale them to viewing size, then draw the lines of the figure on the screen.

Lines 1120-1390 get the operation that you want to perform and the parameters of the operation, if necessary, and usually jump back up to line 700 to redraw.

## Variables

A\$: a general input string
AN : numeric quantity, used for angle of rotation and for number of units to shift an object
C : numeric input choice
C1 : cosine of angle of rotation
I : generally a loop counter
I1 : another loop counter
ID : "eye distance," as discussed last chapter
$\mathbf{K}$ : intermediate multiplier used in finding projected points
L\%(*,*) : integer array of line endpoints. Up to 749 lines can be used. Note that the zero element of the second dimension is used, so line 5's endpoints are stored in $\mathrm{L} \%(5,0)$ and L\% $(5,1)$.

M : multiplier for scaling
NF : number of figures, 0 or 1
NL: number of lines
NP : number of points
PX(*) : projected X-values
PY(*) : projected Y-values
S1: sine of angle of rotation
SW : a switch variable, used in 130-190 to tell if lines or points are being edited, and in 910-1100 to tell if a line is entirely off the screen or not.
VS : viewing scale
$\mathrm{X}\left({ }^{*}\right), \mathrm{Y}\left({ }^{*}\right), \mathrm{Z}\left(^{*}\right): \mathrm{X}, \mathrm{Y}, \mathrm{Z}$ coordinates of your figure
$\mathrm{XC}, \mathrm{YC}, \mathrm{ZC}: \mathrm{X}, \mathrm{Y}, \mathrm{Z}$ coordinates of center
$\mathrm{XH}, \mathrm{YH}, \mathrm{ZH}$ : largest each of $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$ coordinates
$\mathrm{XL}, \mathrm{YL}, \mathrm{ZL}$ : smallest each of $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$ coordinates
$\mathrm{XP}, \mathrm{YP}$ : interim computational values used for clipping
XR(*),YR(*) : scaled X,Y projected coordinates, used in preparing for line display
$\mathrm{XT}, \mathrm{YT}, \mathrm{ZT}$ : temporary $\mathrm{X}, \mathrm{Y}, \mathrm{Z}$ coordinate with center subtracted off, used in rotation and scaling computations.


We've talked about the various Applesoft commands available for drawing on the hi-res screen, but so far we've used them mostly for animation and computed pictures. Here's a program that makes use of all the Applesoft graphics commands for freehand drawing with paddles or a joystick. It gives you two types of line-drawing modes, color control (using the standard six Apple colors), and a paintbrush mode using a shape table. It also lets you save and load your pictures to and from disk.

The program uses a few interesting programming tricks. A couple deal with refining joystick control for drawing, and one shows a quick way to poke in some hexadecimal machine-language code from Basic. It's also fairly short, and has room for adding things like the packing and fill routines from earlier in the series. Doing so is a not-too-complicated task in Basic.

## Line and Fill

The two line-drawing modes are called line and fill. The latter may be somewhat of a misnomer, but it does allow a manual fill. The regular line mode puts two round cursors on the screen. One is a start point and the other the end point for your line. The start point is stationary. The end point moves under joystick control. When you push button 0 on the joystick, a line is drawn between the start point and end point, and the end point becomes the new start point. This way it is possible to draw successive lines, such as around a box, without moving the start point manually each time. Pressing button 1 at any time moves the current start point to the end point position without drawing a line.

## Listing 17.1

```
10 D* = CHR$ (4)
```

20 GOSUB 1000
30 POKE 232,0: POKE 233,3
40 NS $=1: G S=0: P S=0: B S=0: C B=0: C D=7:$
$S W=0: Z R=10: X S=0$
50 HCOLOR = 7: ROT = 0: SCALE= 1
100 HGR
105 POKE - 16303,0: HOME
108 PRINT "DRAWING PAGE OPTIONS:"
109 PRINT
110 PRINT "L : LINE MODE"
120 PRINT "F : FILL MODE"
121 PRINT "1,2,OR 3 : BRUSH NUMBER/
BRUSH MODE"
122 PRINT
130 PRINT "C : NEW DRAWING COLOR (0-7)"
140 PRINT "B : NEW BACKGROUND COLOR (0-7)"
141 PRINT
150 PRINT "G : GET A PREUIOUS DRAWING"
160 PRINT "S : SAUE DRAWING"
161 PRINT
162 PRINT "〈ESC〉: FULL SCREEN/TEXT SWITCH"
163 PRINT "Z : ZERD-IN CURSOR SWITCH"
164 PRINT
165 PRINT "H : HELP; RETURNS TO THIS PAGE"
167 PRINT
170 PRINT "PRESS ANY KEY TO GO TO DRAWING
PAGE": GET A
190 POKE - 16304.0
195 HOME : UTAB 22: HTAB 1
196 PRINT " TYPE "H" FOR HELP"
199 IF PS $=0$ THEN 202
200 IF BS $=0$ THEN PRINT "PAINT MODE, BRUSH
UP": GOTO 205
201 PRINT "PAINT MODE, BRUSH DOWN": GOTO 205
202 IF SW = 1 THEN PRINT "FILL MODE": GOTO
205
203 PRINT "LINE MODE"
205 PRINT "COLOR: ";CD;" BACKGROUND: ";CB;

Listing 17.1 (continued)

```
210 X = PDL (0):Y = PDL (1): IF NOT ZC THEN
    220
215 X = ZX + INT (X / 128 * ZR) - ZR:Y = ZY +
    INT (Y / 128 * ZR) - ZR: GOTO 225
220 IF X > 245 THEN XS = 30
221 IF X < 10 THEN XS = - 5
222 X = X + XS:Y = INT (Y / 256 * 202) - 5
225 IF X < O THEN X = 0
226 IF Y < O THEN Y = 0
227 IF X > 279 THEN X = 279
228 IF Y > 191 THEN Y = 191
230 XDRAW NS AT X,Y
232 IF NOT PS THEN XDRAW NS AT X1,Y1
233 IF PS AND BS THEN DRAW NS AT X,Y
235 IF PEEK ( - 16384) < 128 THEN 290
240 GET A$: POKE - 16384,0
245 IF NOT PS THEN XDRAW NS AT X1,Y1
246 IF NOT PS OR NOT BS THEN XDRAW NS AT
    X,Y
247 IF A$ = "H" THEN 105
250 IF A$ = "C" THEN 400
260 IF A$ = "B" THEN 500
261 IF A$ = "S" THEN 950
262 IF A$ = "G" THEN 900
265 IF A$ = "Z" THEN ZX = X:ZY = Y:ZC = NOT
    ZC: GOTO 195
266 IF A$ = "1" DR A$ = "2" OR A$ = "3" THEN
        NS = VAL (A$): POKE 233,G4:BS = 0:PS =
        1: GOTO 195
268 IF ASC (A$) = 27 THEN POKE - 16302 +
        GS,O:GS = NOT GS: GOTO 195
270 IF A$ = "F" THEN SW = 1: GOTO 850
280 IF A$ = "L" THEN SW = 0: GOTO 850
285 GOTO 210
290 IF NOT PS OR NOT BS THEN XDRAW NS AT
    X,Y
291 IF NOT PS THEN XDRAW NS AT X1,Y1
292 IF PEEK ( - 16286) < 128 THEN 310
296 IF PS THEN BS = 0: GOTO 195
```

```
Listing 17.1 (continued)
\(300 X 1=X: Y 1=Y\)
310 IF PEEK ( - 16287) < 128 THEN 210
316 IF PS THEN BS = 1: GOTO 195
320 HPLOT X1,Y1 TO X,Y: IF NOT SW THEN X1 =
    \(X: Y 1=Y\)
330 GOTD 210
400 HOME : UTAB 22: PRINT "0-7?";
404 GET A\$: IF ASC (A\$) > 47 AND ASC (A\$) <
        56 THEN CD \(=\) UAL (A\$): HCOLOR = CD: GOTO
        195
406 GOTO 504
500 HOME : UTAB 22: PRINT "0-7?";: GET A\$
502 IF ASC \((A \$)>47\) AND ASC (A\$) < 56 THEN
        \(C B=\) UAL (A\$): HCOLOR= CB: HPLOT \(0,0:\)
        CALL 62454: HCOLOR= CD: GOTO 195
504 PRINT "INUALID COLOR; COMMAND CANCELLED."
        : FOR I = 1 TO 2000: NEXT I: GOTO 195
750 PRINT "THAT FILE ISN"T ON DISK.": FOR I =
        1 TO 2000: NEXT : GOTD 195
850 POKE 233,3:NS = 1: IF PS THEN XDRAW 1 AT
        \(\mathrm{X} 1, \mathrm{Y} 1: \mathrm{PS}=0\)
855 GOTO 195
900 HOME : UTAB 22: INPUT "UNDER WHAT NAME IS
        IT SAUED? ";A
905 ONERR GOTO 750
910 PRINT D\$;"BLOAD "A\$;"A,\$2000
920 POKE 216.0: GOTO 195
950 HOME : UTAB 22: INPUT "UNDER WHAT NAME?
        "; A
955 ONERR GOTO 750
960 PRINT D\$;"BSAUE ";A事", A8192,L8192"
970 POKE 216.0: GOTD 195
\(1000 \mathrm{~L}=768:\) GOSUB 1100
\(1010 \mathrm{~L}=16384:\) FOR I = 1 TO 4: GOSUB 1100:
        NEXT
1020 RETURN
1100 READ A\$: FOR \(X=1\) TO LEN (A\$) STEP 2
\(1120 Y=\operatorname{ASC}(\operatorname{MID}(A \$, X, 1))-48: \operatorname{IF} Y>9\)
        THEN \(Y=Y-7\)
\(1130 \mathrm{Z}=\operatorname{ASC}(\operatorname{MID} \$(\mathrm{~A} \$ \mathrm{~B}+1,1))-48: \operatorname{IF} \mathrm{Z}\)
        \(>9\) THEN \(Z=Z-7\)
```

```
Listing 17.1 (continued)
1140 POKE L,Y * 16 + Z
1150 L = L + 1: NEXT : RETURN
1200 DATA "01000400123F20642D15361E0700"
1210 DATA "030008000B001E00"
1220 DATA "353700"
1230 DATA "OD09111B1F130909311B1B170909111B1F
    1300"
1240 DATA "292D153F3F372D2D353F3F372D2D353B3F
    1700"
```

The fill version of line mode works the same way, except the start point doesn't change when you draw a line. The result is that until you change the start point yourself (by pressing button 1), all lines originate from the same point. By holding down button 0 as you move the joystick, you can manually fill an area, albeit slowly.

## Brushes

There is a shape table of three brush shapes numbered 1,2 , and 3 . Number 1 is a small solid brush, number 3 is a larger solid brush, and number 2 is an airbrush, made up of random dots in a small area. Brushes were discussed earlier when we talked about the PICDRAW routine from The Graphics Magician that used a character generator which allowed use of all the blended colors. The same technique can be used with a shape table, as in this program, except you become limited to the standard six colors.

## Keypress Operations

A help page lists all the keypress options for the program and what they do. Among other options are the GET and SAVE commands for loading and saving pictures to disk (L, for load, was already used for line mode), and the Escape key, which toggles between full-screen graphics and mixed text and graphics. C and B control the drawing and background colors, the latter clearing the screen when it sets the new background.

## Joystick Control

Z is one of the joystick commands. It zeroes-in your joystick to the area immediately around the cursor. Pressing it again toggles back to fullscreen control.

Another feature added to joystick control is that you are given the full range of $X$, from 0 to 279 , even though the joystick only returns values from 0-255. It's done with an offset, XS, which is added to the joystick value each time. If you are working on the left $9 / 10$ ths of the screen, this offset is $\mathbf{- 5}$. This is negative, instead of zero, to compensate for joysticks that are slightly worn and don't go all the way down to zero. (Also for products such as the Koala Pad, which, although it's an interesting new graphics input device, has even less resolution than a joystick.) When you are working on the right 9/10ths of the screen, the offset 30 is added to the joystick value, giving it a maximum value of 285. All values are then put in actual range ( $0-279$ ) before drawing. Note that you don't notice this change in offsets unless you move your cursor from one extreme edge to the other.

Here are the variable names used in the program:
A\$: a general input string
BS : brush switch, tells whether the brush is up (0) or down (1)
CB : color of the background
CD : color used for drawing
D\$ : a Control-D, for disk commands
GS : full-screen graphics switch; 0 for mixed text and graphics, 1 for full-screen graphics
I : loop counter
L : location, or address, for poking in shape table data
NS : the number shape that is being drawn
PS : paintbrush mode switch; 0 for not brush mode, 1 for brush mode
SW : line mode switch; 0 for normal line mode, 1 for fill line modeX, $Y$
: movable cursor $\mathrm{X}, \mathrm{Y}$ position
$\mathrm{X} 1, \mathrm{Y} 1$ : start point position
XS : X offset for joystick adjustment
Z : intermediate variable used in poke subroutine
ZC : zero switch; 0 for full screen cursor, $\mathbf{1}$ for zeroed-in cursor
$\mathbf{Z X}, \mathbf{Z Y}$ : coordinate around which zeroed cursor is

And here's a breakdown of the sections of the program:
Lines 10-100 initialize everything.
Lines 105-190 display the help screen.
Lines 195-205 print the current status (mode, colors) at the bottom of the drawing screen.

Lines 210-228 read the paddle controls, zero-in if in zero mode, adjust X with XS , and check the coordinates for proper range.

Lines 230 and 232 flash the cursors, the start point only if needed. Note that in line 232, the statement IF NOT PS means to us "if not in paintbrush mode." To the computer, IF NOT PS is equivalent to saying IF PS $=0$. IF PS is the same as the statement IF PS $<>0$, or "if PS is not equal to zero," or, in our case, "if PS is 1 ." This logic syntax is used in several places in the program, and does save a lot of bytes in long programs.

Line 233 draws the brush if in paintbrush mode and the brush is down.

Lines 235-285 check for a keypress and process the keypress, after erasing the flashing cursors.

Lines 290-330 erase the flashing cursors, check for a button press, and process any button press.

Lines 400-504 let the user input a new drawing or background color.
Line 750 is a disk error message.
Lines 850-855 turn off the paintbrush switches, if necessary, if one of the line modes is selected. Note that two shape tables are used, one for the flashing round cursor, the other for the brushes. Line 850 pokes the location of the round cursor into the shape table pointer (the second byte is zero for both tables, so it need not be changed). Line 266 has a similar poke for setting the brush shape table.

Lines 900-970 let you save or load a picture.
Lines $1000-1020$ load the shape table data by setting the starting locations, L , and calling the subroutine at 1100 .

Lines 1100-1150 contain a routine that will read a string of character data and interpret that string as hexadecimal numbers (by using the ASCII code of each character). Once each number is interpreted, it is poked into memory, starting at location $L$.

Lines 1200-1240 contain the hex data for our shape tables. Line 1200 is the cursor shape table, and lines 1210-1240 contain the three brushes. How'd we get the data? Brute force-sorry. It seemed the simplest way to do it in an Applesoft program without having to mess with BLOADing binary files. The original BLOADed shapes were made with the Shape Maker program, but if we printed that data here it would not make for very meaningful typing.


Binary isn't really very difficult; it's just awkward to use. In a way, it works very much like the standard base 10 system (decimal), in which each place stands for a power of 10 . In decimal, the number 3,286 means three thousands ( 3 times 10 to the third), two hundreds ( 2 times 10 squared), eight tens ( 8 times 10 to the first), and six ones.

Decimal - Breakdown of the number 3286

| $10^{3}$ | $10^{2}$ | $10^{1}$ | $10^{0}$ |
| :---: | :---: | :---: | :---: |
| 1000 's | 100 's | 10 's | 1 's |
| 3 | 2 | 8 | 6 |

In binary, each place designates a power of two. The rightmost place is 2 to the zero power, or 1 . The next place is 2 to the first, or 2 . The next is 2 squared, or 4 . The next is 2 to the third, or 8 , and so on. The binary number 1101 is equivalent to the base 10 number 13 , since it means that there is one 8 , one 4 , no 2 s, and one 1 .

Binary - Anatomy of the number 1101

| Power of 2 | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :--- | :---: | :---: | :---: | :---: |
| Decimal Values | 8 | 4 | 2 | 1 |
| Binary Number | 1 | 1 | 0 | 1 | | Decimal Equivalent |
| :--- |
| D |

Another example, you say? How about 1011011 ?

| $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| $64+$ | $0+16+8+$ | $0+2+1=91$ |  |  |  |  |

So 1011011 in binary is the same as 91 decimal.
In one byte you have eight bits (Binary digITS), and the largest number possible is every bit set $(=1)$

$$
\begin{array}{rrrrrrrr}
2^{7} & 2^{6} & 2^{5} & 2^{4} & 2^{3} & 2^{2} & 2^{1} & 2^{0} \\
128 & 64 & 32 & 16 & 8 & 4 & 2 & 1 \\
1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
128 & +64+32+16+8+4+2+1=255
\end{array}
$$

And that's the easy way to convert unsightly binary numbers to the nice, familiar decimal variety.


## Applesoft Hi-Res Graphics Commands

HGR: clears page 1 of graphics to black and sets the display to page 1 with four text lines at the bottom; 280 dots by 160 dots.

HGR2: clears page 2 of graphics to black and sets the display to fullscreen page 2; 280 dots by 192 dots.

HCOLOR = C: sets the current hi-res plotting color to C , where C has a value of 0-7.

HPLOT X,Y: plots a dot at point $\mathrm{X}, \mathrm{Y}$ in the current HCOLOR.
HPLOT X1,Y1 TO X2,Y2: plots a line in the current HCOLOR from $\mathrm{X} 1, \mathrm{Y} 1$ to $\mathrm{X} 2, \mathrm{Y} 2$. You can add extra $\mathrm{TO} \mathrm{Xn}, \mathrm{Yn}$ clauses. If $\mathrm{X} 1, \mathrm{Y} 1$ is omitted, the line starts at the point last plotted.

POKE 233,INT(L/256) : POKE 232,L - PEEK(233) *256: pokes in the starting address, $L$, of a shape table.

DRAW S AT X,Y: draws shape number S from a shape table at location $\mathrm{X}, \mathrm{Y}$ in the current HCOLOR.

XDRAW S AT X,Y: draws shape number S at location $\mathrm{X}, \mathrm{Y}$ in reverse of whatever's on the screen.

ROT = R: sets the current shape rotation to R. 0 is normal, 16 is 90 degrees clockwise, 32 is 180 degrees, 48 is 270 degrees, and 64 is normal again. Intermediate values give other rotations, depending on the SCALE of the shape.

SCALE = : sets the shape scale to $\mathbf{S} .1$ is normal, and S must be an integer from 1 to 255.

CALL 62450: clears current hi-res screen to black.
CALL 62454: clears current hi-res screen to the HCOLOR most recently HPLOTted. You must do an HCOLOR = and an HPLOT X,Y first.

## Soft Switches

The following POKEs affect which graphics screen is displayed without clearing the screen, and let you switch from full-screen graphics to mixed text and graphics, and back.

POKE -16304,0: Full-screen text to current graphics mode (lo-res or hi-res).

POKE -16303,0: Graphics mode to text mode; usually only works if you are viewing page 1 graphics.

POKE -16302,0: Mixed text and graphics to full-screen graphics.
POKE -16301,0: Full-screen graphics to mixed text and graphics. Usually only works on page 1 .

POKE -16300,0: Switches from page 2 to page 1.
POKE -16299,0: Switches from page 1 to page 2.
POKE -16298,0: Switches from hi-res graphics to lo-res graphics.
POKE -16297,0: Switches from lo-res graphics to hi-res graphics.


For those of you who tinker in machine language and who want to try out some machine-language graphics, here are the access points for the Applesoft graphics routines. The hi-res line routine comes in handy when you don't want to write your own-or when you don't have the space for one.

Command
HGR
HGR2
HPLOT

## Equivalent JSR

JSR \$F3E2
JSR \$F3D8
JSR \$F457
needs $\mathbf{Y}$ value in accumulator, $\mathbf{X}$-low in $\mathbf{X}$ register, X -hi in Y register.

HPOSITION JSR \$F411
sets the starting point for a line, as does HPLOT, without actually plotting a point. HPLOT or HPOSITION must be used to start drawing with a new HCOLOR, and should be used before the first HPLOT TO. Yvalue goes in the accumulator, X -low goes in the X register, and X -hi goes in the Y register.

## HPLOT TO

 JSR \$F53Atakes Y value in Y register, X -low in accumulator, X -hi in X register.
Hi-res Clear JSR \$F3F2
clears the hi-res screen to black.
Background Set
JSR \$F3F4
clears the hi-res screen to the color in the accumulator. Instead of 0-7, use $00,2 \mathrm{~A}, 55,7 \mathrm{~F}, 80$, AA, D5, and FF. These are the hex values that correspond to the various bit masks used for the colors. You can actually use any value and get different (and strange) color results.

A couple of locations that are of interest are \$E4, which holds the current HCOLOR value, as above, and \$E6, which tells us which hires page to draw on. The latter is useful for changing the page on which drawing is done without actually displaying it. Changes can be made on the hi-res screen that's not displayed; then you can use the switch to show that page while drawing on the other (the hex values for those switches, given in decimal as $\mathbf{- 1 6 3 0 0}$ and -16299 earlier, are \$C054 and $\$ C 055$ ). \$E6 contains $\$ 20$ if hi-res page 1 is being drawn on, or $\$ 40$ if hi-res page 2 is in use. In Basic, you can use POKE 230,32 and POKE 230,64 for the same results.


Number What to Type

| 0 | Control-@ | 26 | Control-Z |
| ---: | :--- | :--- | :--- |
| 1 | Control-A | 27 | Escape |
| 2 | Control-B | 28 | n/a |
| 3 | Control-C | 29 | Control-shift-M |
| 4 | Control-D | 30 | Control-rub-on |
| 5 | Control-E | 31 | n/a |
| 6 | Control-F |  |  |
| 7 | Control-G (bell) | 32 | space |
| 8 | Control-H or left arrow | 33 | $!$ |
| 9 | Control-I or TAB | 34 | " |
| 10 | Control-J or down arrow | 35 | \# |
| 11 | Control-K or up arrow | 36 | $\$$ |
| 12 | Control-L | 37 | $\%$ |
| 13 | Control-M or Return | 38 | $\&$ |
| 14 | Control-N | 39 | , |
| 15 | Control-O | 40 | $($ |
| 16 | Control-P | 41 | ) |
| 17 | Control-Q | 42 | $*$ |
| 18 | Control-R | 43 | + |
| 19 | Control-S | 44 | , |
| 20 | Control-T | 45 | - |
| 21 | Control-U or right arrow | 46 | . |
| 22 | Control-V | 47 | $/$ |
| 23 | Control-W | 48 | 0 |
| 24 | Control-X | 49 | 1 |
| 25 | Control-Y | 50 | 2 |


| 51 | 3 | 90 | Z |
| :--- | :--- | :--- | :--- |
| 52 | 4 | 91 | [ |
| 53 | 5 | 92 | Y(reverse slash) |
| 54 | 6 | 93 | J |
| 55 | 7 | 94 | hyphen |
| 56 | 8 | 95 | - |
| 57 | 9 |  |  |
| 58 | $:$ | 96 | (reverse apostrophe) |
| 59 | $;$ | 97 | a |
| 60 | $<$ | 98 | b |
| 61 | $=$ | 99 | c |
| 62 | $>$ | 100 | d |
| 63 | $?$ | 101 | e |
|  |  | 102 | f |
| 64 | $@$ | 103 | g |
| 65 | A | 104 | h |
| 66 | B | 105 | i |
| 67 | C | 106 | j |
| 68 | D | 107 | k |
| 69 | E | 108 | 1 |
| 70 | F | 109 | m |
| 71 | G | 110 | n |
| 72 | H | 111 | o |
| 73 | I | 112 | p |
| 74 | J | 113 | q |
| 75 | K | 1114 | r |
| 76 | L | 115 | s |
| 77 | M | 116 | t |
| 78 | N | 117 | u |
| 79 | O | 118 | v |
| 80 | P | 119 | w |
| 81 | Q | 120 | x |
| 82 | R | 121 | y |
| 83 | S | 122 | z |
| 84 | T | 123 | $\{$ |
| 85 | U | 124 | l |
| 86 | V | 125 | $\}$ |
| 87 | W | 126 | $\sim$ |
| 88 | X | 127 | inverse blank or DELETE |
| 89 | Y |  |  |

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Listing 13.2 : BLOADing Picture.PAC
Listing 13.3 : Picture Packing/Unpacking Routine
Listing 16.1: 3-D Drawing and Manipulation
Listing 17.1 : Hi-Res Drawing Program

Listing 10.1

Listing 10.1 (continued)

ASL
STA
RTS $\begin{array}{lcl}\text { *FIND } & \text { XBIT/BYTE, GIUEN XHI/LO } \\ \text { SETX } & \text { LDY } & \text { \#SFF } \\ & \text { LDA XLO } \\ & \text { STA } & \text { PZ2 } \\ & \text { LDA } & \text { XHI } \\ & \text { STA } & \text { PZ2+1 } \\ & \text { LDA } & \text { PZ2 } \\ & \text { SEC } & \\ & \text { SBC } & \end{array}$
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Listing 10.1 (continued)

| 622C: | $O A$ |  |
| :---: | :---: | :---: |
| 622D: | $C A$ |  |
| 622E: | $O A$ |  |
| 622F: | B0 | FC |
| 6231: | 86 | FD |
| 6233: | BD | 19 |
| 6236: | 60 |  |


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$$
\begin{array}{lll} 
& \text { JSR } & \text { SETX ;FIND XBYTE/XBIT } \\
\text { TLOOP } & \text { JSR BASER. ;START LOOP, FIND Y LOC. } \\
& \text { JSR CHECK ;CHECK IF DOTS SET } \\
& \text { BNE STFILL ;IF OFF, START FILL } \\
& \text { LDA } & \text { YPOS } \\
& \text { BEQ STFILLI ;IF TOP, START FILL } \\
& \text { DEC } & \text { YPOS ;MOUE UP ONE MORE LINE } \\
& \text { JMP } & \text { TLOOP } \\
\text { STFILL } & \text { INC YPOS } \\
& \text { JSR BASER } \\
\text { STFILLI } & \text { LDY BYTEN } \\
\text { MIDDLE } & \text { LDA } & \text { \#\$FF ;FILL THE MIDDLE BYTE }
\end{array}
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Listing 10.1 （continued）



030716071 A

| 6320: 0 | 0307 | 16 | 217 | BASEC |  | HEX | 030716071 A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6323: 0 | 07 1A |  |  |  |  |  |  |
| 6325: 10 | 1 D 1 C | 17 | 218 |  |  | HEX | 1D1C17080B001B0004031803061A06 |
| 6328: | 08 OB | 00 | $1 B \quad 00$ | 0403 | 1 B |  |  |
| 6330: | 0306 | 1 A | 06 |  |  |  |  |
| 6334: 0 | 0006 | 00 | 219 |  |  | HEX | 0006001102061 C 1310131007021802 |
| 6337: 1 | 1102 | 06 | 1C 13 | 1013 | 10 |  |  |
| 633F: | 0702 | 1 B | 02 |  |  |  |  |
| 6343: 0 | 0702 | 17 | 220 |  |  | HEX | 07021702091 A041004020512171A07 |
| 6346: 0 | 0209 | $1 A$ | 0410 | 0402 | 05 |  |  |
| 634E: 1 | 1217 | $1 A$ | 07 |  |  |  |  |
| 6352: | 0317 | 16 | 221 |  |  | HEX | 031716190305030 D 1 AOD 1 A 05100500 |
| 6355: 1 | 1903 | 05 | 03 0D | $1 A O D$ | 1 A |  |  |
| 6350: | 0510 | 05 | 00 |  |  |  |  |
| 6361: 0 | OD 00 | 17 | 222 |  |  | HEX | OD0017080516050105160B01070117 |
| 6364: 0 | 08.05 | 16 | 0501 | 0516 | OB |  |  |
| 636C: 0 | 0107 | 01 | 17 |  |  |  |  |
| 6370: 0 | 0109 | 01 | 223 |  |  | HEX | 0109010416040C0F011801110C170C |
| 6373: | 0416 | 04 | OC OF | 01 1B | 01 |  |  |
| 637B: 1 | 11 OC | 17 | OC |  |  |  |  |
| 637F: 0 | 0416 | 13 | 224 |  |  | HEX | $041613010616060 C 11070704040718$ |
| 6382: 0 | 0106 | 16 | OS OC | 1107 | 07 |  |  |
| 638A: 0 | 0404 | 07 | 1 B |  |  |  |  |
| 638E: 1 | 1 B 1D | 07 | 225 |  |  | HEX | 181007110607170606180606040611 |

Listing 10.1 (continued)

808080D5AAD 5AAAAD5AAD5FFFFFFFF33
664C1983E6C C994C193366CC99B3E611
22440891 A2C48844081122C48891A222
440811 A2C4B891081122448891A2C4C9
A4928924124924776E5D3BF7EEDDBB5D
3B776EDDBBF 7EEGE5D3B77EEDDBBF73B
776E5DBBF7EEDD



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## Mark Pelczarski

This book is a compilation of the Graphically Speaking tutorial columns that originally appeared in Softalk magazine. Using the programs in this book you will be able to create art, do animation for games, and have a bunch of fun on your Apple II, II + , or IIe.

Founder and President of Penguin Software, the company that brings you the best in computer graphics, Pelczarski has created such classic software as The Graphics Magician, The Complete Graphics System, and Special Effects.

After earning degrees in Computers and Education, he taught mathematics, computer programming, and computer science at both the high school and university levels.

He now continues to produce new software and update programs for his company, while working and consulting with other major software developers and publishers on graphics and graphics routines in their products.

Once you learn the fundamentals of creating hi-res, 3-D, and animation with Graphically Speaking, you will be limited only by your imagination.


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